



Long Valley Charter School

Imagine-Achieve-Inspire

Governance Framework

Approved by: Board of Directors

Date: April 8, 2003

Number: 7004

Purpose: Board Governance

Vision

The Board ensures the creation of a shared vision that promotes enhanced student achievement.

- The Board keep the Charter School focus on the educational welfare of all children.
- The Board adopts a shared vision based on community beliefs to guide local education.
- The Board ensures that the vision supports the state’s mission, objectives, and goals for education established by law.
- The Board ensures that the Charter School vision expresses the present and future needs of the children and community.
- The Board demonstrates its commitment to the vision by using the vision to guide all board deliberations, decisions and actions.

Structure

The Board provides guidance and direction for accomplishing the vision.

- The Board recognizes the respective roles of the Legislature, State Board of Education, the California Department of Education, and local boards of trustees in the governance of the public schools.
- The Board fulfills the statutory duties of the local Board and upholds all laws, rules, ethical procedures, and court orders pertaining to schools and school employees.
- The Board focuses its actions on policymaking, planning and evaluation.
- The Board adopts a planning and decision-making process consistent with state statute that uses participation, information, research, and evaluation to help achieve the Charter School’s vision.

- The Board ensures that the Charter School planning and decision-making process enables all segments of the community, parents, and professional staff to contribute meaningfully to achieving the Charter School’s vision.
- The Board develops and adopts policies that provide guidance for accomplishing the Charter School’s vision, mission, and goals.
- The Board adopts a budget that incorporates sound business and fiscal practices and provides resources to achieve the Charter School’s vision, mission, and goals.
- The Board adopts goals, and approves student-performance objectives, and establishes policies that provide a well-balanced curriculum resulting in improved student learning.
- The Board approves goals, policies, and programs that ensure a safe and disciplined environment conducive to learning.
- The Board oversee the management of the Charter School by employing a director and evaluating the Director’s performance in providing education leadership, managing daily operations, and performing all duties assigned by law.
- The Board adopts policies and standards for hiring assigning, appraising, and compensating Charter School personnel in Compliance with state law and rules.

Accountability

The Board measures and communicates how well the vision is being accomplished.

- The Board ensures process toward achievement of Charter School goals through a systematic, timely, and comprehensive review of reports prepared by or at the direction of the Director.
- The Board monitors the effectiveness and efficiency of instructional programs by reviewing reports prepared by or at direction of the Director and directs the Director to make modifications that promote maximum achievement for all students.
- The Board ensures that appropriate assessments are used to measure achievement of all students.
- The Board reports Charter School progress to parents and community in compliance with state laws and regulations.
- The Board reviews the efficiency and effectiveness of Charter School operations and use of resources in supporting the Charter School’s vision, mission, and goals.
- The Board evaluates the Director’s performance annually in compliance with state laws and regulations.
- The Board annually evaluates its performance in fulfilling the Board’s duties and responsibilities, and the Boards ability to work with the Director as a team.

Advocacy

The Board promotes the vision.

- The Board demonstrates its commitment to the shared vision, mission, and goals by clearly communicating them to the Director, staff, and community.

- The Board ensures an effective two-way communication system between the Charter School and its students, employees, the media, and the community.
- The Board builds partnerships with community, business and governmental leaders to influence and expand educational opportunities and meet the needs of students.
- The Board supports children by establishing partnerships between and among the Charter School, parents, business leaders, and other community members as an integral part of the Charter School's educational program.
- The Board leads in recognizing achievements of students, staff, and others in education.
- The Board promotes school board services as a meaningful way to make long-term contributions to the local community and society.

Unity

The Board works with The Director to lead the Charter School toward the vision.

- The Board develops skills in teamwork, problem solving, and decision making.
- The Board establishes and follows local policies, procedures, and ethical standards governing the conducts and operations of the Board.
- The Board understands and adheres to laws and policies regarding the Board's responsibilities to set policy and the Director's responsibility to manage the Charter School and to direct employees in Charter School and campus matters.
- The Board recognizes the leadership role of the Board President and adheres to law and local policies regarding the duties and responsibilities of the Board President and other officers.
- The Board adopts and adheres to established policies and procedures for receiving and addressing ideas and concerns from students, employees, and the community.
- The Board makes decisions as a whole only at properly called meetings and recognizes that individual members have no authority to take individual action in policy or Charter School and campus administrative matters.

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