Long Valley Charter School (LVCS) is a nonprofit public benefit corporation that operates two individual charter schools: Long Valley School and Thompson Peak Charter School. This policy applies to both schools equally and the schools are collectively referred to as “Charter School.”

It is the intent of the governing Board of Long Valley Charter School (“LVCS”) to ensure that students attend school every day on time. Consistent school attendance is critical to school success. Being present for classroom instructional time is essential for students to reach their goals and achieve their dreams. Chronic absenteeism has been linked to an increased likelihood of poor academic performance, disengagement from school and behavior problems.

**CLASSROOM BASED ATTENDANCE AT DOYLE SITE:**

*Excused Absences for Classroom Based Attendance*

Absence from school shall be excused only for health reasons, family emergencies and justifiable personal reasons, as permitted by law or Board policy.

A student's absence shall be excused for the following reasons:

- Personal illness;
- Quarantine under the direction of a county or city health officer;
- Medical, dental, optometric, or chiropractic appointments;
- Attendance at funeral services for a member of the immediate family. Excused absence in this instance shall be limited to one day if the service is conducted in California or three days if the service is conducted out of state;
- Jury duty;
- Illness or medical appointment of a child of whom the student is a custodial parent;
- To serve as a member of a precinct board for an election;
- Spending time with a member of the immediate family who is an active member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat support position.

In addition, when a parent or guardian makes a request in writing and that request is approved by the Director or designee, a student's absence may be excused for justifiable personal reasons such as:

- Appearance in court;
- Attendance at a funeral;
- Attendance at an employment conference;
- Observation of a holiday or ceremony of his/her religion;
- Attendance at religious retreats for no more than four hours during a semester.
“Immediate Family” is defined as mother, father, grandmother, and grandfather of the student or the spouse of the student, in addition to the spouse, child, child-in-law, brother, and sister of the student and any relative living in the immediate household of the student.

Method of Verification

When students who have been absent return to school, they must present a satisfactory explanation verifying the reason for the absence. The following methods may be used to verify student absences:

- Signed, written note from the parent, guardian, or parent representative;
- Conversation, in person or by telephone, between the verifying employee and the student's parent, guardian, or parent representative. The employee shall subsequently record the following:
  - Name of student;
  - Name of parent, guardian, or parent representative;
  - Name of verifying employee;
  - Date or dates of absence; and
  - Reason for absence.
- Visit to the student's home by the verifying employee, or any other reasonable method, which establishes the fact that the student was absent for the reasons stated. A written recording shall be made, including information outlined above.
- Healthcare provider verification
  - When excusing students for confidential medical services or verifying such appointments, LVCS staff shall not ask the purpose of such appointments but may contact a medical office to confirm the time of the appointment.
  - A healthcare provider’s note of illness will be accepted for any reported absence. When a student has had 14 absences in the school year for illness without a healthcare provider's note, any further absences for illness must be verified by a healthcare provider.

Insofar as class participation is an integral part of students' learning experiences, parents, guardians, and students are encouraged to schedule medical appointments during non-school hours.

Students should not be absent from school without their parent or guardians' knowledge or consent except in cases of medical emergency or to receive confidential medical care. Student absence for religious instruction or participation in religious exercises away from school property may be considered excused subject to administrative regulations and law.

Unexcused Absences/Truancy for Classroom Based Attendance

Students shall be classified as truant if the student is absent from school without a valid excuse three full days in one school year, or if the student is tardy or absent for more than any 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof. Such students shall be reported to the Director or designee. In addition, students shall be classified as a chronic truant if the student is absent from school without a valid excuse for 10 percent or more of the school days in one school, from the date of enrollment to the current date.

The Director, or designee, shall implement positive steps to reduce truancy, including working with the family in an attempt to resolve the attendance problem. A student's progress and learning may be affected by excessive unexcused absences. In addition, LVCS is fiscally dependent on student attendance and is negatively impacted by excessive unexcused absences. If all attempts to resolve the student’s attendance problem are unsuccessful, LVCS will implement the processes described below.

Process for Upholding the Attendance Policy

First Day of School Process:
When students are not in attendance on the first five (5) days of school, LVCS will attempt to reach the parent or guardian on a daily basis for each of the first five days to determine whether the student has an excused absence, consistent with the process outlined in this policy. If the student has a basis for an excused absence, parents or guardians must notify the school of the absence and provide documentation consistent with this policy. However, consistent with process below, students who are not in attendance due to an unexcused absence by the fifth day of school will be disenrolled from the school roster, as it will be assumed that the student has chosen another school option.

When students are not in attendance on the first day of school will be contacted by phone to ensure their intent to enroll.

When students who have indicated their intent to enroll, but have not attended by the third day will receive a letter indicating the student will be disenrolled after the fifth day of school if the student has not attended school without valid excuse.

Students who have indicated their intent to enroll, but have not attended by the fifth day will receive a phone call reiterating the content of the letter.

Students who have not attended by the sixth day, and do not have an excused absence, as defined above, for not being in attendance will be disenrolled from LVCS.

Truancy Process:

Each of the first four (4) unexcused absences will result in a call home to the parent or guardian by the Director or designee. The student’s classroom teacher may also call home. or LVCS may send the parent or guardian an e-mail notification.

Upon reaching three (3) unexcused absences in a school year, the parent or guardian will receive “Truancy Letter #1” from LVCS. This letter shall also be accompanied by a copy of this Attendance Policy. This letter, and all subsequent letter(s) sent home, shall be sent by Certified Mail, return receipt requested, or some other form of mail that can be tracked as well as another method of delivery such as regular mail, email, or text.

Upon reaching five (5) unexcused absences, the parent or guardian will receive “Truancy Letter #2” and a Student Success Team (SST) meeting will be scheduled to review the student’s records and develop an intervention plan and attendance contract (Appendix A). This meeting will include the viewing of a video on the impact of student absenteeism. The parent/guardian will be advised that no further unexcused absences or tardies will be tolerated.

Upon reaching seven (7) unexcused absences, the student will be referred to the School Attendance Review Team (SART). In addition, the parent or guardian will receive a “Habitual Truancy Reclassification Letter #3.”

The SART panel will be composed of the Executive Director, Principal, member of the governing board and the student’s teacher. The SART panel will discuss the truancy problem with the parent/guardian to work on solutions, develop strategies, discuss appropriate support services for the student and the student’s family, and establish a plan to resolve the attendance issue. The parent or guardian will be required to sign a contract formalizing the agreement by the parents or guardians to improve the student’s attendance or face additional administrative action. The contract will identify the corrective actions required in the future, and indicate that the SART panel shall have the authority to order one or more of the following consequences for non-compliance with the terms of the contract:

1. Parent/guardian to attend school with the child for one day
• Student retention
• Required school counseling
• Loss of field trip privileges
• Loss of school event privileges
• Required remediation plan as set by the SART
• Notification to the District Attorney

The SART panel may also discuss other school placement options.

Notice of action recommended by the SART will be provided in writing to the parent or guardian.

If the conditions of the SART contract are not met, the student may incur additional administrative action up to and including disenrollment from the school and notification of the disenrollment sent to the student’s district of residence.

For all communications set forth in this process, LVCS will use the contact information provided by the parent or guardian in the registration packet. It is the parent’s or guardian’s responsibility to update LVCS with any new contact information.

If student is absent seven (7) or more consecutive school days without valid excuse and a parent or guardian cannot be reached at the number or address provided in the registration packet and does not otherwise respond to LVCS’s communication attempts, as set forth above, the student will be in violation of the SART contract, the SART panel will recommend that the student be deemed to have voluntarily disenrolled, and notification of the disenrollment be sent to the student’s district of residence.

**Chronic Truancy and Absentees**

Students shall be classified as a chronic truant if the student is absent from school without a valid excuse for ten (10) percent or more of the school days in one school year, from the date of enrollment to the current date.

Furthermore, a “chronic absentee” is defined as Education Code Section 60901(c)(1) as a pupil who is absent on 10 percent or more of the school days in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays. Absences include excused or unexcused.

LVCS will monitor chronic truancy and absenteeism after a student is enrolled for 30 or more days and take the following actions:

If a student is determined to be chronically absent or truant, the school will send “Chronic Absenteeism/Truancy Letter #1”.

If the student continues to be chronically absent or truant four school weeks later, the school will send “Chronic Absenteeism/Truancy Letter #2” and a Student Study Team (SST) meeting will be scheduled to review the student’s records and develop an intervention plan and attendance contract (Appendix A). This meeting will include the viewing of a video on the impact of student absenteeism.

If the student continues to be chronically absent or truant four school weeks later, the student will be referred to the School Attendance Review Team (SART). In addition, the parent or guardian will receive “Chronic Absenteeism/Truancy Letter #3.”

The SART panel, process and authorized actions are the same as in the Truancy Process above.
Removal from Long Valley Charter School

If, after the above procedures have been followed, the student continues to have absences, the parent or guardian may receive notice that the student is in violation of the SART contract. The student will then be required to appear before the SART panel again to discuss the absences. After such meeting, or after reasonable attempts by the SART panel to schedule the meeting if the parent or guardian is nonresponsive, the SART panel may recommend that the student be deemed to have voluntarily disenrolled from LVCS. The parent or guardian will receive written notice of the SART panel’s recommendation.

The SART panel shall then forward its recommendation to the Governing Board for review of the matter and final decision. The parent or guardian will receive written notice of the date and time of the Governing Board review. Such notice shall be sent at least five (5) days prior to the Board review. The Board’s decision shall be final as to that recommendation.

If there is a Board decision to disenroll, notice will be sent to the student’s district of residence within thirty (30) days.

A Board decision not to disenroll the student does not prevent the SART panel from making a similar recommendation in the future.

Referral to Appropriate Agencies or County District Attorney:

It is LVCS’s intent to identify and remove all barriers to the student’s success, and LVCS will explore every possible option to address student attendance issues with the family. For any absence, LVCS may refer the family to appropriate school-based and/or social service agencies.

If a student’s attendance does not improve after a SART contract has been developed according to the procedures above, or if the parents or guardians fail to attend a required SART meeting, LVCS shall notify the District’s Attorney’s office, which then may refer the matter for prosecution through the court system. Students 12 years of age and older may be referred to the juvenile court for adjudication.

These policies will be enforced fairly, uniformly, and consistently without regard to the characteristics listed in Education Code Section 220 (actual or perceived disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code or association with an individual who has any of the aforementioned characteristics).

Reports

The Executive Director, or designee, shall gather and report to the Board the number of absences both excused and unexcused as well as students who are truant, and the steps taken to remedy the problem.

NONCLASSROOM BASED ATTENDANCE

Non-classroom-based attendance is described in the school’s Independent Study Policy and Procedures.