



Long Valley Charter School

Imagine-Achieve-Inspire

Board Governance Standards

Approved by: Board of Directors

Date: April 8, 2003

Number: 7005

Purpose: This policy is not legally required, but it is recommended as an effective tool for the School to identify and clarify the appropriate roles of the Governing Board, Director, and individual Board members.

Role of the Governing Board

The Board's primary roles include:

1. Adopting, evaluating and updating policies consistent with the law and the School vision and goals.
2. Providing direction and administration pursuant to established policies.
3. Communicating a common vision.
4. Operating openly, with trust and integrity.
5. Governing in a dignified and professional manner, treating everyone with civility and respect.
6. Involving the community, parents/guardians, students and staff in developing a common vision for the School focused on learning and achievement and responsive to the needs of all students.
7. Maintaining accountability for student learning by adopting the School curriculum and monitoring students' progress.
8. Hiring and supporting the Director so that the vision, goals and policies of the school can be effectively implemented.
9. Conducting regular and timely evaluations of the Director based on the vision, goals and performance of the School, and ensuring that the Director holds school personnel accountable.

10. Adopting a fiscally responsible budget based on the School vision and goals, and regularly monitoring the fiscal health School.
11. Ensuring that a safe and appropriate education environment is provided to all students.
12. If applicable, establishing a framework or the School collective bargaining process and adopting responsible agreements.
13. Convening as a judicial and appeals body and serve as the final decision-maker in accordance with law, board policies and negotiated agreements.

The Role of Director

The Director's primary roles include:

1. Promoting the success of all students and supporting the efforts of the Board to keep the School focused on learning and achievement.
2. Valuing, advocating and supporting the School and all stakeholders.
3. Recognizing and respecting the differences of perspective and style on the Board and among staff, students, parents, and community and ensuring that the diverse range of views inform Board decisions.
4. Acting with dignity, treating everyone with civility and respect, and understanding the implications of demeanor and behavior.
5. Serving as a model for the value of lifelong learning and supporting the Board's continuous professional development.
6. Working with the Board as a "governance team" and assuring collective responsibility for building a unity of purpose, communicating a common vision and creating a positive organizational culture.
7. Understanding the distinction between Board and staff roles, and respecting the role of the Board as the representative of the community.
8. Understanding that authority rests with the Board as a whole; providing guidance to the Board to assist in decision-making; and providing leadership based on the direction of the Board as a whole.

9. Communicating openly with trust and integrity including providing all members of the Board with equal access to information and recognizing the importance of both responsive and anticipatory communications.
10. Accepting leadership responsibility and accountability for implementing the vision goals and policies of the School.

The Role of Individual Board Members

Each individual Board member shall:

1. Keep learning and achievement for all students as the primary focus.
2. Recognize and respect differences of perspective and style on the Board and among the staff, students, parents, and the community.
3. Act with dignity and understand the implications of demeanor and behavior.
4. Keep confidential matters confidential.
5. Participate in professional development and commit the time and energy necessary to be an informed and effective leader.
6. Understand the distinctions between Board and administration roles, and refrain from performing management functions that are the responsibility of the Director and staff.
7. Comply with legal responsibilities related to conflicts of interest.
8. Understand that authority rests with the Board as a whole and not with individuals.

Adopted: April 8, 2003