



Long Valley Charter School

Imagine-Achieve-Inspire

Freshman Mathematics Placement Policy

Approved by: Board of Directors

Date: June 14, 2016

Number: 3006

Procedures:

Students are placed in a mathematics class based on the following:

- The courses they have taken in 8th grade
- The student's placement according to the LVCS benchmark assessment
- Data obtained from the California Assessment of Student Performance and Progress (CAASPP)

Placement Options:

- If a student has not passed one full year of an Algebra 1 course in middle school, the student will be placed in Algebra 1. Within 30 days of placement the teacher will determine if the student should remain in the year-long Algebra 1 course or be placed into a 3 semester Algebra 1 course. The 3 semester course will allow more time on each concept.
- If a student passed one full year of an Algebra 1 course in middle school they will be placed in Geometry or Algebra 2. This will be determined after looking at LVCS benchmark data, CAASPP data, and interviewing the student.
- If a student's assessments demonstrate a level of 6 or below, the student will be placed in a mathematics remediation course for the first semester. At the end of the first semester, the student will be reassessed. If the student scores above a level 6, they will be placed in a 3 semester Algebra course and if their scores remain at a 6 or below, the student will be required to attend a more intense mathematics skills remediation course at the resource center.