

LCAP ACTIONS
2019-20
Thompson Peak Charter School

Goal#1: The School will strive to provide a broad course of study for all students from a qualified, appropriately credentialed staff working towards full implementation of the CA State Standards in a safe, well-maintained environment. Conditions of Learning: Priorities 1, 2, and 7

Priority	State Indicator or Metric	Our Actions to Support
1. Basic Services	A. Teachers in the LEA are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching	<ul style="list-style-type: none"> • Support 1-2 teachers/ admin annually in their credential clearing program. • Provide mentors for staff in the credential program. (\$7500-10,000 depending on program) • Monitor and evaluate credentials.
	B. Pupils in the school district have sufficient access to the standards-aligned instructional materials	<ul style="list-style-type: none"> • Follow board approved adoption cycle and buy the materials as designated. • Purchase consumables/ supplemental materials annually for identified curricular materials. (approx \$3,000-4,000 per grade level/ yr) • Utilize Alexandria to manage inventory of instructional materials.
	C. School facilities are maintained in good repair.	<ul style="list-style-type: none"> • Use outside agency to provide weekly cleaning and for maintenance as needed. (contracts with outside vendors vary)
2. Implementation of State Standards	A. The implementation of state board adopted academic content and performance standards for all students, which are: CSS-ELA, CSS-Math, ELD, CTE, Health, H-SS, NGSS, School Library, PE, VAPA, and World Languages	<ul style="list-style-type: none"> • Provide regular trainings during staff meetings to learn more about standards and newly adopted instructional materials.
	B. How the programs and services will enable English learners to access the CSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.	<ul style="list-style-type: none"> • Provide training on how to use embedded English language learner materials; include annual review of <i>Universal Design for Learning</i> (UDL) strategies.
7. Access to a Broad Course of Study	<p>A. A broad course of study including courses described under Sections 51210 and 51220(a)-(i), as applicable</p> <p>B. Specifically for unduplicated pupils.</p> <p>C. Specifically for students with disabilities (SWD)</p>	<ul style="list-style-type: none"> • Check the Student Information System (SIS) to make sure we offer the courses required; then complete the self-reflection tool from the state. • Implement and monitor the scheduled programs in human trafficking, sexual health, and cyberbullying. • Offer early admission to TK • Utilize career and college counselor to meet with unduplicated and SWD to encourage and assure equal enrollments in CTE courses.

Note: Costs for school employees are not show on this summary form.

Goal#2: The School will provide all students with a rigorous and challenging education, focused on instructional assistance, and the appropriate skills necessary for college and career readiness. Pupil Outcomes: Priorities 4 & 8

4. Pupil Achievement	4A. Statewide Assessments: ELA& Math	<ul style="list-style-type: none"> • Continue with CAMP CAASPP-an annual “fun” test prep event (\$1,500). • Plan a schedule for regular schoolwide activities (such as writing, perf tasks). • Provide tutoring and RtI support as appropriate. • Purchase and utilize i-Ready assessment tool with fidelity. (9,000) • Purchase supplemental materials such as i-Ready toolbox, AR, math facts in a flash, reading eggs, math seeds, Standards Plus (10,000) • Implementation of Math Fundamentals in IS for students not ready for Algebra. • Provide math instruction in-services and math instructional coach support. (in-service costs \$500 and consultant 2,500)
	4B. API (This rate is no longer calculated)	NA
	4C. a-g completion or CTE pathways	<ul style="list-style-type: none"> • Purchase and utilize online courses for a-g (20,000) • Continue adding textbook based a-g courses to offerings. (Consultant \$4000) • 20 CTE pathways developed-will develop additional courses based on student request and monitor pathway completion progress. • Counselor and teachers encourage completion of a-g and CTE; Counselor develops life plans with students in grades 7-12; WASC Coordinator to coordinate/maintain accreditation.
	4D. EL progress	<ul style="list-style-type: none"> • Provide support to staff with English Learner students to assure best practices.
	4E. EL reclassification	
	4F. AP exams	<ul style="list-style-type: none"> • We do not offer AP courses.
	4G. Dual enrollment or other college readiness measures	<ul style="list-style-type: none"> • We encourage/support dual enrollment for 11/12 grade student including the cost of books/ fees. (2,000). • Enter into an agreement with FRC for LVS staff teaching dual enrollment courses.
8. Pupil Outcomes	Other: -growth on i-Ready, project-based learning, mastery-based learning, MTSS	<ul style="list-style-type: none"> • Review progress toward annual student growth goals in i-Ready in winter; provide training for review of student data and intervention planning. • Continue teacher training in mastery-based learning and instructional strategies. (Better Lessons \$10,000) • Provide in-service/added duty time to refine power standards and develop rubrics, aligning materials, and create mastery assessments; Identify means of tracking mastery. • Provide training for ESLR assessment instrument for students, staff and parents.
	Career College Indicator (high school only)	<ul style="list-style-type: none"> • Train teachers to understand and seek to improve these indicators including: dual enrollment, a-g, CTE pathway completion, and results of 11th grade testing.

Goal#3: The School will meaningfully engage parents, students, and staff in a school community that is welcoming and conducive to learning. Engagement Priorities: 3, 5, & 6

3. Parent Involvement	A. Efforts the school district makes to seek parent input in making decisions for the school district.	<ul style="list-style-type: none"> • Parent committees/ family events-support with refreshments and childcare if needed. Plan parent meetings on how-to support student learning and review family engagement activities. (depending on need-approx \$2,000) • Establish and/or support site committees to provide opportunities for meaningful input in school decision making. • Purchase and utilize Parent Square for messaging and Survey Monkey for input (1,800). WASC/ LCAP coordinator to meet with families to collect input. • Use a digital tool (\$3,000) to verify families of unduplicated pupils and students with disabilities fairly represent our demographics-currently done manually.
	B. How the school district will promote parental participation in programs for unduplicated pupils	
	C. How the school district will promote parental participation in programs for individuals with exceptional needs.	
5. Pupil Engagement	A. School absenteeism rates	<ul style="list-style-type: none"> • Monitor non-compliance processes for IS • Continue to refine attendance policy and procedures • Support and identify more student recognition options
	B. Chronic absenteeism rates	
	C. Middle school dropout rates	<ul style="list-style-type: none"> • Career/college counselor meets with students to create a life plan. • Provide training for teachers to verify adequate progress toward graduation and recognize signs of students at risk for dropping out. • Offer leadership classes for middle and high school students. • Increase student-led conferences to allow students ownership of their learning and results; provide training to staff to utilize power point template.
	D. High school dropout rates	
	E. High school graduation rates	
6. School Climate	A. Pupil Suspension Rates	<ul style="list-style-type: none"> • Continue to implement “positive behavior and intervention supports” as schoolwide discipline.
	B. Pupil expulsion rates	
	C. Other measures including surveys of pupils, parents, and teachers on the sense of safety and school connectedness.	<ul style="list-style-type: none"> • Conduct annual surveys (Survey Monkey and CA Healthy Kids survey). • Continue to raise awareness for the prevention of bullying w/ anti-bullying app (Stop IT) and training for staff (Safe Schools \$1500) • Provide trainings to help families understand school topics and family friendly events to support participation. • Continue to improve wiki and fully develop trainings/ orientation for new staff members • Mental health counseling for general education students. (20,000) • Regularly communicate with parents through PS, social media, and/or monthly calendars.