

**LCAP ACTIONS  
2019-20  
Long Valley School**

**Goal#1: The School will strive to provide a broad course of study for all students from a qualified, appropriately credentialed staff working towards full implementation of the CA State Standards in a safe, well-maintained environment.** Conditions of Learning: Priorities 1, 2, and 7

| Priority                             | State Indicator or Metric  | Our Actions to Support  |
|--------------------------------------|--|---|
| 1. Basic Services                    | A. Teachers in the LEA are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching  | <ul style="list-style-type: none"> <li>• Support 1-2 teachers/ admin annually in their credential clearing program.</li> <li>• Provide mentors for staff in the credential program. (\$7500-10,000 depending on program)</li> <li>• Monitor and evaluate credentials.</li> </ul>  |
|                                      | B. Pupils in the school district have sufficient access to the standards-aligned instructional materials   | <ul style="list-style-type: none"> <li>• Follow board approved adoption cycle and buy the materials as designated.</li> <li>• Purchase consumables/ supplemental materials annually for identified curricular materials. (approx \$3,000-4,000 per grade level/ yr)</li> <li>• Utilize Alexandria to manage inventory of instructional materials.</li> </ul>  |
|                                      | C. School facilities are maintained in good repair.  | <ul style="list-style-type: none"> <li>• Use janitorial staff or outside agencies. (contracts with outside vendors vary)</li> </ul>   |
| 2. Implementation of State Standards | A. The implementation of state board adopted academic content and performance standards for all students, which are: CSS-ELA, CSS-Math, ELD, CTE, Health, H-SS, NGSS, School Library, PE, VAPA, and World Languages            | <ul style="list-style-type: none"> <li>• Provide regular trainings during staff meetings to learn more about standards and newly adopted instructional materials.</li> </ul>  |
|                                      | B. How the programs and services will enable English learners to access the CSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.                                     | <ul style="list-style-type: none"> <li>• Provide training on how to use embedded English language learner materials; include annual review of <i>Universal Design for Learning</i> (UDL) strategies.</li> </ul>   |
| 7. Access to a Broad Course of Study | <p>A. A broad course of study including courses described under Sections 51210 and 51220(a)-(i), as applicable</p> <p>B. Specifically for unduplicated pupils.</p> <p>C. Specifically for students with disabilities (SWD)</p> | <ul style="list-style-type: none"> <li>• Check the Student Information System (SIS) to make sure we offer the courses required; then complete the self-reflection tool from the state.</li> <li>• Implement and monitor the scheduled programs in human trafficking, sexual health, and cyberbullying.</li> <li>• Offer early admission to TK</li> <li>• Utilize career and college counselor to meet with unduplicated and SWD to encourage and assure equal enrollments in CTE courses.</li> <li>• Initiate and refine online/distance learning opportunities for students unable to access the resource centers; includes updating processes, supporting students with technology, and planning for proctoring of state mandated assessments. (LVS is piloting)</li> </ul> |

Note: Costs for school employees are not show on this summary form.

**Goal#2: The School will provide all students with a rigorous and challenging education, focused on instructional assistance, and the appropriate skills necessary for college and career readiness. Pupil Outcomes: Priorities 4 & 8**

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|----------------------|---|---|
| 4. Pupil Achievement | 4A. Statewide Assessments: ELA& Math  | <ul style="list-style-type: none"> <li>• Continue with CAMP CAASPP-an annual “fun” test prep event (\$1,500).</li> <li>• Plan a schedule for regular schoolwide activities (such as writing, perf tasks).</li> <li>• Provide tutoring, aides in classrooms, and RtI support as appropriate by location.</li> <li>• Purchase and utilize i-Ready assessment tool with fidelity. (9,000)</li> <li>• Purchase supplemental materials such as i-Ready toolbox, AR, math facts in a flash, reading eggs, math seeds, Standards Plus (10,000)</li> <li>• Implementation of Math Fundamentals in IS for students not ready for Algebra.</li> <li>• Provide math instructional coach support. (in-service cost \$500 and consultant 2,500)</li> </ul> |
|                      | 4B. API (This rate is no longer calculated)                                     | NA  |
|                      | 4C. a-g completion or CTE pathways  | <ul style="list-style-type: none"> <li>• Purchase and utilize online courses for a-g (20,000)</li> <li>• Continue adding textbook based a-g courses to offerings. (Consultant \$4000)</li> <li>• 20 CTE pathways developed-will develop additional courses based on student request and monitor pathway completion progress.</li> <li>• Counselor and teachers encourage completion of a-g and CTE; Counselor develops life plans with students in grades 7-12; WASC Coordinator to coordinate/maintain accreditation.</li> </ul>   |
|                      | 4D. EL progress   | <ul style="list-style-type: none"> <li>• Provide support to staff with English Learner students to assure best practices.</li> </ul>  |
|                      | 4E. EL reclassification   |   |
|                      | 4F. AP exams  | <ul style="list-style-type: none"> <li>• We do not offer AP courses.</li> </ul>   |
|                      | 4G. Dual enrollment or other college readiness measures                         | <ul style="list-style-type: none"> <li>• We encourage/support dual enrollment for 11/12 grade student including the cost of books/ fees. (2,000).</li> <li>• Enter into an agreement with FRC for LVS staff teaching dual enrollment courses.</li> </ul>  |
| 8. Pupil Outcomes    | Other: -growth on i-Ready, project-based learning, mastery-based learning, MTSS | <ul style="list-style-type: none"> <li>• Review progress toward annual student growth goals in i-Ready in winter; provide training for review of student data and intervention planning.</li> <li>• Continue teacher training in mastery-based learning and instructional strategies. (Better Lessons \$10,000)</li> <li>• Provide in-service/added duty time to refine power standards and develop rubrics, aligning materials, and create mastery assessments; Identify means of tracking mastery.</li> <li>• Provide training for ESLR assessment instrument for students, staff and parents.</li> </ul>   |
|                      | Career College Indicator (high school only)                                     | <ul style="list-style-type: none"> <li>• Train teachers to understand and seek to improve these indicators including: dual enrollment, a-g, CTE pathway completion, and results of 11<sup>th</sup> grade testing.</li> </ul>  |

**Goal#3: The School will meaningfully engage parents, students, and staff in a school community that is welcoming and conducive to learning.** Engagement Priorities: 3, 5, & 6

|                       |   |  |
|-----------------------|---|--|
| 3. Parent Involvement | A. Efforts the school district makes to seek parent input in making decisions for the school district.                | <ul style="list-style-type: none"> <li>• Parent committees/ family events-support with refreshments and childcare if needed. Plan parent meetings on how-to support student learning and review family engagement activities. (depending on need-approx \$2,000)</li> <li>• Establish and/or support site committees to provide opportunities for meaningful input in school decision making.</li> <li>• Purchase and utilize Parent Square for messaging and Survey Monkey for input (1,800). WASC/ LCAP coordinator to meet with families to collect input.</li> <li>• Use a digital tool (\$3,000) to verify families of unduplicated pupils and students with disabilities fairly represent our demographics-currently done manually.</li> </ul> |
|                       | B. How the school district will promote parental participation in programs for unduplicated pupils                    |  |
|                       | C. How the school district will promote parental participation in programs for individuals with exceptional needs.    |  |
| 5. Pupil Engagement   | A. School absenteeism rates   | <ul style="list-style-type: none"> <li>• Monitor non-compliance processes for IS</li> <li>• Continue to refine attendance policy and procedures</li> <li>• Support and identify more student recognition options</li> </ul>  |
|                       | B. Chronic absenteeism rates  |  |
|                       | C. Middle school dropout rates  | <ul style="list-style-type: none"> <li>• Career/college counselor meets with students to create a life plan.</li> <li>• Provide training for teachers to verify adequate progress toward graduation and recognize signs of students at risk for dropping out.</li> <li>• Offer leadership classes for middle and high school students.</li> <li>• Increase student-led conferences to allow students ownership of their learning and results; provide training to staff to utilize power point template.</li> </ul>  |
|                       | D. High school dropout rates  |  |
|                       | E. High school graduation rates   |  |
| 6. School Climate     | A. Pupil Suspension Rates   | <ul style="list-style-type: none"> <li>• Continue to implement “positive behavior and intervention supports” as schoolwide discipline.</li> <li>• Institute a “restart room” in Doyle to eliminate most suspensions.</li> </ul>  |
|                       | B. Pupil expulsion rates  |  |
|                       | C. Other measures including surveys of pupils, parents, and teachers on the sense of safety and school connectedness. | <ul style="list-style-type: none"> <li>• Conduct annual surveys (Survey Monkey and CA Healthy Kids survey).</li> <li>• Continue to raise awareness for the prevention of bullying w/ anti-bullying app (Stop IT) and training for staff (Safe Schools \$1500)</li> <li>• Provide trainings to help families understand school topics and family friendly events to support participation.</li> <li>• Continue to improve wiki and fully develop trainings/ orientation for new staff members</li> <li>• Mental health counseling for general education students. (20,000)</li> <li>• Regularly communicate with parents through PS, social media, and/or monthly calendars.</li> </ul>   |