

**LONG VALLEY CHARTER SCHOOL  
BOARD RECOMMENDATION FORM**

AGENDA ITEM:      Action Item C- Position Control

SUMMARY:

The attached list are the currently approved positions. I'm proposing the following changes for 2024-25 School Year:

Number	Position	Explanation
110	Assistant Director	Add position to allow for Exec. Director/ Supt training.
418	Administrative Asst-Susanville	Add position; with adding so many additional direct instruction classes, the receptionist is limited in the additional duties needed to assist the Site Admin.
313	Paraeducator- Susanville	Delete position to accommodate the Admin Asst.

DIRECTOR'S RECOMMENDATION:

Approve as Presented       Disapprove

This action item concerns:

- Long Valley School
- Thompson Peak Charter

<u>Number</u>	<u>Position</u>	<u>Approved FTE</u>
101	Exec. Director/ Superintendent	1.00
102	Business Services Manager	1.00
103	Principal-Doyle	1.00
104	Site Admin-Portola	1.00
105	Site Admin-Susanville	1.00
106	Curriculum & Instruction Admin	1.00
107	Special Programs Admin	1.00
108	Intervention Admin	1.00
109	Assistant Principal-Doyle	1.00
201	Teacher-Doyle	1.00
202	Teacher-Doyle	1.00
203	Teacher-Doyle	1.00
204	Teacher-Doyle	1.00
205	Teacher-Doyle	1.00
206	Teacher-Doyle	1.00
207	Teacher-Doyle	1.00
208	Teacher-Doyle	1.00
209	Teacher-SPED LVS	1.00
210	Teacher K-8 IS-Doyle	1.00
211	Teacher HS IS-Doyle	1.00
212	Teacher-Music	0.30
213	Career & College Counselor	1.00
214	Teacher-Portola &CTE Coordinator	1.00
215	Teacher-Portola	1.00
216	Teacher-Portola	1.00
217	Teacher-Portola	1.00
218	Teacher-Susanville	1.00
219	Teacher-Susanville	1.00
220	Teacher-Susanville	1.00
221	Teacher-Susanville	1.00
222	Teacher-Susanville	1.00
223	Teacher-Susanville	1.00
224	Teacher-Susanville	1.00
225	Teacher-Math-Susanville	1.00
226	Teacher-Susanville	1.00
227	Teacher-SPED-Susanville	1.00
228	Online Teacher/ Educational Data	1.00
229	Teacher Substitute	-
301	Paraeducator-Doyle	1.00
302	Paraeducator-Doyle	1.00
303	Paraeducator-Doyle	1.00
304	Paraeducator-Doyle	1.00
305	Paraeducator-Doyle	1.00
306	Paraeducator-Doyle	1.00
307	Paraeducator-Doyle	1.00

<u>Number</u>	<u>Position</u>	<u>Approved FTE</u>
308	Paraeducator-SPED-Doyle	1.00
309	Paraeducator-SPED-Doyle	1.00
310	Paraeducator-SPED-Doyle	1.00
311	Paraeducator-Portola	1.00
312	Paraeducator-Susanville	1.00
313	Paraeducator-Susanville	1.00
314	Paraeducator-Susanville	1.00
315	Paraeducator-SPED-Susanville	1.00
316	Paraeducator-Doyle	0.50
317	Paraeducator-Portola	0.50
401	Community School Coordinator	1.00
402	Registrar	1.00
403	Receptionist-Doyle	1.00
404	Accounting Clerk	1.00
405	Food Specialist	1.00
406	Food Services-Doyle	1.00
407	Janitorial/ Lunch Supervision-Doyle	1.00
408	Maintenance/Janitorial-Doyle	1.00
409	Bus Driver	0.50
410	Administrative Assistant	1.00
411	SWP Pathway Coordinator (TPC)	1.00
412	Receptionist-Portola	0.80
413	Receptionist-Susanville	1.00
414	Janitorial-Susanville	0.50
415	Mental Health Therapist-LVS	1.00
416	Mental Health Therapist-TPC	1.00
417	Classified Substitute (Bus/Other)	-



# Long Valley Charter School

*A Non-Profit Public Benefit Corporation*

<b>Parent Code of Conduct at Sport, Co-Curricular<sup>1</sup>, &amp; Extracurricular Events<sup>2</sup></b>		
Approved by: LVCS Board of Directors	Adopted: 3/20/24	Policy #: 5015

Long Valley Charter School (LVCS) is a nonprofit public benefit corporation that operates two individual charter schools: Long Valley School and Thompson Peak Charter School. This policy applies to both schools equally and the schools are collectively referred to as “Charters.”

The Charters believe it is important for students to be involved in aspects of learning outside the classroom. This includes sporting, co-curricular and extracurricular events. We are committed to keep all such events positive experiences for students, staff, parents, and members of the community. Long Valley Charter School has the expectation that all attendees and participants will support this effort and help maintain a safe and respectful environment on school premises and other locations where school sponsored events are in progress.

## **Standards for Behavior**

Expected behaviors include but are not limited to:

- Respect and courtesy in language, demeanor, and actions
- Respect for the personal, civil, and property rights of others
- Appropriate and courteous written communication

Unacceptable behaviors include but are not limited to:

- Rude, insulting, profane or demeaning language or actions
- Intrusive or interruptive behavior
- Refuse to comply with reasonable requests of a school representative attempting to perform their professional duties
- Displays of temper
- Harassment and intimidation
- Threatening or abusive gestures or behavior
- Causing willful damage to property
- Sending written communication that is abusive or threatening
- Smoking, possessing/taking drugs, or the consumption of alcohol on school premises

While this policy provides expected and unacceptable behaviors that will apply to all event attendees, parents/guardians of students participating in events will be required to acknowledge and abide by this code of conduct. (See page 2).

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<sup>1</sup> Co-curricular activities are activities that take place outside of the classroom but reinforce or supplement curriculum. Examples would include spelling bee, math night, and geography bowl.

<sup>2</sup> Extracurricular activities are not part of the regular curriculum. These activities include sports, drama, and chess club.

Consequences

In the event this policy is violated, the following steps will be followed.

- Verbal warning
- Possible immediate removal from game/activity, if necessary.
- Upon investigation by the administration, violator(s) may be suspended from activities for a period up to one year depending upon the severity of the infraction.
- Offenses rising to the level of a criminal offense will be reported to law enforcement.

Parent/ Guardian Agreement

I acknowledge receipt of this Parent Code of Conduct Policy and pledge that I and my guests will adhere to the standards of behavior contained in this policy.

Student Name: \_\_\_\_\_ Event/Activity: \_\_\_\_\_

\_\_\_\_\_  
Parent/Guardian Name (print)      Parent/Guardian Signature      Date

\_\_\_\_\_  
Parent/Guardian Name (print)      Parent/Guardian Signature      Date