



Long Valley Charter School

A Non-Profit Public Benefit Corporation

REGULAR BOARD MEETING

Thursday, April 20 at 5:45 PM

At Long Valley School
436-965 Susan Drive, Doyle, CA 96109

Teleconference Participation available via Zoom

<https://us02web.zoom.us/j/84648607650?pwd=bndCS29Ra0FaNkdGSmRBdnFEVGZUQT09>

Teleconference participation is also available at these physical locations:

257 E. Sierra St. Suite C, Portola, CA 96122

995 Paiute Lane, Susanville, CA 96130

Agenda

Upon request, this agenda will be made available in appropriate alternative formats to persons with disabilities, as required by Section 202 of the Americans with Disabilities Act of 1990. Any person with a disability who requires a modification or accommodation in order to participate in a meeting should direct such request to Sherri Morgan, Executive Director/ Superintendent at 530-827-2395 at least 48 hours before the meeting, if possible.

We welcome you to this public meeting. Members of the public may be heard on any business item on the Board's Agenda during consideration of the item. Additionally, members of the public may address the Board on matters that are not on the agenda, but which are within the jurisdiction of the board; these comments can be made during Item V. A person addressing the Board will be limited to three (3) minutes unless the Chairperson of the Board grants a longer or shorter period of time depending upon the number of speakers and the size of the agenda.

I. Call to order and roll call Time: PM
Shaun Giese Wilma Kominek Stacy Kirklin Jason Ingram Randi Collier

II. Pledge of Allegiance

III. Approval of the Agenda

IV. Consent Agenda

Board Items under the consent agenda are routine and will be enacted by one motion unless any member of the Board or public requests that an item be removed for separate consideration and placed in the regular order of business following approval of the consent agenda.

A. Board Minutes:

1. Regular Meeting 3/9/23

B. Bills & Warrants: 2/1-2/28/23

C. Addendum for Presence Learning Contract

D. Quarterly Complaint Summary

E. Oversight agreement with Melissa Huffman

F. Parent Square Renewal Agreement effective 7/1/2023

V. Public Comments

An opportunity for any member of the public to address the Governing Board on any matter **not** on the Agenda, but which is within the jurisdiction of the Board.

VI. Reports

- A. Board Members
- B. Executive Director
- C. Finance Report-submitted in writing
- D. Program Reports-submitted in writing: Campus Locations, Special Programs, Counseling, Adult Education, Curriculum, Intervention, and Safety.

VII. Information Items

- A. Golden State Merit Awards
- B. Draft of updated Mission/Vision/ Strategic Plan
- C. California Healthy Kids Survey Report

VIII Action Items

- A. Discussion and possible action regarding approval of the purchase of three Dell Technologies server (one for each campus).
- B. Discussion and possible action regarding approval of adjusted salary schedule as of 7/1/23 (reflecting a 2% increase).
- C. Discussion and possible action regarding approval of increase of annual medical benefits allowance from \$18,000 to \$24,000 effective 7/1/23.
- D. Discussion and possible action regarding approval of increase CalCard limit from \$25,000 to \$50,000.
- E. Discussion and possible action regarding approval of hiring up to four (4) part-time student aides for afterschool and summer program.
- F. Discussion and possible action regarding approval of overnight fieldtrip to Ashland, OR.
- G. Discussion and possible action regarding approval of School Pathways Agreement 2023-2025.
- H. Discussion and possible action regarding adoption of 202-24 SELPA Local Plan as the basis for the operation and administration of special education programs.
- I. Discussion and possible action regarding approval of purchasing a new 2024 school bus for the Doyle campus.

IX Closed Session Time:

While meetings of the Board of Directors must be open to the public, California law provides for closed sessions which are not open to the public for matters including when the Board is considering expulsions, suspension or disciplinary actions in connection with any pupil, the appointment, employment or dismissal of a public officer or employee, hearing complaints or charges against a public officer or employee or is discussing aspects of salary negotiations, conference with real property negotiator, liability claims, and conference with legal counsel.

A. CONFERENCE WITH REAL PROPERTY NEGOTIATORS

Property: Doyle parcels: APN: 141-060-045; 141-060-021

Agency negotiator: Sherri Morgan, Executive Director/ Superintendent

Negotiating party: Mr. Bob Beckett

Under negotiation: price and terms

B. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

Time concluded: Report out:

X. Future Items: Vehicle Maintenance and Replacement Policy

XI Adjournment: Meeting adjourned at PM. The next regular meeting will be held. Thursday, May 11, 2023

ZOOM details

Dial in: 1 669 900 6833

Meeting ID: 846 4860 7650

Passcode: 2xHhzZ or 196492



Long Valley Charter School

A Non-Profit Public Benefit Corporation

REGULAR BOARD MEETING

Thursday, March 9 at 5:45 PM

At Long Valley School
436-965 Susan Drive, Doyle, CA 96109

Minutes

I. Call to order and roll call Time: 5:45PM
Shaun Giese Wilma Kominek Stacy Kirklin Jason Ingram Randi Collier

II. Pledge of Allegiance

III. Swearing in of Board Member

IV. Approval of the Agenda

MSCU (Ingram/Kominek)

V. Consent Agenda

Board Items under the consent agenda are routine and will be enacted by one motion unless any member of the Board or public requests that an item be removed for separate consideration and placed in the regular order of business following approval of the consent agenda.

- A. Board Minutes:
 - 1. Regular Meeting 2-9-23
- B. Bills & Warrants:1/1-1/31/2023
- C. School Calendar for 2023-24
- D. MOU with Reach University
- E. MOU with Western Governor’s University
- F. SEIS Integration Agreement
- G. SWP K12 Grant Agreement
- H. S. Parshall Agreement

MSCU (Ingram/Kominek)

VI. Public Comments

An opportunity for any member of the public to address the Governing Board on any matter **not** on the Agenda, but which is within the jurisdiction of the Board.

VII. Reports

- A. Board Members
- B. Executive Director
- C. Finance Report (scheduled for 6:00 PM)
- D. Program Reports-submitted in writing: Campus Locations, Special Programs, Counseling, Adult Education, Safety, & Community Schools

VIII. Information Items

- A. Intervention Planning
- B. Grow Our Own

IX. Action Items

- A. Discussion and possible action regarding approval of the Second Interim Budget.

MSCU (Ingram/Giese)

- B. Discussion and possible action regarding approval of the Academic Intervention Plan.

MSCU (Giese/Kominek)

- C. Discussion and possible action regarding approval of additional staff (PE or Art Teacher) for Doyle.

MSCU (Ingram/Giese)

- D. Discussion and possible action regarding approval of a second mental health therapist to better serve both schools.

MSCU (Giese/Ingram)

- E. Discussion and possible action regarding approval of Policy #5013 Administration of Medications and Health Emergencies.

MSCU (Ingram/Kominek)

- F. Discussion and possible action regarding approval of revised Policy #6010 Special Populations (formerly Foster Youth Policy)

MSCU (Kominek/Ingram)

- G. Discussion and possible action regarding approval of Capacity Limits for the 2023-24 School Year.

MSCU (Ingram/Kominek)

X. Closed Session Time: 6:27PM

While meetings of the Board of Directors must be open to the public, California law provides for closed sessions which are not open to the public for matters including when the Board is considering expulsions, suspension or disciplinary actions in connection with any pupil, the appointment, employment or dismissal of a public officer or employee, hearing complaints or charges against a public officer or employee or is discussing aspects of salary negotiations, conference with real property negotiator, liability claims, and conference with legal counsel.

A. PUBLIC EMPLOYEE PERFORMANCE EVALUATION

Title: Executive Director/Superintendent

B. PUBLIC EMPLOYMENT

1. Classified Staff
2. Certificated Staff

Report Out:

Session concluded at 6:34PM

XI. Future Items: California Healthy Kids Survey Report

- XII** Adjournment: Meeting adjourned at 6:35PM. The next regular meeting will be held. Thursday, April 20, 2023 (third Thursday due to spring break).

ZOOM details

Dial in: 1 669 900 6833 Meeting ID: 842 8958 4472 Passcode: zm21q7 or 181691

Long Valley Charter School
WARRANT REGISTER: February 2023

Check Number	Check Date	Payee	Reason	School	Total
021423	2/28/2023	US Bank Credit Card	Feb 2023 Us Bank Analysis Fee	LVCS	\$ 291.94
021423 Total					\$ 291.94
58907	2/1/2023	Mike Gardner	ADA Inspection Fee - Admin Building in Portola	LVCS	\$ 175.00
58907 Total					\$ 175.00
58908	2/3/2023	A+ Lock & Glass	Glass for Bus - Labor/Travel	LVCS	\$ 1,520.00
			Glass for Bus - Material	LVCS	\$ 3,183.00
58908 Total					\$ 4,703.00
58909	2/3/2023	Alhambra	Drinking Water 257 E Sierra St Portola	LVCS	\$ 289.22
58909 Total					\$ 289.22
58910	2/3/2023	Bonanza Produce Co.	Food Service 1/26/23	LVCS	\$ 427.05
58910 Total					\$ 427.05
58911	2/3/2023	C&S Waste Solutions of Lassen	Service Location 436 965 Susan Dr	LVCS	\$ 404.74
		County			
58911 Total					\$ 404.74
58913	2/3/2023	FGL Environmental	Wet Chemistry - Coliform / Sample Fee	LVCS	\$ 76.00
58913 Total					\$ 76.00
58915	2/3/2023	Kathryn Campbell	Employee Mileage Reimbs 1-26-23	LVCS	\$ 58.95
58915 Total					\$ 58.95
58916	2/3/2023	Lassen County Office of Education	LVC ISP Services 22-23 Two Circuits - Doyle & Portola	LVCS	\$ 5,000.00
58916 Total					\$ 5,000.00
58918	2/3/2023	Liberty Utilities	Monthly Utilities, 257 Unit 1	LVCS	\$ 51.38
58918 Total					\$ 51.38
58919	2/3/2023	Liberty Utilities	Utilities for 257 Unit 2	LVCS	\$ 67.40
58919 Total					\$ 67.40
58920	2/3/2023	Liberty Utilities	Utilities for 257 Unit 5	LVCS	\$ 54.83
58920 Total					\$ 54.83
58921	2/3/2023	Liberty Utilities	Utilities for 257 Unit 4	LVCS	\$ 128.40
58921 Total					\$ 128.40
58922	2/3/2023	Liberty Utilities	Monthly Utilities, 217 E Sierra	LVCS	\$ 704.21
58922 Total					\$ 704.21
58924	2/3/2023	Ray Morgan Company	TAX	LVCS	\$ 37.46
			Doyle Copy Room Base rate -IR 8786 Base	LVCS	\$ 125.00
			Portola Res Center-Canon-IR 4745 Base	LVCS	\$ 235.32
			Doyle Res CenterCanon-IRC3330i Usage 11/1-1/31/23	LVCS	\$ 737.57
			Portola Res Center-Canon-IRC3330i Usage 11/1-1/31/23	LVCS	\$ 342.70
			PY Doyle Res CenterCanon-IRC3330i Base Contact Usage 11/1-1	LVCS	\$ 39.57
58924 Total					\$ 1,557.19

58925	2/3/2023	STAMPS.COM Inc	stamps.com monthly service	LVCS	\$ 14.99
58925 Total					\$ 14.99
58926	2/3/2023	Staples eCommerce	Sharpie S-Gel Retractable Gel Pen, Medium Point, Black Ink,	LVCS	\$ 14.66
			Solo Bare Eco-Forward Cold Cups, 3 Oz., White, 100/Pack (44-	LVCS	\$ 40.00
			Staples Notepads, 8.5 x 11.75, Wide Ruled, White, 50 Sheet	LVCS	\$ 10.33
			Staples Reinforced File Folder, 1/3 Cut, Letter Size, Assort	LVCS	\$ 30.34
			Staples Stickies Core Pop-up Note Dispenser for 3 x 3 Note	LVCS	\$ 13.51
			Swingline Desktop Stapler, 20 Sheet Capacity, Black (44401)	LVCS	\$ 20.40
			TRU RED 8 Stainless Steel Scissors, Straight Handle (TR5503	LVCS	\$ 2.21
			TRU RED Pen Permanent Markers, Fine Tip, Black, 36/Pack (TR5	LVCS	\$ 41.43
58926 Total					\$ 172.88
58927	2/3/2023	Steve Idzinski Auto Repair by Steve	International Maint labor 01/26/23 labor PMI	LVCS	\$ 200.00
58927 Total					\$ 200.00
58928	2/3/2023	US Foods	Food Deliver 436-965 Susan Drive 4428486	LVCS	\$ 1,715.92
58928 Total					\$ 1,715.92
58930	2/13/2023	AmeriGas	Service location 257 E Sierra ST Unit D	LVCS	\$ 40.52
			Service location 257 E Sierra ST Unit A	LVCS	\$ 101.65
			Service location 257 E Sierra ST #B	LVCS	\$ 34.41
			Service location 257 E Sierra ST Unit C	LVCS	\$ 22.18
58930 Total					\$ 198.76
58931	2/13/2023	Autumn Thurber	Employee reimbs Feb 2023 Educational Assis Fund	LVCS	\$ 995.00
58931 Total					\$ 995.00
58932	2/13/2023	Bonanza Produce Co.	Food Service 2/02/23	LVCS	\$ 664.95
			Food Service 2/09/23	LVCS	\$ 99.40
58932 Total					\$ 764.35
58933	2/13/2023	City of Portola	Utility Bill Service Location 217 Sierra Avel	LVCS	\$ 82.63
58933 Total					\$ 82.63
58934	2/13/2023	Country Breeze Cleaning	Portola Office cleaning service Jan 2023	LVCS	\$ 640.00
58934 Total					\$ 640.00
58935	2/13/2023	Current Electric & Alarm Inc	System Monitoring Qutly Billing - Long Valley September 2020	LVCS	\$ 51.33
			System Monitoring Qutly Billing - Long Valley 2021	LVCS	\$ 165.00
			System Monitoring Qutly Billing - Long Valley Dec 2022	LVCS	\$ 165.00
58935 Total					\$ 381.33
58936	2/13/2023	Department of Justice - Accounting Office	Fingerprinting Apps Jan 2022	LVCS	\$ 88.50
58936 Total					\$ 88.50
58937	2/13/2023	Ed Staub & Sons Propane	Propane 436-965 Susan Dr C#262845	LVCS	\$ 796.32
58937 Total					\$ 796.32
58938	2/13/2023	Intermountain Disposal, Inc. Portola Division	Disposal service for Portola 257 & 217 Sierra Commercial Rec	LVCS	\$ 36.02
			Disposal service for Portola 257 & 217 Sierra Commercial Was	LVCS	\$ 40.85
58938 Total					\$ 76.87

58940	2/13/2023	Law Offices of Young, Minney & Corr, LLP	01/19/23 Legal Services - LVC	LVCS	\$ 57.00
58940 Total					\$ 57.00
58941	2/13/2023	Liberty Utilities	Monthly Utilities, 209 E Sierra	LVCS	\$ 46.27
58941 Total					\$ 46.27
58942	2/13/2023	Morning Glory, Inc.	Food delivery 1/27/23	LVCS	\$ 16.79
58942 Total					\$ 16.79
58943	2/13/2023	Plumas-Sierra Rural Electric Cooperative	Electrical Service location 436-965 Susan Drive	LVCS	\$ 2,447.17
58943 Total					\$ 2,447.17
58944	2/13/2023	Plumas-Sierra Telecommunications	Telecom Dial Up Internet	LVCS	\$ 25.00
58944 Total					\$ 25.00
58945	2/13/2023	Plumas-Sierra Telecommunications	257 E Sierra Ave (Admin) - 59549	LVCS	\$ 10.90
			257 E Sierra St (School) - 57298	LVCS	\$ 155.27
			436-965 Susan Dr - 57917	LVCS	\$ 265.29
58945 Total					\$ 431.46
58946	2/13/2023	School Excess Liability Fund	AB218 Revived Liability Fund	LVCS	\$ 957.35
58946 Total					\$ 957.35
58948	2/13/2023	US Foods	Food Deliver 436-965 Susan Drive 4591580	LVCS	\$ 166.89
			Food Deliver 436-965 Susan Drive 4591581	LVCS	\$ 1,075.26
			Food Deliver 436-965 Susan Drive 4761009	LVCS	\$ 199.22
			Food Deliver 436-965 Susan Drive 4761010	LVCS	\$ 1,276.62
58948 Total					\$ 2,717.99
58949	2/16/2023	US Bank Credit Card	Shipping	LVCS	\$ 45.65
			Safeway	LVCS	\$ 135.67
			Amazon 80pc Animal Erasers	LVCS	\$ 7.71
			CCCAOE Conference	LVCS	\$ 347.50
			J & R Registrations Educating Career Conference	LVCS	\$ 197.50
			4Imprint Sticky Books and Pens	LVCS	\$ 1,266.59
			NV Career Studio Job Fair	LVCS	\$ 62.50
			School Service of Cal Registration Webinar	LVCS	\$ 97.50
			Shell Oil Fuel for Truck	LVCS	\$ 44.58
			Joy Flower Shop	LVCS	\$ 45.20
			Office Depot - Desk	LVCS	\$ 252.03
			Office Depot File Cabinet	LVCS	\$ 41.25
			Fill N brew Coffee Stirrers	LVCS	\$ 3.68
			Mouse Pad	LVCS	\$ 16.08
			Coffee Sleeves	LVCS	\$ 5.36
Metal Cup Holder	LVCS	\$ 16.08			
Paper PLates	LVCS	\$ 10.72			
7-Eleven Fuel	LVCS	\$ 82.55			

58949	44973	US Bank Credit Card	Rico's Mexican	LVCS	\$ 59.16
			7-Eleven Fuel For Pilot	LVCS	\$ 47.91
			7-Eleven Fuel For Truck	LVCS	\$ 55.02
			WalMart Storage bins, Outlet covers, speakers	LVCS	\$ 101.65
			Smart & Final snacks and drinks	LVCS	\$ 142.10
			Name Badges	LVCS	\$ 25.40
			Laptop Bag	LVCS	\$ 17.11
			Walkie Talkies	LVCS	\$ 42.89
			Thermal laminating	LVCS	\$ 12.04
			Water Cups	LVCS	\$ 12.86
			Highlighters	LVCS	\$ 8.57
			1 inch Binders	LVCS	\$ 24.66
			Desk Calendar	LVCS	\$ 17.14
			Desk Mat	LVCS	\$ 19.29
			Dual Monitor Stand	LVCS	\$ 30.98
			Expandable Desk shelf	LVCS	\$ 42.89
			Hand Wrist Support	LVCS	\$ 18.22
			Lumber Support	LVCS	\$ 30.66
			Mail Organizer	LVCS	\$ 27.84
			Monitor Memo Board	LVCS	\$ 26.78
			Power Strip	LVCS	\$ 25.73
			Project Planner	LVCS	\$ 7.50
			Shelves	LVCS	\$ 26.79
			Wall Calendar	LVCS	\$ 14.89
			APC Smart UPS 2200VA Rack	LVCS	\$ 1,453.23
			Sink Stoppers	LVCS	\$ 11.02
			Signature Stamp	LVCS	\$ 16.08
			Office Chair	LVCS	\$ 96.49
			Command Hangers	LVCS	\$ 12.00
			Calculator	LVCS	\$ 51.48
			Aluminum Wire	LVCS	\$ 13.93
			Assortment Color Paper	LVCS	\$ 22.51
			Crafting tools	LVCS	\$ 30.02
			Wall Clock	LVCS	\$ 36.78
			Cyrano de Bergerac	LVCS	\$ 19.14
			Double side tape	LVCS	\$ 13.65
			Epson Label Tape	LVCS	\$ 19.28
			Foam Dots	LVCS	\$ 27.86
			Papermate felt tip pens	LVCS	\$ 10.71
			Pottery clay sculpting tools	LVCS	\$ 42.89
Scientific calculator	LVCS	\$ 85.78			
Scissors	LVCS	\$ 21.49			
Wire cutters	LVCS	\$ 8.54			

58949	44973	US Bank Credit Card	Wood Birch Canvas	LVCS	\$ 35.38
			Dollar General Staff Room	LVCS	\$ 144.52
			NTLREST SERVSAFE online course	LVCS	\$ 15.00
			OTC Brands Craft kit	LVCS	\$ 17.30
			OTC Brands Craft kits	LVCS	\$ 203.01
			Processing Fee	LVCS	\$ 21.81
			Reversible Uniforms	LVCS	\$ 719.88
			Rocket Math Subscription	LVCS	\$ 50.00
			Label Bar codes	LVCS	\$ 16.07
			Fingertip Moisteners	LVCS	\$ 6.49
58949 Total					\$ 6,738.57
58951	2/17/2023	James Merzon	257 East Sierra Rents 22-23	LVCS	\$ 3,176.46
			257 East Sierra CAM 22-23 City of Portola 80% common area	LVCS	\$ 79.12
			257 East Sierra CAM 22-23 Insurance	LVCS	\$ 206.07
			257 East Sierra CAM 22-23 Liberty Electric 80% Unit 3/common	LVCS	\$ 86.31
			257 East Sierra CAM 22-23 Prop Tax	LVCS	\$ 269.66
58951 Total					\$ 3,817.62
58952	2/17/2023	Lassen County Office of Education	Monthly Phone Charges Doyle	LVCS	\$ 190.00
			Monthly Phone Charges Portola	LVCS	\$ 140.00
58952 Total					\$ 330.00
58953	2/17/2023	Stericycle Inc	Service Location 257 E. Sierra St 01-06-2023	LVCS	\$ 115.66
58953 Total					\$ 115.66
58954	2/17/2023	Staples eCommerce	12x17 Desk Pad	LVCS	\$ 16.17
			Epson 702 Black	LVCS	\$ 40.74
			Epson 702 Color	LVCS	\$ 36.44
			Frixion Erasable Gel BLK	LVCS	\$ 18.52
			HP HYBK Tricolor Ink	LVCS	\$ 83.33
			Stickies 3X3 pop up Notes	LVCS	\$ 4.51
58954 Total					\$ 199.71
58955	2/17/2023	Verizon Wireless	Verizon - Wireless Phone Service Hot Spots 542362909-00002	LVCS	\$ 523.89
58955 Total					\$ 523.89
58960	2/23/2023	AT&T	Monthly phone Statement 9391080288	LVCS	\$ 64.51
58960 Total					\$ 64.51
58961	2/23/2023	Bonanza Produce Co.	Food Service 2/16/23	LVCS	\$ 196.65
58961 Total					\$ 196.65
58962	2/23/2023	Bright Thinker	Shipping	LVCS	\$ 32.48
			English I – 9th Grade (2nd Ed.) - w/Tests	LVCS	\$ 324.75
			English II – 10th Grade (2nd Ed.) - w/Tests	LVCS	\$ 324.75
			English III - 11th Grade (2nd Ed.) - w/Tests	LVCS	\$ 324.75
58962 Total					\$ 1,006.73
58963	2/23/2023	Department of Motor Vehicles	DMS - PUII Notice	LVCS	\$ 15.00
58963 Total					\$ 15.00

58964	2/23/2023	Ed Staub & Sons Propane	Propane 436-965 Susan Dr C#262845	LVCS	\$ 934.79
58964 Total					\$ 934.79
58965	2/23/2023	Folchi Logging and Construction, Inc.	Snow Removal 1/2/23 - 01/28/23	LVCS	\$ 1,845.00
58965 Total					\$ 1,845.00
58966	2/23/2023	Kathy Putkey	Consultant Service RTO Implementation planning & travel	LVCS	\$ 1,985.44
58966 Total					\$ 1,985.44
58969	2/23/2023	Matthew Lemas CPA	2023 Single Audit of Annual Financial Elements and related S	LVCS	\$ 6,900.00
58969 Total					\$ 6,900.00
58970	2/23/2023	MOORE ROOFING	Roof Repair - Cleaning Roofing & Gutter, Gaco Roof Coating	LVCS	\$ 4,027.00
58970 Total					\$ 4,027.00
58971	2/23/2023	Morning Glory, Inc.	Food delivery 2/14/23	LVCS	\$ 977.04
58971 Total					\$ 977.04
58972	2/23/2023	Plumas Charter School	School Nurse Service Provided by Plumas Charter Monthly Rate	LVCS	\$ 225.00
58972 Total					\$ 225.00
58973	2/23/2023	Presence Learning Inc	BMH Service Direct Makeup, Parent or School Contact, Documen	LVCS	\$ 2,043.07
58973 Total					\$ 2,043.07
58974	2/23/2023	RosettaStone LLC	Rosetta Stone Doyle	LVCS	\$ 80.00
			Rosetta Stone Portola	LVCS	\$ 160.00
58974 Total					\$ 240.00
58976	2/23/2023	Steve Idzinski Auto Repair by Steve	Maint 05 Blue Bus Labor 2/15/2023	LVCS	\$ 420.00
			Maint 05 Blue Bus Parts 2/15/2023	LVCS	\$ 140.00
58976 Total					\$ 560.00
58978	2/23/2023	Tom Hammond Inc.	Fuel - Jon Landerman - student transportation	LVCS	\$ 979.01
			Fuel - Kim Ausmuse - student transportation	LVCS	\$ 391.65
			Fuel - John Combs - Doyle School Van for Student Transport	LVCS	\$ 121.00
			Fuel - Doyle School Van student transportation	LVCS	\$ 66.22
			Fuel - - student transportation	LVCS	\$ 887.28
			Fuel - Krista Carpenter	LVCS	\$ 99.90
			Fuel - Sarah Schafer - Doyle School Van student transportat	LVCS	\$ 40.01
58978 Total					\$ 2,585.07
58979	2/23/2023	US Foods	Food Deliver 436-965 Susan Drive 4931127	LVCS	\$ 1,498.13
			Food Deliver 436-965 Susan Drive CM 5998605	LVCS	\$ (80.61)
58979 Total					\$ 1,417.52
58980	2/23/2023	Zamora Tree Service	Labor for Tree Trimming and Removal 02/15/20232	LVCS	\$ 3,500.00
58980 Total					\$ 3,500.00
58981	2/28/2023	Umpqua Bank	Transfer of funds from US Bank to Umpqua MM	LVCS	\$ 2,500.00
58981 Total					\$ 2,500.00
ACH-0041	2/3/2023	Delta Managed Solutions	Monthly Fee - Dec 2022	LVCS	\$ (5.00)
			Monthly Fee - Feb 2022	LVCS	\$ 6,150.00
ACH-0041 Total					\$ 6,145.00
Grand Total					\$ 75,709.16

**Long Valley -Thompson Peak
WARRANT REGISTER: February 2023**

Check Number	Check Date	Payee	Reason	School	Total
021423	2/28/2023	US Bank Credit Card	Feb 2023 Us Bank Analysis Fee	Thompson Peak LVCS-Susanville	\$ 291.93
021423 Total					\$ 291.93
58907	2/1/2023	Mike Gardner	ADA Inspection Fee - Admin Building in Portola	Thompson Peak LVCS-Susanville	\$ 175.00
58907 Total					\$ 175.00
58911	2/3/2023	C&S Waste Solutions of Lassen County	Service Location 995 Paiute Ln	Thompson Peak LVCS-Susanville	\$ 236.72
58911 Total					\$ 236.72
58912	2/3/2023	City of Susanville	995 Paiute Lane Gas & Water	Thompson Peak LVCS-Susanville	\$ 55.65
58912 Total					\$ 55.65
58914	2/3/2023	Forest Office Supplies	TAX	Thompson Peak LVCS-Susanville	\$ 53.44
			Contract Base Service 629 Main St serial #7508	Thompson Peak LVCS-Susanville	\$ 95.00
			Contract Base Service 629 Main St serial #7517	Thompson Peak LVCS-Susanville	\$ 95.00
			Contract serial #7517 & 7508 Overage Charges	Thompson Peak LVCS-Susanville	\$ 889.58
58914 Total					\$ 1,133.02
58917	2/3/2023	Lassen County Office of Education	TPC ISP Services 22-23 Single 100MB Wireless Connection	Thompson Peak LVCS-Susanville	\$ 5,000.00
58917 Total					\$ 5,000.00
58923	2/3/2023	Kirack Construction Inc	12/10/2022 Snow Removal by Bobcat 995 Paiute Lot	Thompson Peak LVCS-Susanville	\$ 375.00
58923 Total					\$ 375.00
58925	2/3/2023	STAMPS.COM Inc	stamps.com monthly service	Thompson Peak LVCS-Susanville	\$ 15.00
58925 Total					\$ 15.00
58926	2/3/2023	Staples eCommerce	TRU RED Unbreakable 7-Pocket Plastic Letter Wall File, Black	Thompson Peak LVCS-Susanville	\$ 32.15
58926 Total					\$ 32.15
58929	2/13/2023	All Season Heating and Air Inc	TP 995 Paiute - Service - labor insulated line checked furna	Thompson Peak LVCS-Susanville	\$ 193.30
58929 Total					\$ 193.30
58935	2/13/2023	Current Electric & Alarm Inc	System Monitoring Qtrly billing - Thompson Peak 2021	Thompson Peak LVCS-Susanville	\$ 885.00
			System Monitoring Qtrly billing - Thompson Peak Dec 2022	Thompson Peak LVCS-Susanville	\$ 885.00
58935 Total					\$ 1,770.00
58936	2/13/2023	Department of Justice - Accounting Office	Fingerprinting Apps Jan 2022	Thompson Peak LVCS-Susanville	\$ 88.50
58936 Total					\$ 88.50
58939	2/13/2023	Lassen Municipal Utility District	438132 Municipal Utility 955 Paiute Ln	Thompson Peak LVCS-Susanville	\$ 51.04
58939 Total					\$ 51.04
58940	2/13/2023	Law Offices of Young, Minney & Corr, LLP	01/19/23 Legal Services - TPC	Thompson Peak LVCS-Susanville	\$ 57.00
58940 Total					\$ 57.00
58946	2/13/2023	School Excess Liability Fund	AB218 Revived Liability Fund	Thompson Peak LVCS-Susanville	\$ 957.34
58946 Total					\$ 957.34
58947	2/13/2023	Staples eCommerce	2023 AT-A-GLANCE 21.75 x 17 Monthly Desk Pad Calendar, Bla	Thompson Peak LVCS-Susanville	\$ 22.39
			BIC Wite-Out Correction Tape, White, 4/Pack (50589)	Thompson Peak LVCS-Susanville	\$ 19.92
			CloroxPro Glad ForceFlex Tall Kitchen Drawstring Trash Bags,	Thompson Peak LVCS-Susanville	\$ 51.96
			Duracell 2032 3V Lithium Coin Battery, 4/Pack (DL2032B4PK05)	Thompson Peak LVCS-Susanville	\$ 11.75
			Staples Clasp & Gummed Catalog Envelopes, 10L x 13H, Brown	Thompson Peak LVCS-Susanville	\$ 23.31
			Staples Composition Notebooks, 7.5 x 9.75, College Ruled,	Thompson Peak LVCS-Susanville	\$ 25.39
			Staples Laser/Inkjet Address Labels, 1 x 2 5/8, White, 30	Thompson Peak LVCS-Susanville	\$ 8.39
			Swingline Heavy Duty Desktop Stapler, 160 Sheet Capacity, PI	Thompson Peak LVCS-Susanville	\$ 45.84
			Swingline Heavy Duty Staples, 3/8 Length, 5,000/Box (79398)	Thompson Peak LVCS-Susanville	\$ 7.50
			X-ACTO Mighty Mite Electric Pencil Sharpener, Black/Silver (Thompson Peak LVCS-Susanville	\$ 35.77

**Long Valley -Thompson Peak
WARRANT REGISTER: February 2023**

Check Number	Check Date	Payee	Reason	School	Total			
58947 Total					\$ 252.22			
58949	2/16/2023	US Bank Credit Card	Shipping	Thompson Peak LVCS-Susanville	\$ 3.22			
			Susanville Ace Hardware	Thompson Peak LVCS-Susanville	\$ 16.95			
			Amazon 80pc Animal Erasers	Thompson Peak LVCS-Susanville	\$ 7.71			
			CCCAOE Conference	Thompson Peak LVCS-Susanville	\$ 347.50			
			J & R Registrations Educating Career Conference	Thompson Peak LVCS-Susanville	\$ 197.50			
			4Imprint Sticky Books and Pens	Thompson Peak LVCS-Susanville	\$ 1,266.59			
			NV Career Studio Job Fair	Thompson Peak LVCS-Susanville	\$ 62.50			
			School Service of Cal Registration Webinar	Thompson Peak LVCS-Susanville	\$ 97.49			
			Shell Oil Fuel for Truck	Thompson Peak LVCS-Susanville	\$ 44.58			
			Calendly HTTP Jan 2023-Jan 2024	Thompson Peak LVCS-Susanville	\$ 96.00			
			LLC Bookstore	Thompson Peak LVCS-Susanville	\$ 474.18			
			Yuba City Book Store	Thompson Peak LVCS-Susanville	\$ 57.36			
			Joy Flower Shop	Thompson Peak LVCS-Susanville	\$ 45.20			
			Office Depot - Desk	Thompson Peak LVCS-Susanville	\$ 252.03			
			Office Depot File Cabinet	Thompson Peak LVCS-Susanville	\$ 41.25			
			Chess Set	Thompson Peak LVCS-Susanville	\$ 140.65			
			Fill N brew Coffee Stirrers	Thompson Peak LVCS-Susanville	\$ 3.68			
			Mouse Pad	Thompson Peak LVCS-Susanville	\$ 16.08			
						Coffee Sleeves	Thompson Peak LVCS-Susanville	\$ 5.34
						Metal Cup Holder	Thompson Peak LVCS-Susanville	\$ 16.08
			Paper PLates	Thompson Peak LVCS-Susanville	\$ 10.72			
58949 Total					\$ 3,202.61			
58950	2/17/2023	GraduationSource	Padded Diploma Cover	Thompson Peak LVCS-Susanville	\$ 454.47			
			Shipping and set fee	Thompson Peak LVCS-Susanville	\$ 104.09			
58950 Total					\$ 558.56			
58952	2/17/2023	Lassen County Office of Education	Monthly Phone Charges TP	Thompson Peak LVCS-Susanville	\$ 210.00			
58952 Total					\$ 210.00			
58955	2/17/2023	Verizon Wireless	Verizon - Wireless Phone Service Hot Spots 542362909-00002	Thompson Peak LVCS-Susanville	\$ 523.89			
58955 Total					\$ 523.89			
58963	2/23/2023	Department of Motor Vehicles	DMS - PUII Notice	Thompson Peak LVCS-Susanville	\$ 15.00			
58963 Total					\$ 15.00			
58966	2/23/2023	Kathy Putkey	Consultant Service RTO Implementation planning & travel	Thompson Peak LVCS-Susanville	\$ 977.91			
58966 Total					\$ 977.91			
58967	2/23/2023	Lassen Municipal Utility District	438132 Municipal Utility 955 Paiute Ln	Thompson Peak LVCS-Susanville	\$ 58.05			
58967 Total					\$ 58.05			
58968	2/23/2023	Lassen Municipal Utility District	Municipal Utility 415072 955 Paiute Ln	Thompson Peak LVCS-Susanville	\$ 2,003.00			
58968 Total					\$ 2,003.00			
58969	2/23/2023	Matthew Lemas CPA	2023 Single Audit of Annual Financial Elements and related S	Thompson Peak LVCS-Susanville	\$ 6,900.00			
58969 Total					\$ 6,900.00			
58971	2/23/2023	Morning Glory, Inc.	Food delivery 02/16/22 TP	Thompson Peak LVCS-Susanville	\$ 16.79			
58971 Total					\$ 16.79			
58972	2/23/2023	Plumas Charter School	School Nurse Service Provided by Plumas Charter	Thompson Peak LVCS-Susanville	\$ 225.00			
58972 Total					\$ 225.00			
58973	2/23/2023	Presence Learning Inc	BMH Service Direct Makeup, Parent or School Contact, Documen	Thompson Peak LVCS-Susanville	\$ 1,500.40			

**Long Valley -Thompson Peak
WARRANT REGISTER: February 2023**

Check Number	Check Date	Payee	Reason	School	Total
58973 Total					\$ 1,500.40
58974	2/23/2023	RosettaStone LLC	Rosetta Stone Susanville	Thompson Peak LVCS-Susanville	\$ 160.00
58974 Total					\$ 160.00
58975	2/23/2023	Staples eCommerce	JAM Paper Plastic Two-Pocket School POP Folders with Metal P	Thompson Peak LVCS-Susanville	\$ 96.74
			GOJO Luxury Antibacterial Foaming Hand Soap Refill, Fresh Fr	Thompson Peak LVCS-Susanville	\$ 201.13
			Kleenex Standard Facial Tissue, 2-Ply, White, 100 Sheets/Box	Thompson Peak LVCS-Susanville	\$ 46.79
			Pacific Blue Select 2-Ply Embossed Toilet Paper by GP PRO, W	Thompson Peak LVCS-Susanville	\$ 46.16
58975 Total					\$ 390.82
58977	2/23/2023	Tiffiney Lozano	Employee Reimbs Feb 2023 Travel, Meals	Thompson Peak LVCS-Susanville	\$ 229.06
			Employee Mileage Reimbs Feb 2023	Thompson Peak LVCS-Susanville	\$ 230.56
58977 Total					\$ 459.62
58978	2/23/2023	Tom Hammond Inc.	Fuel - Kathi Sherman	Thompson Peak LVCS-Susanville	\$ 78.56
58978 Total					\$ 78.56
58981	2/28/2023	Umpqua Bank	Transfer of funds from US Bank to Umpqua MM	Thompson Peak LVCS-Susanville	\$ 2,500.00
58981 Total					\$ 2,500.00
ACH-0041	2/3/2023	Delta Managed Solutions	Monthly Fee - Dec 2022	Thompson Peak LVCS-Susanville	\$ (5.00)
			Monthly Fee - Feb 2022	Thompson Peak LVCS-Susanville	\$ 6,150.00
ACH-0041 Total					\$ 6,145.00
ACH-022423	2/28/2023	USDA Rural Development	USDA Loan ACH auto pull	Thompson Peak LVCS-Susanville	\$ 4,296.00
ACH-022423 Total					\$ 4,296.00
Grand Total					\$ 40,905.08



PresenceLearning, Inc.
 180 Montgomery Street, Suite 1850
 San Francisco, California 94104
 Phone (415) 512-9000

Date: March 14, 2023

To: Long Valley Charter School

This is an Amendment (“Amendment”) of the Master Services Contract (“Contract”), dated July 1, 2022 by and between Long Valley Charter School (“Partner”) and PresenceLearning, Inc. (“PresenceLearning”). PresenceLearning and Partner are referred to herein individually as a “Party” or collectively as the “Parties.” This Amendment is entered as of March 14, 2023 (the “Amendment Effective Date). Except as set forth below, the Contract shall remain unmodified and in full force and effect. The below table summarizes the revised Service Levels and Terms of the Contract as they apply to the 2022-2023 School Year.

AGREEMENT TERM	DESCRIPTION	AMOUNT
Additional Contracted Students	Number of additional student referrals during the term of the agreement.	18 BMH (Previous Total: 12 BMH New Total: 30 BMH)
Contracted Rate	Hourly rate per student referral during the amendment term.	\$88.00/hr
Updated Monthly Commitment	The minimum dollar payment due each month of the Term	New: \$3,564.00 (Original: \$2,376.00 Total: \$5,940.00)

If you have any questions concerning this Amendment, contact Kathy Clifton at (918) 284-1967.

[Signatures on following page]

IN WITNESS WHEREOF, the Parties hereto have caused this Amendment along with its Contract and Extension to be executed as of the Amendment Effective Date.

PresenceLearning, Inc.

By:

DocuSigned by:
Brian Culbreth
AFFB6B8A574F480...

Name: Brian Culbreth

Title: CCO

Date: 2023-03-21

LEA

By:

DocuSigned by:
Sherri Morgan
2BBF9B19D7E04E1...

Name: Sherri Morgan

Title: Executive Director/ Superintendent

Date: 2023-03-21



Long Valley Charter School

Imagine-Achieve-Inspire

**QUARTERLY COMPLAINT SUMMARY FORM CONCERNING
LACK OF INSTRUCTIONAL MATERIALS
INADEQUATE, UNSAFE & UNHEALTHFUL SCHOOL FACILITIES
LACK OF QUALIFIED TEACHERS**

No, neither of our schools has received any complaints relating to the above concerns this quarter.

Yes, one of our schools has received a complaint(s) relating to the above concerns.

If yes, the copy of the complaint is attached (removing any confidential student information as appropriate). An explanation of the School's resolution to the complaint follows.

Quarter covered by this report:

July 1 to September 30

October 1 to December 31

January 1 to March 31

April 1 to June 30

Report prepared by: Sherri Morgan

4/03/23

Sherri Morgan, Executive Director/ Superintendent

Date



Long Valley Charter School

A Non-Profit Public Benefit Corporation

April 5, 2023

Supervisee Name: Ariana Rose Bernstein
Supervisor Name: Melissa Huffman, LCSW 93763, PPSC
Employer Name: Long Valley Charter School

This letter serves as an oversight agreement between Long Valley Charter School and Melissa Huffman. Long Valley Charter School agrees to allow Melissa Huffman, who is not employed by Long Valley Charter School to provide clinical supervision to Associate, Ariana Bernstein.

Melissa Huffman agrees to take supervisory responsibility for the services provided by Associate, Ariana Bernstein. Melissa Huffman shall ensure that the extent, kind and quality of services performed is consistent with Associate's training, education, and experience and is appropriate in extent, kind and quality.

Long Valley Charter School is aware of the licensing requirements that must be met by Associate, Ariana Bernstein and agrees not to interfere with Melissa Huffman's legal and ethical obligations to ensure compliance with those requirements; and agrees to provide Melissa Huffman access to clinical records of the clients counseled by Associate, Ariana Bernstein.

Melissa Huffman Melissa H 4/5/2023
Supervisor Printed Name Supervisor Signature Date

Sherri Morgan, Executive Director/ Superintendent
Employer's Authorized Representative Printed Name and Title

Sherri Morgan 4/5/2023
Employer's Authorized Representative Signature Date

Melissa Huffman, M.A., LCSW 93763, PPSC

PO Box 164
Susanville, CA 96130
(530) 249-9588
MMHuffman.2021@gmail.com

April 5, 2023

Melissa Huffman, M.A., LCSW, PPSC Contract for 2022/23

This Agreement is between Long Valley Charter School and Melissa Huffman, LCSW (“the independent contractor”) for the 2022/23 school year.

Long Valley Charter School is in need of clinical supervision of an Associate Clinical Social Worker.

The independent contractor holds a Master’s Degree in Social Work, a Pupil Personnel Services Credential from the California Commission on Teacher Credentialing and is a Licensed Clinical Social Worker in the State of California.

Independent Contractor: Subject to the terms and conditions of this Agreement, Long Valley Charter School engages Melissa Huffman, as an independent contractor to perform the services set forth herein, and the independent contractor accepts such engagement. This Agreement shall not render the independent contractor as an employee, partner, agent of, or joint venture for any purpose. Long Valley Charter School shall not be responsible for withholding taxes with respect to the independent contractor’s compensation. The independent contractor shall have no claim against Long Valley Charter School or otherwise for vacation pay, sick leave, retirement benefits, social security, worker’s compensation, health or disability benefits, unemployment insurance benefits, or employee benefits of any kind.

Duties: Duties may include, but are not limited to supervision of Associate’s assessment, student observation, interviewing, consultation, individual counseling, family counseling, and attendance at team meetings as requested. The independent contractor agrees to render services under this agreement in a professional manner and in compliance with all state and federal laws including the ethical principles of the independent contractor’s respective professional affiliations.

Terms: This engagement for the 2022/23 school year shall commence upon execution of this Agreement and shall continue in effect through June 30, 2023. The independent contractor will provide the Associate’s hours of

clinical supervision per month, throughout the remainder of the 2023 school year. If the independent contractor must miss a day of service, an alternate day to make up services will be offered.

Compensation: As full compensation for the services rendered pursuant to this Agreement, Long Valley Charter School shall pay the independent contractor at the hourly rate of \$100.00 per hour. The hourly rate compensation shall be payable within 30 days of receipt of the independent contractor's monthly invoice for services supported by reasonable documentation. These terms may be amended in writing, or supplemented with subsequent estimates for services to be rendered, by the independent contractor and agreed to by Long Valley Charter School.

Expenses, Equipment, and Supplies: Equipment/supplies used for counseling purposes provided by the Associate will be provided by Long Valley Charter School. Long Valley Charter School agrees to provide the Associate an adequate and confidential space to conduct services (i.e., a room for counseling services that provides privacy and is free from distractions).

Confidentiality and Consent: The independent contractor will abide by the same law and ethics that are applied in a therapeutic setting. The Associate will provide informed consent to each student and/or parent in order to provide counseling services.

Termination: This Agreement may be terminated by Long Valley Charter School or the independent contractor by providing a 14 day written notice to the other party.

Insurance: The independent contractor will carry liability insurance related to the clinical supervision of the Associate at Long Valley Charter School.

Liability: With regard to the services performed by the independent contractor pursuant to the terms of this Agreement, the independent contractor shall not be liable to Long Valley Charter School, or anyone who may claim any right due to any relationship with Long Valley Charter School, for any acts or omissions in the performance of service on the part of the independent contractor or on the parts of the agents or employees of the independent contractor, except when said acts or omissions of the independent contractor are due to willful misconduct or gross negligence. Long Valley Charter School shall hold the independent contractor free and harmless from any obligations, costs, claims, judgments, attorneys' fees, and attachments arising from or growing out of the services rendered to Long Valley Charter School pursuant to the terms of this Agreement or in any way connected with the rendering of services, except when the same shall arise

due to the willful misconduct or gross negligence of the independent contractor and the independent contractor is adjudged to be guilty of willful misconduct or gross negligence by a court of competent jurisdiction.

Modification or Amendment: No amendment, change or modification of this Agreement shall be valid unless in writing signed by both parties.

Entire Understanding: This document and any exhibit attached constitute the entire understanding and Agreement of the parties, and all prior Agreements, understandings, and representations are hereby terminated and canceled in their entirety, and are of no further force and effect.



Long Valley Charter School Authorized Representative, Sherri Morgan

4/5/2023

Date



Clinical Supervisor, Melissa Huffman, M.A., LCSW, PPSC

4/5/2023

Date

LONG VALLEY CHARTER SCHOOL
Executive Director's Report
April 2023

ENROLLMENT

School	Enrollment		
	Prior Month 3/2/2023	Current as of 4/5/2023	Growth/(Loss)
Long Valley School	243	243	0
Thompson Peak Charter	154	155	+1
Total	397	398	+1

OPEN STAFF POSITIONS

The following positions remain open:

- >>Doyle- Long term substitute for teacher on leave, elective course instructor (PE or Art), 2 FT Teachers for 2023-24.
- >>Portola-Potential teaching position-math specialist (pending)
- >>Susanville-middle/high school level teacher
- >>LVCS-Mental Health Therapist (focused on Susanville)

INTERIM LOAN CLOSING

The deed was recorded on 3/30/23! We are making plans for a groundbreaking ceremony on Friday, April 28th at 10:00 AM.

RECRUITING

Staff participated in an online statewide event, an in-person event at UNR and one at CSU Chico. We've reached out to possible candidates. Additionally, I'm working with an agency to consider bringing candidates from the Philippines. We are planning initial conversations with some of these candidates.

ONBOARDING/OFF BOARDING

We have been working with both DMS and edtec to plan for a smooth transition.

WORKING IN DOYLE

Between the period of 3/6 and 3/31/23, I worked in Doyle assisting Whitney who served as the Interim Principal during Mrs. B's absence. It was wonderful spending time with students and staff!

Senate Bill-739

An amendment to the Education Code is in process relating to renewals of charters. This legislation includes an extension of the requirement to provide evidence of growth using verified data (such as i-Ready). One additional element in this amendment would provide for another two-year extension to current expiration of charters. That potentially would extend our term from 6/30/26 to 6/30/28 and give us additional time to show improvement!



Long Valley Charter School

DMS Monthly Update

Actuals through: February 28, 2023



This report is intended to provide a financial update comparing the First Interim Budget with actuals through February 28, 2023. Along with an update on the financial health of the organization, these updates are a means to review and detect coding and budgeting issues and to make corrections throughout the year. Reviewing and collaborating together on a regular basis to thoughtfully address these issues, especially early in the year, are the key to successful financial reporting.

Expenditures appear to be closely aligned to Second Interim Budget projections. At this point with 67% of the year (8 months) completed, compensation and benefits are on track. Some of the "front-loading" effect is still present in supplies and services overall but should be stabilizing as the months go by.

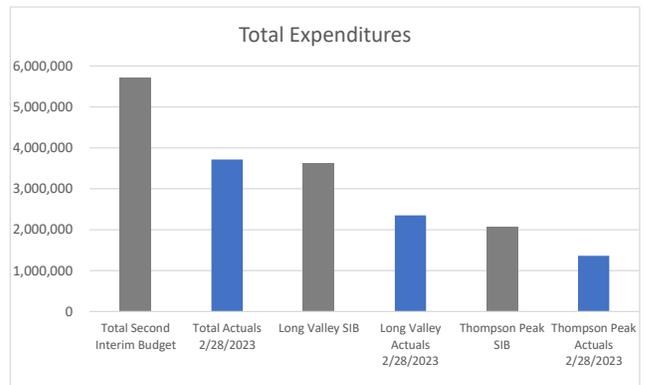
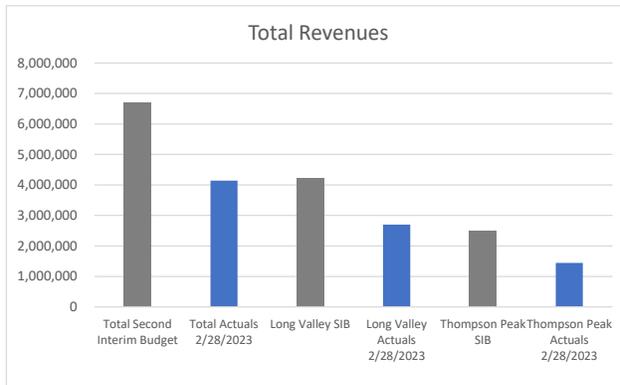
Revenues received continue to trailing behind what would be expected on a monthly basis; however, in total the revenues are beginning to come closer to budget as well. It is important to continue to keep in mind that state and federal revenues do not flow evenly throughout the year; therefore, YTD results are not a valuable measure of the financial performance. Current year revenues are subject to change next month.

For Cash Flows, Long Valley School is projected to the end the year with 298 days cash on hand representing 81% of annual expenditures. Thompson Peak Charter is projected to the end the year with 239 days cash on hand representing 65% of annual expenditures.

Long Valley School and Thompson Peak Charter continue to demonstrate fiscal stability and improving reserves and are projected to meet all obligations as scheduled. DMS will continue to monitor the political and economic landscape to anticipate potential fiscal impacts.

Long Valley Charters
DMS Monthly Update
FY 2022-23

Budget vs Actuals	Total Second Interim Budget	Total Actuals 2/28/2023	% of Budget	Long Valley SIB	Long Valley Actuals 2/28/2023	% of Budget	Thompson Peak SIB	Thompson Peak Actuals 2/28/2023	% of Budget
Revenues									
LCFF State Revenue	4,326,770	2,762,837	64%	2,634,277	1,733,387	66%	1,692,493	1,029,450	61%
Federal Revenues	521,477	302,220	58%	308,608	225,694	73%	212,869	76,526	36%
Other State Revenues	1,683,542	903,661	54%	1,151,878	647,920	56%	531,664	255,741	48%
Local Revenue	187,005	171,810	92%	115,404	92,853	80%	71,601	78,956	110%
Total Revenues	6,718,793	4,140,528	62%	4,210,166	2,699,854	64%	2,508,627	1,440,672	57%
Expenditures									
Certificated Salaries	2,142,177	1,349,004	63%	1,250,403	777,262	62%	891,774	571,742	64%
Classified Salaries	909,169	565,100	62%	693,054	435,981	63%	216,115	129,119	60%
Benefits	1,253,134	803,779	64%	787,140	504,959	64%	465,993	298,819	64%
Books & Supplies	375,950	295,534	79%	275,000	217,190	79%	100,950	78,344	78%
Services & Operations	959,266	694,202	72%	587,031	415,215	71%	372,235	278,987	75%
Capital Outlay	31,000	0	0%	18,000	0	0%	13,000	0	0%
Other Outgo	36,499	7,819	21%	15,304	0	0%	21,195	7,819	37%
Total Expenditures	5,707,195	3,715,438	65%	3,625,933	2,350,607	65%	2,081,262	1,364,831	66%
Operating Income/(Loss)	1,011,598	425,090	67%	584,234	349,247	67%	427,365	75,842	67%



**Long Valley Charters
DMS Monthly Update
FY 2022-23**

Actuals vs Budget			Total Second Interim Budget	Total Actuals 2/28/2023	% of Budget	Long Valley SIB	Long Valley Actuals 2/28/2023	% of Budget	Thompson Peak SIB	TP Actuals 2/28/2023	% of Budget
Revenue											
LCFF Revenue											
	8011	LCFF General Entitlement	3,789,509	2,445,515	65%	2,405,220	1,581,441	66%	1,384,289	864,073	62%
	8012	EPA Entitlement	73,540	38,047	52%	44,932	23,580	52%	28,608	14,467	51%
	8019	Prior Year Unrestricted Revenue	0	34,348	0%	0	10,524	0%	0	23,824	0%
	8096	In-Lieu-Of Property Taxes	463,721	244,928	53%	184,125	117,842	64%	279,596	127,086	45%
Total LCFF Revenue			4,326,770	2,762,837	64%	2,634,277	1,733,387	66%	1,692,493	1,029,450	61%
Federal Revenue											
	8220	School Nutrition Program-Federal	67,200	36,842	55%	59,750	29,157	49%	7,450	7,685	103%
	8290	Other Federal Revenue	454,277	265,378	58%	248,858	196,537	79%	205,419	68,841	34%
Total Federal Revenue			521,477	302,220	58%	308,608	225,694	73%	212,869	76,526	36%
Other State Revenue											
	8520	School Nutrition Program-State	82,470	16,112	20%	82,470	16,112	20%	0	0	0%
	8550	Mandated Cost Reimbursements	10,941	10,941	100%	6,376	6,376	100%	4,565	4,565	100%
	8560	State Lottery Revenue	87,324	36,560	42%	53,352	24,615	46%	33,972	11,945	35%
	8590	Other State Revenue	1,502,807	840,048	56%	1,009,680	600,816	60%	493,127	239,232	49%
Total Other State Revenue			1,683,542	903,661	54%	1,151,878	647,920	56%	531,664	255,741	48%
Local Revenue											
	8634	EDP/Extra Lunch Fees	0	2,660	0%	0	2,660	0%	0	0	0%
	8660	Interest Income	10,000	7,759	78%	5,000	3,476	70%	5,000	4,283	86%
	8699	Other Revenue	15,000	33,906	226%	10,000	20,230	202%	5,000	13,676	274%
	8791	Apportionment Transfer-SPED	162,005	150,392	93%	100,404	66,488	66%	61,601	60,997	99%
Total Local Revenue			187,005	192,057	103%	115,404	92,853	80%	71,601	78,956	110%
Total Revenue			6,718,793	4,140,528	62%	4,210,166	2,699,854	64%	2,508,627	1,440,674	57%
Expenditures											
Certificated Compensation											
	1100	Teacher Compensation	1,520,743	915,926	60%	923,797	582,788	63%	596,945	333,138	56%
	1150	Teacher Stipends/Extra Duty	62,664	49,130	78%	45,000	38,013	84%	17,665	11,117	63%
	1200	Student Support	76,670	56,151	73%	34,502	28,866	84%	42,169	27,285	65%
	1250	Support Stipends/Extra Duty	550	350	64%	275	175	64%	275	175	64%
	1300	Certificated Administrators	475,551	326,371	69%	242,830	126,870	52%	232,720	199,501	86%
	1350	Administrator Stipends/Extra Duty	5,999	1,075	18%	4,000	550	14%	2,000	525	26%
Total Certificated Compensation			2,142,177	1,349,004	63%	1,250,403	777,262	62%	891,774	571,742	64%

**Long Valley Charters
DMS Monthly Update
FY 2022-23**

Actuals vs Budget	Object	Description	Total Second Interim Budget	Total Actuals 2/28/2023	% of Budget	Long Valley SIB	Long Valley Actuals 2/28/2023	% of Budget	Thompson Peak SIB	TP Actuals 2/28/2023	% of Budget
Classified Compensation											
	2100	Instructional Aides	384,092	244,076	64%	279,012	177,151	63%	105,080	66,925	64%
	2130	Classified Substitutes	5,500	3,071	56%	5,500	3,071	56%	0	0	0%
	2150	Instructional Aides Stipends	7,018	5,788	82%	6,392	4,400	69%	625	1,388	222%
	2200	Pupil Support Administration	231,685	94,408	41%	227,410	90,272	40%	4,275	4,136	97%
	2230	Substitute Pupil Support	0	3,029	0%	0	3,029	0%	0	0	0%
	2250	Pupil Support Stipends	5,138	2,263	44%	5,000	2,088	42%	138	175	127%
	2300	Classified Administrators	77,133	51,217	66%	38,567	35,084	91%	38,567	16,133	42%
	2350	Classified Administrator Stipends	550	175	32%	275	88	32%	275	88	32%
	2400	Clerical & Technical Staff	196,281	128,195	65%	130,127	88,630	68%	66,154	39,564	60%
	2450	Clerical & Technical Stipends	1,772	2,147	121%	770	1,472	191%	1,002	675	67%
	2900	Other Classified Positions	0	30,433	0%	0	30,433	0%	0	0	0%
	2950	Other Classified Stipends	0	300	0%	0	264	0%	0	37	0%
Total Classified Compensation			909,169	565,100	62%	693,054	435,981	63%	216,115	129,119	60%
Employee Benefits											
	3101	STRS Certificated	400,791	252,167	63%	234,072	145,474	62%	166,718	106,692	64%
	3301	OASDI/Medicare Certificated	100,613	61,753	61%	71,149	43,857	62%	29,464	17,896	61%
	3401	Health Care Certificated	432,463	283,022	65%	275,850	167,965	61%	156,613	115,057	73%
	3402	Health Care Classified	260,376	169,238	65%	168,560	123,852	73%	91,816	45,386	49%
	3501	Unemployment Insurance Cert	15,257	9,955	65%	9,717	6,289	65%	5,539	3,666	66%
	3601	Workers' Comp Certificated	30,633	18,524	60%	17,881	10,796	60%	12,752	7,728	61%
	3602	Workers' Comp Classified	13,001	7,998	62%	9,911	6,165	62%	3,090	1,834	59%
	3990	PY Benefit Adjustments	0	1,121	0%	0	561	0%	0	561	0%
Total Employee Benefits			1,253,134	803,779	64%	787,140	504,959	64%	465,993	298,819	64%
Books, Materials, & Supplies											
	4310	Materials & Supplies	165,000	148,269	90%	105,000	95,553	91%	60,000	52,716	88%
	4320	Office Supplies	29,500	25,367	86%	22,000	19,277	88%	7,500	6,090	81%
	4330	Meals & Events	4,450	3,798	85%	3,000	2,413	80%	1,450	1,384	95%
	4400	Non-Capitalized Equipment	80,000	48,716	61%	50,000	31,226	62%	30,000	17,490	58%
	4700	School Nutrition Program	97,000	69,385	72%	95,000	68,721	72%	2,000	664	33%
Total Books, Materials, & Supplies			375,950	295,534	79%	275,000	217,190	79%	100,950	78,344	78%
Services & Other Operating Costs											
	5200	Travel & Conferences	32,000	17,331	54%	20,000	6,241	31%	12,000	11,090	92%
	5210	Mileage Reimbursements	3,250	1,904	59%	2,500	1,097	44%	750	807	108%
	5300	Dues & Memberships	31,000	29,445	95%	15,000	14,248	95%	16,000	15,197	95%
	5400	Insurance	90,184	69,108	77%	48,092	35,378	74%	42,092	33,730	80%
	5500	Operations & Housekeeping	65,000	68,140	105%	50,000	57,089	114%	15,000	11,051	74%
	5510	Utilities (General)	82,000	51,162	62%	59,000	35,472	60%	23,000	15,690	68%
	5610	Facility Rents & Leases	69,500	55,588	80%	42,500	28,588	67%	27,000	27,000	100%
	5620	Equipment Leases	25,750	15,448	60%	10,200	6,734	66%	15,550	8,714	56%
	5630	Maintenance & Repair	28,000	10,110	36%	20,000	7,299	36%	8,000	2,811	35%
	5800	Professional Services - Non-instructional	123,500	104,881	85%	75,000	60,466	81%	48,500	44,415	92%
	5802	Professional Development	44,000	34,809	79%	22,000	16,898	77%	22,000	17,911	81%
	5810	Legal	15,000	11,023	73%	6,000	3,678	61%	9,000	7,345	82%

**Long Valley Charters
DMS Monthly Update
FY 2022-23**

Actuals vs Budget	Object	Description	Total Second Interim Budget	Total Actuals 2/28/2023	% of Budget	Long Valley SIB	Long Valley Actuals 2/28/2023	% of Budget	Thompson Peak SIB	TP Actuals 2/28/2023	% of Budget
	5820	Audit & CPA	24,000	23,300	97%	12,000	11,650	97%	12,000	11,650	97%
	5825	DMS Business Services	147,600	98,385	67%	73,800	49,240	67%	73,800	49,145	67%
	5835	Field Trips	3,500	1,667	48%	2,500	1,152	46%	1,000	514	51%
	5836	Instructional Transport	41,000	32,408	79%	40,000	31,988	80%	1,000	420	42%
	5840	Advertising & Recruitment	3,700	5,707	154%	2,700	2,994	111%	1,000	2,712	271%
	5850	Oversight Fees	43,182	0	0%	27,039	0	0%	16,143	0	0%
	5860	Service Fees	4,800	3,342	70%	1,800	1,793	100%	3,000	1,550	52%
	5870	Livescan Fingerprinting	1,750	1,402	80%	1,000	778	78%	750	624	83%
	5880	Instructional Vendors & Consultants	24,000	8,700	36%	15,000	6,600	44%	9,000	2,100	23%
	5890	Misc Other Outside Services	0	8,212	0%	0	8,212	0%	0	0	0%
	5900	Communications	39,000	21,220	54%	30,000	16,074	54%	9,000	5,146	57%
	5920	Internet	0	10,000	0%	0	5,000	0%	0	5,000	0%
	5930	Postage	4,550	2,279	50%	2,900	1,330	46%	1,650	950	58%
	5940	Technology	13,000	8,632	66%	8,000	5,215	65%	5,000	3,417	68%
Total Services & Other Operating Costs			959,266	694,202	72%	587,031	415,215	71%	372,235	278,987	75%
Capital Expenditures											
	6900	Depreciation	31,000	0	0%	18,000	0	0%	13,000	0	0%
Total Capital Expenditures			31,000	0	0%	18,000	0	0%	13,000	0	0%
Other Outgo											
	7438	Interest Expense	36,499	7,819	21%	15,304	0	0%	21,195	7,819	37%
Total Other Outgo			36,499	7,819	21%	15,304	0	0%	21,195	7,819	37%
Total Expenditures			5,707,195	3,715,438	65%	3,625,933	2,350,607	65%	2,081,262	1,364,831	66%
Operating Income/Loss			1,011,598	425,090	67%	584,234	349,247	67%	427,365	75,842	67%

Long Valley Charters
Cash Flow Projection - Long Valley School
FY 2022-23

	Beg Bal	Budget	Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Dec Actuals	Jan Actuals	Feb Actuals	Mar Budget	Apr Budget	May Budget	Jun Budget	Accruals	Total
Beginning Balance			2,274,238	2,330,430	2,275,627	2,187,638	2,252,608	2,609,819	2,596,009	2,687,655	2,903,190	3,118,726	3,037,038	2,955,350		
Revenues																
LCFF State Revenue	0	2,464,621	125,222	125,222	225,400	235,411	225,400	225,400	225,400	193,986	193,986	193,986	193,986	193,986	107,234	2,464,621
EPA	0	46,060	0	0	11,790	0	0	11,790	0	0	0	0	0	11,515	10,965	46,060
In-Lieu Property Taxes	0	193,255	0	33,669	0	33,669	0	16,835	16,835	16,835	16,835	13,528	13,528	13,528	17,995	193,255
Prior Year Corrections	0	0	0	15,321	0	0	0	0	0	(4,797)	(4,797)				(5,728)	0
Federal Revenues	0	308,515	0	13	0	31,876	3,611	17,879	40,980	131,336	131,336			11,515	(60,030)	308,515
Other State Revenues	0	1,189,446	5,562	5,562	48,961	34,305	366,258	91,654	46,247	115,860	115,860			11,515	347,663	1,189,446
Other Local Revenue	0	115,404	4,019	4,574	2,173	6,005	533	4,199	3,762	1,100	1,100	9,617	9,617	9,617	59,087	115,404
Total Revenues	0	4,317,300	134,803	184,361	288,324	341,266	595,802	367,757	333,223	454,320	454,320	217,131	217,131	251,676	477,187	3,840,113
Expenditures																
Certificated Salaries	0	1,251,469	20,341	111,969	100,888	105,809	108,728	111,319	109,599	108,610	108,610	101,745	101,745	101,745	60,361	1,251,469
Classified Salaries	0	684,070	16,357	27,350	70,626	66,362	67,931	64,207	46,143	77,006	77,006	55,615	55,615	55,615	4,237	684,070
Benefits	0	809,841	17,491	57,114	67,841	74,943	69,796	71,166	71,835	74,773	74,773	65,841	65,841	65,841	32,587	809,841
Books & Supplies	0	231,610	2,372	72,656	44,639	15,435	22,416	22,843	22,567	14,263	14,263	19,301	19,301	19,301	(57,746)	231,610
Services & Operations	0	643,152	22,740	45,167	94,958	36,029	60,451	58,570	38,464	58,837	58,837	52,289	52,289	52,289	12,233	643,152
Capital Outlay	0	18,000	0	0	0	0	0	0	0	0	0	1,500	1,500	1,500	13,500	18,000
Other Outgo	0	30,336	0	0	0	0	0	0	0	0	0	2,528	2,528	2,528	22,752	30,336
Total Expenditures	0	3,668,479	79,302	314,255	378,951	298,578	329,321	328,104	288,608	333,489	333,489	298,819	298,819	298,819	87,925	3,580,554
Other Cash Inflows/Outflows																
Accounts Receivable/Other Assets	(484,627)	0	249,667	63,892	76,954	26,818	6,730	21,616	0	32,490	32,490				26,031	510,658
Fixed Assets	(1,187,717)	0	(106,268)	0	(9,473)	0	0	0	0	0	0				(1,303,458)	(115,741)
Accounts Payable (net change)	194,243	0	(142,708)	11,199	(64,842)	(4,537)	84,000	(75,078)	47,030	62,215	62,215				173,735	(20,507)
Other Liabilities	219,574	0	0	0	0	0	0	0	0	0	0				219,574	0
Net Inflows/Outflows	(1,258,527)	0	691	75,091	2,639	22,281	90,730	(53,462)	47,030	94,705	94,705	0	0	0	(374,410)	374,410
ENDING CASH BALANCE			2,330,430	2,275,627	2,187,638	2,252,608	2,609,819	2,596,009	2,687,655	2,903,190	3,118,726	3,037,038	2,955,350	2,908,207		
Days Cash on Hand			238.76	233.15	224.13	230.79	267.39	265.97	275.36	297.45	319.53	311.16	302.79	297.96		





Thompson Peak Charter



SCIENCE IS FUN!!

STAFF MEMBER OF THE MONTH

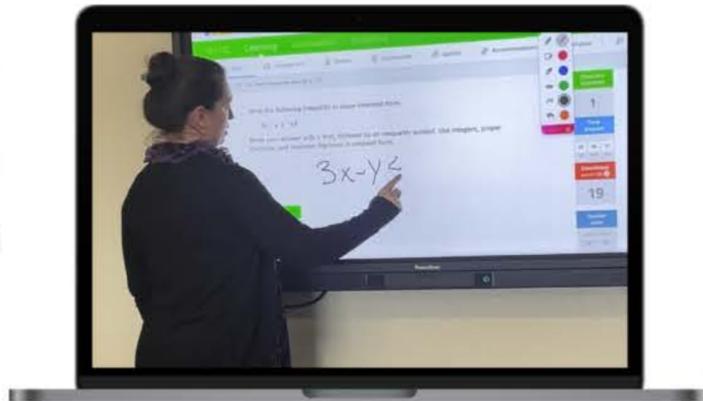


MS. LUCINDA CAMP
HS TEACHER

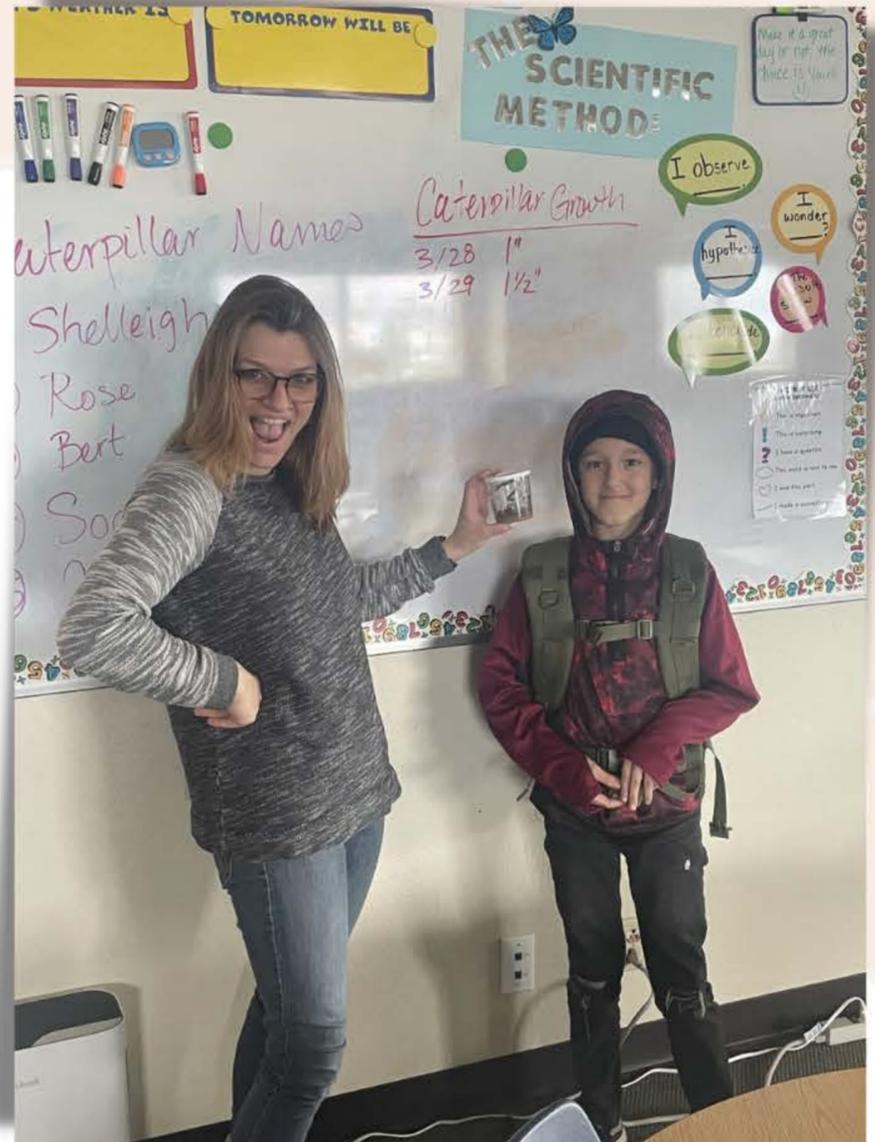
TPC
TEACHERS



TECHNOLOGY



MRS. KIRBY USING THE AMAZING
PROMETHEAN TO TEACH MATH



2nd Grade Caterpillar To
Butterfly Project
With Ms. Delbecq

CA PFT -
9th, 7th, 5th
Grades



Lassen Community Collge
Fire Science program presented
to our high school sutdents.



California Physical Fitness Test

The 6 fitness components and areas tested:

- Aerobic capacity
- Body composition
- Abdominal strength and endurance
- Trunk extensor strength and flexibility
- Upper body strength and endurance
- Flexibility




Board Report

4/6/2023

LVS-Doyle

*Congratulations to our February Students of the Month!!!

Jessica Lampman (1/2 class), Jace Child (TK/K class), Synnove Pfister (3/4 class), Rory Mueller (4/5 class), Charlotte Potter (7/8 class), Teagan Schafer (High School), Charlet Beauchman (6/7 class)



*Students attempted, once again, to catch those tricky Leprechauns on March 17th. They built traps at home with their families, then brought them to school to share. Student Council picked three exemplary traps for each grade span. Students recognized will get to have lunch with the principal.



*March 20th – 24th students had an opportunity to share progress on their academic and personal goals with parents at student led conferences. Students have been monitoring their progress, using data from i-Ready and personal growth, using a portfolio.

*The 8th grade class attended Lassen Community College Day with Mrs. Sherman and Mrs. Ballentine on March 29th. Mrs. Sherman reported that their behavior was exceptional and they were engaged in all of the activities. It was a great trip!



*Mrs. Alexander organized and hosted Code Night on Friday March 31st. She has been piloting a computer Science program through CS4NorthCal over the past 2 years. They provided the materials and training needed to put on this event. Parents and students enjoyed eating pizza and computer coding. I have heard a lot of positive feedback. Participants entered their name for a chance to win a Dash Robot. Congratulations to Jodi Blickenstaff for winning!



Upcoming Events

*Spring Egg Hunt

*Spring Break 4/10-4/114

April Portola Board Update

- The students had an amazing time and experience at the Come From Away play. There were tears shed.
- The school is updating some of the furniture to make a friendlier area for students from the ESSER grant.
- The PTSA did a Popcornopolis fundraiser. We had one student who sold more popcorn than all of the others combined. Zander Elmore a first grader!!!
 - Mrs. Herbert and Mrs. Allingham have been doing some amazing art project with their students!



Special Programs Administrator Report

April 2023
Info from March 2023

Counseling

Campus	Gen Ed	SPED
Doyle	9	2
Portola	5	1
Susanville	10	2
<i>Total</i>	24	5

English Learners

Long Valley - 2
Thompson Peak - 1

Foster Youth

Long Valley - 1
Thompson Peak - 1

RTI

We will be looking at data and updating groups as needed.

Homeless Students

Long Valley - 3
Thompson Peak - 1

Testing

ELPAC window open
PFT window open

504s

LVS	2
TPC	8

SPED

Campus	Total #	Speech Only	New Students	Initial Assessments	IEP Mtgs. Held	% of SPED Students/School
Doyle	28	10	0	1	5	16%
Portola	10	3	0	0	1	
Susanville	24	4	0	0	2	15%

No updates on the third component of Long Valley's Small LEA SPED Review.



Counseling Report

April 2023

- ASVAB- I am working to schedule a date for the ASVAB Military Test on the Doyle campus, it will be the second week in May. I am waiting to hear back if May 11th will work.
- We had the Army Recruiter come visit our campus on April 15th. He gave a power point presentation and answered a lot of questions. It was a good day.
- I have ordered the seals for our Golden State Seal qualifiers for each campus. I will print certificates for graduation and send out letters of congratulations.
- I will work again to reschedule the Banking Industry to come speak to our students about opportunities in that industry.
- We also had the Fire Science Program from Lassen College come speak to our students on Tuesday March 28th. It was a big success. We had 3 students sign up for the Basic 32 Fire Science Academy offered in April, during our Spring Break.
- We had a Scholarship Workshop for our graduating students on Tuesday March 28th. We presented scholarship information and scholarship tips and tricks and examples. We have several students applying for those scholarships.
- We took a group of our 8th Graders to the LCC campus for 8th Grade Day. We had 17 from the Susanville campus and 14 from the Doyle campus attend. It was a big success.

Thank you for your interest in our Counseling Program. I look forward to working with Long Valley in the Future. Have a nice evening.



Mrs. K. Sherman

College/Career Counselor



Adult School

April 2023

Good evening, our Adult School Program is moving along nicely, we have gained some students, but we have lost some too. That happens in Adult School. We do the best we can to encourage our students, but sometimes life circumstances do not allow our Adults to complete their goals.

We maintain a steady enrollment on all our campuses, here is the breakdown for each campus.

Doyle/Herlong - 4 students enrolled

Susanville - 4 students enrolled

Westwood- 3 students enrolled

I am hoping to have more money for advertising next year. All of us involved in Adult School work great together and want to continue to grow our program. It will take time, but we can get there. Thank you for your support of our Adult School Education Program. Have a nice evening.



Mrs. K. Sherman

Adult School Coordinator

**Long Valley Charter School
Intervention Administrator Board Report
April 2023**

On March 17th, staff from all three sites came together for a Professional Learning Day. Participants spent time discussing goals centered around school improvement and lasting impacts in student learning.



Using this information gathered, a draft version of the priorities and outcomes for a strategic plan was written. The purpose of the plan is to drive decision making based on priorities and goals.

Intervention

Spent time during the second half of the Professional Day reviewing the connection between Response to Intervention (RTI) and Professional Learning Communities (PLC). Teachers and paraprofessionals from all sites reviewed their IReady data and looked for indicators of success in the growth data and opportunities for improvement. At Doyle, teachers and paras are continuing to fill in missing foundational skills, with hands-on lessons for students. Next steps are to look at student groupings with possible movement for students who have shown growth.

Strategic Plan

Long Valley Charter has an opportunity to step back and take time to articulate where the schools are heading by setting long-term goals, objectives and priorities for the future. A draft version of an overview of the priorities and outcomes gathered was presented to the admin team for input and plan for actionable items.

Facilities Inspection Tool
Report

April 6, 2023			
Sites	Portola	Susanville	Doyle
Category	G = Good, P= Poor, N/A=Not Applicable		
Gas Leaks	G	G	G
Heating/Cooling Systems		G	
Windows/Doors/	G	G	G
Gates/Fences	N/A	N/A	G
Interior Surfaces	G	G	P-Ceiling tiles in multiple rooms need replaced/Boys & girls bathroom needs stall door replaced/room 2 carpet ripped
Hazardous Materials	G	G	G
Structural Damage	G	G	P Ramp needs repair into portable 3, top surface damaged; Ramp Portable 4 top layer needs to be replaced. "Waiting on USDA Constuction project"
Fire Safety	G	G	G
Electrical	G	G	P-Switches in shop need to be anchored and covered
Pest/Vermin Infestation	G	G	
Sinks and Drinking Fountains	G	P- Drinking fountain in foyer leaking	G
Restrooms	G	G	G
Sewer System	G	G	G
Roofs	G	P-Missing shingles need replacement, Shopping for contractor	P-Stained Roofing tiles in (H.S., 2nd/3rd, 3/4, Mrs. B's, Library, K, Cafeteria, 7/8, 5/6)
Playground/ Schoolyard	N/A	N/A	P-Cracks in Asphalt, Wooden sand retaining beams rottings, Ball wall needs removal "Waiting on USDA Constuction project" Cracked Slide needs to be repaired.
Covid Safety	G	G	G
Overall Cleanliness	G	G	G
Notes	Does not include the house next to the new building in portola.		

Newly added items are highlighted in yellow.

CA Healthy Kids Survey Highlights 2022-2023

Long Valley School – Doyle & Portola Sites

Elementary Survey (5th Grade – 17 respondents; 16 In School; 1 Remote)

Areas of Strength

Caring adults in school – 69% said yes

Adults listen when you have something to say?

Yes, all of the time – 38%

Yes, most of the time – 19%

Yes, some of the time – 44%

No, never – 0%

High expectations – adults in school – 88% said yes

School connectedness – 83% said yes

Are you happy to be at/with this school?

Yes, all of the time – 71%

Yes, most of the time – 24%

Yes, some of the time – 6%

No, never – 0%

Do you feel safe at school?

Yes, all of the time – 47%

Yes, most of the time – 40%

Yes, some of the time – 13%

No, never – 0%

Social and emotional learning supports – 86% said yes

Yes, all of the time – 47%

Yes, most of the time – 40%

Yes, some of the time – 13%

No, never – 0%

Do teachers and other grown ups at school treat students with respect?

Yes, all of the time – 44%

Yes, most of the time – 56%

Yes, some of the time – 0%

No, never – 0%

Anti-bullying climate – 90% said yes

Areas of Concern

Truancy (past 30 days)

3 or more days – 18%

2 days – 24%

1 day – 24%

I did not miss any days of school in the past 30 days – 35%

Strongly Agree – 32%

Perceived Safety at School

Very Safe – 22%

Safe – 43%

Neither safe nor unsafe – 17%

Unsafe – 17%

Very unsafe – 0%

Vaped tobacco or nicotine, past 30 days.

0 times – 92%

1 time – 0%

2 to 3 times – 0%

4 or more times – 8%

Vaped marijuana, THC or other product, past 30 days.

0 days – 100%

1 or 2 days – 0%

3 to 9 days – 0%

10 to 19 days – 0%

20 – 30 days - 0%

Areas of Concern

Bedtime – 7th grade

Before 7:00 pm – 0%

7:00-7:59 pm – 8%

8:00-8:59 pm – 16%

9:00-9:59 pm – 36%

10:00-10:59 pm – 16%

11:00-11:59 pm – 8%

12:00-12:59 am – 4%

After 1:00 am – 12%

Bedtime at 12 am or later – 16%

School is really boring.

High (7-10) – 36%

Medium (4-6) – 32%

Low (0-3) – 32%

Chronic Sad or Hopeless Feelings, Past 12 Months

Yes – 42%

No – 58%

Seriously Considered Attempting Suicide, Past 12 Months

Yes – 33%

No – 67%

Had sexual jokes, comments or gestures made to you?

4 or more times – 32%

2 to 3 times – 16%

1 time – 4%

0 times – 48%

During the past 12 months, how many times on school property have you seen someone carrying a gun, knife or other weapon?

4 or more times – 4%

2 to 3 times – 0%

1 time – 30%

0 times – 65%

Parent Survey (15 respondents; 7 - In Person Model Only, 8 - Remote Model Only)

Areas of Strength

My child has opportunities to connect and interact with classmates during remote learning.

Strongly Agree – 14%

Agree – 57%

Disagree – 14%

Strongly Disagree – 0%

Not sure/NA – 14%

Student feeling hopeful about the future.

Strongly Agree – 43%

Agree – 57%

Disagree – 0%

Strongly Disagree – 0%

Not sure/NA – 0%

School encourages me to be an active partner with the school in educating my child.

Strongly Agree – 50%

Agree – 43%

Disagree – 0%

Strongly Disagree – 0%

Not sure/NA – 7%

School staff take parent concerns seriously.

Strongly Agree – 50%

Agree – 50%

Disagree – 0%

Strongly Disagree – 0%

Not sure/NA – 0%

School has adults who really care about students.

Strongly Agree – 64%

Agree – 36%

Disagree – 0%

Strongly Disagree – 0%

Not sure/NA – 0%

Areas of Concern – little to no concerns according to the results.

Based on your experience, how much of a problem at this school is harassment or bullying?

Large problem – 17%	Somewhat a problem – 0%
Small problem – 67%	Not a problem – 17%
Not sure/NA – 0%	

Based on your experience, how much of a problem at this school is harassment or bullying?

Large problem – 17%	Somewhat a problem – 0%
Small problem – 67%	Not a problem – 17%
Not sure/NA – 0%	

Staff Survey (29 respondents – 18 In-School Model, 11 Remote model)

Areas of Strength

Teachers from this school are motivating students.

Strongly Agree – 17%	Agree – 83%
Disagree – 0%	Strongly Disagree – 0%

This school promotes academic success for all students.

Strongly Agree – 66%	Agree – 34%
Disagree – 0%	Strongly Disagree – 0%

Adults who work at this school really care about every student.

Strongly Agree – 61%	Agree – 39%
Disagree – 0%	Strongly Disagree – 0%

Areas of Concern

Disruptive student behavior is a problem.

Severe Problem – 4%	Moderate Problem – 29%
Mild Problem – 50%	Insignificant Problem – 17%

Students start/arrive at school alert and rested.

Strongly Disagree – 4%	Disagree – 33%
Agree – 58%	Strongly Agree – 4%

This school has staff examine their own cultural biases through professional development and other processes.

Strongly Disagree – 0%	Disagree – 36%
Agree – 50%	Strongly Agree – 14%

The school seeks to maintain a secure campus.

Strongly Disagree – 17%

Disagree – 33%

Agree – 33%

Strongly Agree – 17%

Areas to Focus On:

Areas of Professional Development Needs –

Positive behavioral support and classroom management.

Yes – 33%

No – 67%

Meeting the social, emotional, and developmental needs of youth.

Yes – 46%

No – 54%

Thompson Peak Charter

Elementary Survey – Results not available at this time

Secondary Survey [33 respondents]

7th – 10 respondents

9th – 10 respondents

11th – 13 respondents

**Results not displayed if less than 10 respondents.*

Areas of Strength

Caring adults in school:

7th – 70% said yes

9th – no response

11th – 81% said yes

High expectations from adults in school:

7th – 92% said yes

9th – no response

11th – 86% said yes

I feel like I am a part of this school:

	7 th	9 th	11 th
Strongly disagree	0%		8%
Disagree	0%		0%
Neither disagree nor agree	30%		42%
Agree	30%		33%
Strongly agree	40%		17%

School staff take parent concerns seriously:

	7 th	9 th	11 th
Strongly disagree	0%		0%
Disagree	0%		0%
Neither disagree nor agree	50%		17%
Agree	30%		58%
Strongly agree	20%		25%

A teacher or some other adult from my school checks on how I am feeling:

	7 th	9 th	11 th
Not at all true	20%		0%
A little true	50%		8%
Pretty much true	10%		58%
Very much true	20%		33%

Areas of Concern:

Bedtime	7th	9th	11th
Before 7:00 pm	0%	0%	0%
7:00-7:59 pm	0%	20%	0%
8:00-8:59 pm	0%	10%	0%
9:00-9:59 pm	10%	0%	8%
10:00-10:59 pm	30%	40%	15%
11:00-11:59 pm	20%	0%	15%
12:00-12:59 am	20%	10%	23%
After 1:00 am	20%	20%	38%
Bedtime at 12 am or later	40%	30%	62%

Meaningful participation at school (pretty much true or very much true)

7th – no response
 9th – no response
 11th – 27%

It is hard for me to stay focused when doing my schoolwork.

	7 th	9 th	11 th
Strongly disagree	10%		8%
Disagree	30%		17%
Neither disagree nor agree	20%		42%
Agree	20%		8%
Strongly agree	20%		25%

Seriously considered Attempting Suicide, past 12 months.

	7 th	9 th	11 th
No			92%
Yes			8%

Parent Survey - 9 respondents (1 - In School Model, 7- Remote Model Only)

**Responses left blank if less than 5 respondents*

Areas of Strength

My child has opportunities to connect and interact with classmates during remote learning

Strongly Agree – 43%

Agree – 29%

Disagree – 0%

Strongly Disagree – 0%

Not sure/NA – 29%

Student is motivated to complete schoolwork.

Strongly Agree – 50%

Agree – 38%

Disagree – 13%

Strongly Disagree – 0%

Not sure/NA – 0%

School promptly responds to my phone calls, messages, or e-mails.

Strongly Agree – 50%

Agree – 38%

Disagree – 13%

Strongly Disagree – 0%

Not sure/NA – 0%

Parents feel welcome to participate at this school.

Strongly Agree – 50%

Agree – 50%

Disagree – 0%

Strongly Disagree – 0%

Not sure/NA – 0%

Areas of Concern

Provides high quality instruction to my child.

Strongly Agree – 25%

Agree – 38%

Disagree – 38%

Strongly Disagree – 0%

Not sure/NA – 0%

Staff Survey (11 respondents – 3 In-School Model, 7 Remote model)

**Results not available if less than 5 respondents.*

Areas of Strength

I can provide effective instruction.

Strongly Agree – 57%

Agree – 43%

Disagree – 0%

Strongly Disagree – 0%

Teachers from this school are motivating students.

Strongly Agree – 57%

Agree – 43%

Disagree – 0%

Strongly Disagree – 0%

This school is a supportive and inviting place for students to learn.

Strongly Agree – 90%

Agree – 10%

Disagree – 0%

Strongly Disagree – 0%

Areas of Concern

Students start/arrive at school alert and rested.

Strongly Agree – 10%

Agree – 50%

Disagree – 40%

Strongly Disagree – 0%

Cutting class or truancy is a problem.

Insignificant problem – 30%

Mild problem – 60%

Moderate problem – 10%

Severe problem – 0%

Student depression or other mental health issues are a problem.

Insignificant problem – 10%

Mild problem – 40%

Moderate problem – 50%

Severe problem – 0%

Areas to Focus on

Positive behavioral support and classroom management.

Yes – 60%

No – 40%

Meeting the social, emotional and developmental needs of youth.

Yes – 70%

No – 30%



A quote for your consideration

Based on your business needs, we put the following quote together to help with your purchase decision. Below is a detailed summary of the quote we've created to help you with your purchase decision.

To proceed with this quote, you may respond to this email, order online through your [Premier page](#), or, if you do not have Premier, use this [Quote to Order](#).

Quote No.	3000147663435.1	Sales Rep	Colleen Yarbrough
Total	\$8,637.04	Phone	(800) 456-3355, 6182515
Customer #	6157354	Email	Colleen_Yarbrough@Dell.com
Quoted On	Mar. 15, 2023	Billing To	ACCOUNTS PAYABLE
Expires by	Apr. 14, 2023		LASSEN COUNTY OFFICE OF ED
Contract Name	Dell NASPO Computer Equipment PA - California		472-013 JOHNSTONVILLE RD N
Contract Code	C000000181156		SUSANVILLE, CA 96130-8752
Customer Agreement #	MNWNC-108 / 7157034003		
Solution ID	17442567.2		
Deal ID	25491406		

Message from your Sales Rep

Please contact your Dell sales representative if you have any questions or when you are ready to place an order. Thank you for shopping with Dell!

Regards,
Colleen Yarbrough

Shipping Group

Shipping To	Shipping Method	Install At
RECV DEPT LASSEN COUNTY OFFICE OF ED 472-013 JOHNSTONVILLE RD N SUSANVILLE, CA 96130-8752 (530) 251-8700	Standard Delivery	RYAN VON INS LASSEN COUNTY OFFICE OF ED 472-013 JOHNSTONVILLE RD SUSANVILLE, CA 96130-8752 (530) 257-2196

Solution Name:

LCOE- DeVandry | R7515 50MLJB2 |
Robert | Direct 25491406

Product	Unit Price	Quantity	Subtotal
PowerEdge R7515 Tailor Made Instant Savings - [PE_R7515_TM2]	\$8,138.76	1	\$8,138.76

Subtotal:	\$8,138.76
Shipping:	\$0.00
Non-Taxable Amount:	\$1,265.83
Taxable Amount:	\$6,872.93
Estimated Tax:	\$498.28

Total:	\$8,637.04
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Shipping Group Details

Shipping To

RECV DEPT
LASSEN COUNTY OFFICE OF ED
472-013 JOHNSTONVILLE RD N
SUSANVILLE, CA 96130-8752
(530) 251-8700

Shipping Method

Standard Delivery

Install At

RYAN VON INS
LASSEN COUNTY OFFICE OF ED
472-013 JOHNSTONVILLE RD
SUSANVILLE, CA 96130-8752
(530) 257-2196

Solution Name:

LCOE- DeVandry | R7515 50MLJB2 |
Robert | Direct 25491406

	Quantity	Subtotal
PowerEdge R7515 Tailor Made Instant Savings - [PE_R7515_TM2]	1	\$8,138.76

Estimated delivery if purchased today:

Apr. 02, 2023

Contract # C000000181156

Customer Agreement # MNWNC-108 / 7157034003

Description	SKU	Unit Price	Quantity	Subtotal
3.5 Chassis	379-BDSZ	-	1	-
SAS/SATA Backplane	379-BDSS	-	1	-
PowerEdge R7515 Server	210-ASVQ	-	1	-
Trusted Platform Module 2.0 V3	461-AAIM	-	1	-
3.5" Chassis with up to 12 Hot Plug Hard Drives	321-BERP	-	1	-
AMD 7262 3.20GHz,8C/16T,128M,155W,3200	338-BSWM	-	1	-
Standard Heatsink	412-AASE	-	1	-
Performance Optimized	370-AAIP	-	1	-
3200MT/s RDIMMs	370-AEVR	-	1	-
DIMM Blank Filler 15pcs	412-AATL	-	1	-
Unconfigured RAID	780-BCDS	-	1	-
PERC H740P RAID Controller, 8GB NV Cache, Mini card	405-AAMS	-	1	-
Performance BIOS Settings	384-BBBL	-	1	-
UEFI BIOS Boot Mode with GPT Partition	800-BBDM	-	1	-
No Additional Mid Fan	384-BBSO	-	1	-
Dual, Hot-plug, Redundant Power Supply (1+1), 750W	450-AJSC	-	1	-
Riser Config 2, 2 x 16 FH + 2 x 16 LP PCIe slot	330-BBNL	-	1	-
PowerEdge R7515 Motherboard, with 2 x 1Gb Onboard LOM (BCM5720) V2	384-BCNR	-	1	-
iDRAC9,Enterprise 15G	385-BBOT	-	1	-
OpenManage Enterprise Advanced	528-BIYY	-	1	-
Secure Component Verification	528-COYT	-	1	-
Broadcom 57416 Dual Port 10 GbE BaseT Network LOM Mezz Card	540-BBYT	-	1	-
PowerEdge 2U LCD Bezel	350-BBXH	-	1	-
BOSS controller card + with 2 M.2 Sticks 480GB (RAID 1),LP	403-BCHH	-	1	-
No Quick Sync	350-BBKU	-	1	-
iDRAC,Legacy Password	379-BCSG	-	1	-

iDRAC Service Module (ISM), NOT Installed	379-BCQX	-	1	-
iDRAC Group Manager, Enabled	379-BCQV	-	1	-
No Operating System	611-BBBF	-	1	-
No Media Required	605-BBFN	-	1	-
ReadyRails Sliding Rails With Cable Management Arm	770-BBBR	-	1	-
No Internal Optical Drive	429-AAIQ	-	1	-
No Systems Documentation, No OpenManage DVD Kit	631-AACK	-	1	-
PowerEdge R7515 Shipping	340-CMZG	-	1	-
PowerEdge R7515 Ship Material	340-CODN	-	1	-
PowerEdge R7515 CCC Marking, No CE Marking	343-BBPQ	-	1	-
ProSupport: 7x24 HW/SW Technical Support and Assistance 7 Years	827-1383	-	1	-
ProSupport: Next Business Day On-Site Service After Problem Diagnosis 7 Years	827-1395	-	1	-
Dell Hardware Limited Warranty Plus On-Site Service	827-1402	-	1	-
Thank you choosing Dell ProSupport. For tech support, visit //www.dell.com/support or call 1-800- 945-3355	989-3439	-	1	-
Basic Deployment Dell Server R Series 1U/2U	804-6747	-	1	-
Asset Tag ProSupport	366-0187	-	1	-
CFI,Information,VAL,CHASSISDEF,Factory Install	377-8262	-	1	-
32GB RDIMM, 3200MT/s, Dual Rank 16Gb BASE x8	370-AGDS	-	8	-
8TB 7.2K RPM SAS ISE 12Gbps 512e 3.5in Hard Drive	400-ASIB	-	5	-
Power Cord - C13, 3M, 125V, 15A (North America, Guam, North Marianas, Philippines, Samoa, Vietnam)	450-AALV	-	2	-

Subtotal:	\$8,138.76
Shipping:	\$0.00
Estimated Tax:	\$498.28
Total:	\$8,637.04

Important Notes

Terms of Sale

This Quote will, if Customer issues a purchase order for the quoted items that is accepted by Supplier, constitute a contract between the entity issuing this Quote ("Supplier") and the entity to whom this Quote was issued ("Customer"). Unless otherwise stated herein, pricing is valid for thirty days from the date of this Quote. All product, pricing and other information is based on the latest information available and is subject to change. Supplier reserves the right to cancel this Quote and Customer purchase orders arising from pricing errors. Taxes and/or freight charges listed on this Quote are only estimates. The final amounts shall be stated on the relevant invoice. Additional freight charges will be applied if Customer requests expedited shipping. Please indicate any tax exemption status on your purchase order and send your tax exemption certificate to Tax_Department@dell.com or ARSalesTax@emc.com, as applicable.

Governing Terms: This Quote is subject to: (a) a separate written agreement between Customer or Customer's affiliate and Supplier or a Supplier's affiliate to the extent that it expressly applies to the products and/or services in this Quote or, to the extent there is no such agreement, to the applicable set of Dell's Terms of Sale (available at www.dell.com/terms or www.dell.com/oemterms), or for cloud/as-a-Service offerings, the applicable cloud terms of service (identified on the Offer Specific Terms referenced below); and (b) the terms referenced herein (collectively, the "Governing Terms"). Different Governing Terms may apply to different products and services on this Quote. The Governing Terms apply to the exclusion of all terms and conditions incorporated in or referred to in any documentation submitted by Customer to Supplier.

Supplier Software Licenses and Services Descriptions: Customer's use of any Supplier software is subject to the license terms accompanying the software, or in the absence of accompanying terms, the applicable terms posted on www.Dell.com/eula. Descriptions and terms for Supplier-branded standard services are stated at www.dell.com/servicecontracts/global or for certain infrastructure products at www.dellemc.com/en-us/customer-services/product-warranty-and-service-descriptions.htm.

Offer-Specific, Third Party and Program Specific Terms: Customer's use of third-party software is subject to the license terms that accompany the software. Certain Supplier-branded and third-party products and services listed on this Quote are subject to additional, specific terms stated on www.dell.com/offeringsspecificterms ("Offer Specific Terms").

In case of Resale only: Should Customer procure any products or services for resale, whether on standalone basis or as part of a solution, Customer shall include the applicable software license terms, services terms, and/or offer-specific terms in a written agreement with the end-user and provide written evidence of doing so upon receipt of request from Supplier.

In case of Financing only: If Customer intends to enter into a financing arrangement ("Financing Agreement") for the products and/or services on this Quote with Dell Financial Services LLC or other funding source pre-approved by Supplier ("FS"), Customer may issue its purchase order to Supplier or to FS. If issued to FS, Supplier will fulfill and invoice FS upon confirmation that: (a) FS intends to enter into a Financing Agreement with Customer for this order; and (b) FS agrees to procure these items from Supplier. Notwithstanding the Financing Agreement, Customer's use (and Customer's resale of and the end-user's use) of these items in the order is subject to the applicable governing agreement between Customer and Supplier, except that title shall transfer from Supplier to FS instead of to Customer. If FS notifies Supplier after shipment that Customer is no longer pursuing a Financing Agreement for these items, or if Customer fails to enter into such Financing Agreement within 120 days after shipment by Supplier, Customer shall promptly pay the Supplier invoice amounts directly to Supplier.

Customer represents that this transaction does not involve: (a) use of U.S. Government funds; (b) use by or resale to the U.S. Government; or (c) maintenance and support of the product(s) listed in this document within classified spaces. Customer further represents that this transaction does not require Supplier's compliance with any statute, regulation or information technology standard applicable to a U.S. Government procurement.

For certain products shipped to end users in California, a State Environmental Fee will be applied to Customer's invoice. Supplier encourages customers to dispose of electronic equipment properly.

Electronically linked terms and descriptions are available in hard copy upon request.

^DELL BUSINESS CREDIT (DBC): Offered to business customers by WebBank, who determines qualifications for and terms of credit. Taxes, shipping and other charges are extra and vary. The Total Minimum Payment Due is the greater of either \$20 or 3% of the New Balance shown on the statement rounded up to the next dollar, plus all past due amounts. Dell and the Dell logo are trademarks of Dell Inc.

LVCS Classified Rates

Effective 7-1-23

Step	A	B	C
1	\$ 16.07	\$ 16.83	\$ 18.36
2	\$ 16.58	\$ 17.60	\$ 18.87
3	\$ 17.09	\$ 18.36	\$ 19.38
4	\$ 17.60	\$ 18.87	\$ 19.89
5	\$ 18.11	\$ 19.38	\$ 20.40
6	\$ 18.62	\$ 19.89	\$ 20.91
7	\$ 19.13	\$ 20.40	\$ 21.42
8	\$ 19.64	\$ 20.91	\$ 21.93
9	\$ 20.15	\$ 21.42	\$ 22.44
10	\$ 20.66	\$ 21.93	\$ 22.95
11	\$ 21.17	\$ 22.44	\$ 23.46
12	\$ 21.68	\$ 22.95	\$ 24.23
13	\$ 22.19	\$ 23.46	\$ 24.99
14	\$ 22.70	\$ 23.97	\$ 25.76
15	\$ 23.21	\$ 24.48	\$ 26.52

CURRENT

Step	A	B	C
1	\$ 15.75	\$ 16.50	\$ 18.00
2	\$ 16.25	\$ 17.25	\$ 18.50
3	\$ 16.75	\$ 18.00	\$ 19.00
4	\$ 17.25	\$ 18.50	\$ 19.50
5	\$ 17.75	\$ 19.00	\$ 20.00
6	\$ 18.25	\$ 19.50	\$ 20.50
7	\$ 18.75	\$ 20.00	\$ 21.00
8	\$ 19.25	\$ 20.50	\$ 21.50
9	\$ 19.75	\$ 21.00	\$ 22.00
10	\$ 20.25	\$ 21.50	\$ 22.50
11	\$ 20.75	\$ 22.00	\$ 23.00
12	\$ 21.25	\$ 22.50	\$ 23.75
13	\$ 21.75	\$ 23.00	\$ 24.50
14	\$ 22.25	\$ 23.50	\$ 25.25
15	\$ 22.75	\$ 24.00	\$ 26.00

A-Classified staff including food services, janitorial

B-Paraeducators, Clerical II

C-Admin Asst, Bus Driver, Non-Certificated

Instructor, Registrar, After School/Summer Coordinator,
& Community School Coordinator, One-on-one para

Persons employed 30 or more hours per week are eligible for the benefit package which includes health, dental, vision, and life insurance. The Charter School's maximum contribution toward the benefit package is \$24,000 per year.

LVCS Certificated Schedule

Step	Effective 7-1-23	CURRENT
1	\$ 53,969.22	\$ 52,911.00
2	\$ 54,581.22	\$ 53,511.00
3	\$ 55,193.22	\$ 54,111.00
4	\$ 55,934.25	\$ 54,837.50
5	\$ 57,502.50	\$ 56,375.00
6	\$ 59,070.75	\$ 57,912.50
7	\$ 60,639.00	\$ 59,450.00
8	\$ 62,207.25	\$ 60,987.50
9	\$ 63,775.50	\$ 62,525.00
10	\$ 65,343.75	\$ 64,062.50
11	\$ 66,912.00	\$ 65,600.00
12	\$ 68,584.80	\$ 67,240.00
13	\$ 70,257.60	\$ 68,880.00
14	\$ 71,930.40	\$ 70,520.00
15	\$ 73,603.20	\$ 72,160.00
16	\$ 74,962.35	\$ 73,492.50
17	\$ 76,321.50	\$ 74,825.00
18	\$ 77,262.45	\$ 75,747.50
19	\$ 78,203.40	\$ 76,670.00
20	\$ 79,144.35	\$ 77,592.50
21	\$ 80,085.30	\$ 78,515.00
22	\$ 81,026.25	\$ 79,437.50

Persons employed 30 or more hours per week are eligible for the benefit package which includes health, dental, vision, and life insurance. The Charter School's maximum contribution toward the benefit package is **\$24,000** per year.

Up to 15 years of recent experience may be granted for new hires
For added duty, rate is calculated for an hourly amount.

Effective 7-1-23

Career/College/Guidance Counselor holding a Pupil
Personnel Services Credential

STEP	as of 7-1-23	CURRENT
1	\$ 54,691.38	\$ 53,619.00
2	\$ 55,360.50	\$ 54,275.00
3	\$ 56,406.00	\$ 55,300.00
4	\$ 57,974.25	\$ 56,837.50
5	\$ 60,562.50	\$ 59,375.00
6	\$ 62,130.75	\$ 60,912.50
7	\$ 63,699.00	\$ 62,450.00
8	\$ 65,267.25	\$ 63,987.50
9	\$ 67,855.50	\$ 66,525.00
10	\$ 69,423.75	\$ 68,062.50
11	\$ 70,992.00	\$ 69,600.00
12	\$ 72,664.80	\$ 71,240.00
13	\$ 75,357.60	\$ 73,880.00
14	\$ 77,030.40	\$ 75,520.00
15	\$ 78,703.20	\$ 77,160.00
16	\$ 80,062.35	\$ 78,492.50
17	\$ 82,441.50	\$ 80,825.00
18	\$ 83,382.45	\$ 81,747.50
19	\$ 84,323.40	\$ 82,670.00
20	\$ 85,264.35	\$ 83,592.50
21	\$ 86,205.30	\$ 84,515.00
22	\$ 87,146.25	\$ 85,437.50

Strong Workforce Program Pathway Coordinator

STEP	as of 7/1/23	CURRENT
1	\$ 71,400.00	\$ 70,000.00
2	\$ 73,542.00	\$ 72,100.00
3	\$ 75,748.26	\$ 74,263.00
4	\$ 78,020.71	\$ 76,490.89
5	\$ 80,361.32	\$ 78,785.62
6	\$ 82,772.15	\$ 81,149.19
7	\$ 85,255.31	\$ 83,583.66
8	\$ 87,812.96	\$ 86,091.17
9	\$ 90,447.35	\$ 88,673.91
10	\$ 93,161.09	\$ 91,334.12
11	\$ 95,955.93	\$ 94,074.15
12	\$ 98,834.60	\$ 96,896.37

This position is grant funded by the California Community College System.

LONG VALLEY CHARTER SCHOOL ADMINISTRATIVE SALARY SCHEDULE

as of 7/1/2023

Step	Principal / Site Admin/ Program Admin/ <u>Business Manager</u> -210 Days*	Added to base with Certification	If admin chooses 220 days	Assistant Director 220 Days	Director 220 Days	Exec Director/ Supt- 220 Days
1	\$ 74,800.30	\$ 10,000.00	\$ 78,362.22	\$ 90,553.37	\$ 95,375.74	\$ 107,163.75
2	\$ 76,510.74	\$ 10,000.00	\$ 80,154.10	\$ 92,364.44	\$ 97,283.25	\$ 109,307.03
3	\$ 78,255.68	\$ 10,000.00	\$ 81,982.14	\$ 94,211.72	\$ 99,228.92	\$ 111,493.17
4	\$ 80,034.07	\$ 10,000.00	\$ 83,845.22	\$ 96,095.96	\$ 101,213.50	\$ 113,723.03
5	\$ 81,849.06	\$ 10,000.00	\$ 85,746.63	\$ 98,017.88	\$ 103,237.77	\$ 115,997.49
6	\$ 83,701.68	\$ 10,000.00	\$ 87,687.48	\$ 99,978.24	\$ 105,302.52	\$ 118,317.44
7	\$ 85,588.81	\$ 10,000.00	\$ 89,664.47	\$ 101,977.80	\$ 107,408.57	\$ 120,683.79
8	\$ 87,515.67	\$ 10,000.00	\$ 91,683.08	\$ 104,017.36	\$ 109,556.74	\$ 123,097.46
9	\$ 89,479.12	\$ 10,000.00	\$ 93,740.03	\$ 106,097.70	\$ 111,747.88	\$ 125,559.41
10	\$ 91,483.34	\$ 10,000.00	\$ 95,839.69	\$ 108,219.66	\$ 113,982.84	\$ 128,070.60
11	\$ 93,312.97	\$ 10,000.00	\$ 97,756.44	\$ 110,384.05	\$ 116,262.49	\$ 130,632.01
12	\$ 95,179.18	\$ 10,000.00	\$ 99,711.53	\$ 112,591.73	\$ 118,587.74	\$ 133,244.65

CURRENT SCHEDULE

Step	Principal / Site Admin/ Program Admin/ <u>Business Manager</u> -210 Days*	Added to base with Certification	If admin chooses 220 days	(Position not active) Assistant Director 220 Days	(Position not active) Director 220 Days	Exec Director/ Supt- 220 Days
1	\$ 73,333.63	\$ 10,000.00	10 x daily rate increase	\$ 88,777.81	\$ 93,505.63	\$ 105,062.50
2	\$ 75,010.53	\$ 10,000.00		\$ 90,553.37	\$ 95,375.74	\$ 107,163.75
3	\$ 76,721.25	\$ 10,000.00		\$ 92,364.44	\$ 97,283.25	\$ 109,307.03
4	\$ 78,464.78	\$ 10,000.00		\$ 94,211.72	\$ 99,228.92	\$ 111,493.17
5	\$ 80,244.18	\$ 10,000.00		\$ 96,095.96	\$ 101,213.50	\$ 113,723.03
6	\$ 82,060.48	\$ 10,000.00		\$ 98,017.88	\$ 103,237.77	\$ 115,997.49
7	\$ 83,910.60	\$ 10,000.00		\$ 99,978.24	\$ 105,302.52	\$ 118,317.44
8	\$ 85,799.68	\$ 10,000.00		\$ 101,977.80	\$ 107,408.57	\$ 120,683.79
9	\$ 87,724.63	\$ 10,000.00		\$ 104,017.36	\$ 109,556.74	\$ 123,097.46
10	\$ 89,689.55	\$ 10,000.00		\$ 106,097.70	\$ 111,747.88	\$ 125,559.41
11	\$ 91,483.30	\$ 10,000.00		\$ 108,219.66	\$ 113,982.84	\$ 128,070.60
12	\$ 93,312.93	\$ 10,000.00		\$ 110,384.05	\$ 116,262.49	\$ 130,632.01

Action Item to increase maximum contribution for health benefits from \$18,000 to \$24,000.

Annual Cost	Premier Plus	Premier	Standard	Basic	CDHP
Employee Only	\$ 14,226.24	\$ 12,210.24	\$ 10,350.24	\$ 9,054.24	\$ 6,714.24
EE + 1	\$ 28,074.24	\$ 24,042.24	\$ 20,322.24	\$ 17,730.24	\$ 13,050.24
EE + Family	\$ 38,022.24	\$ 32,586.24	\$ 27,558.24	\$ 24,066.24	\$ 17,742.24
Annual Cost after \$24k contribution.	Premier Plus	Premier	Standard	Basic	CDHP
Employee Only	\$ -	\$ -	\$ -	\$ -	\$ -
EE + 1	\$ 4,074.24	\$ -	\$ -	\$ -	\$ -
EE + Family	\$ 14,022.24	\$ 8,586.24	\$ 3,558.24	\$ 66.24	\$ -
Monthly (over 11 months) EE cost					
Employee Only	\$ -	\$ -	\$ -	\$ -	\$ -
EE + 1	\$ 370.39	\$ -	\$ -	\$ -	\$ -
EE + Family	\$ 1,274.75	\$ 780.57	\$ 323.48	\$ 6.02	\$ -

COMPARISON OF RATES

2023-2024 Health Benefit Worksheet

MONTHLY PAYROLL DEDUCTIONS (11 MONTHS)

	Premier Plus	Premier	Standard	Basic	CHDP
EO	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
E+1	\$370.39	\$3.84	\$0.00	\$0.00	\$0.00
E+Fam	\$1274.75	\$780.57	\$323.48	\$6.02	\$0.00

The above rates include an 11% increase in medical benefits and an increase from \$18,000 to \$24,000 maximum benefit contribution.

2022-2023 Health Benefit Worksheet

MONTHLY PAYROLL DEDUCTIONS (11 MONTHS)

	Premier Plus	Premier	Standard	Basic	CHDP
EO	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
E+1	\$670.38	\$340.93	\$35.47	\$0.00	\$0.00
E+Fam	\$1489.65	\$1044.56	\$632.20	\$346.38	\$0.00

Includes Medical, Dental, Vision and Life.



FIELD TRIPS

LONG VALLEY CHARTERS FIELD TRIP PREAUTHORIZATION FORM

Name (sponsoring teacher): Jerad Morgan Today's date: 3/31/2023
 My CPR is current

Trip/Destination: Ashland Oregon Date of trip: May 12-13

Educational objective of trip (attach related California State Standards addressed):
Students critique and derive meaning from works of theatre, theatrical artists, and on the basis of aesthetic qualities. Students apply what they learn in observing this musical theatre production, analyze, and assess according to the elements of the art. Having the opportunity to view more schools outside of their immediate area widens their perspective.

Grade levels included: 11th/12th grade

Number of students: 13 Number of chaperones (adults): 3

Ratio of students to chaperones: 4.3 Restroom facilities available? Boys Girls

Meal/Snack plans: May 12th sack lunches/make sandwiches, Dinner at Black Sheep Restaurant, Breakfast provided by Hotel.

Transportation is by private vehicle Other School Vehicle

✦Please attach an itinerary (to show best use of student's learning time).

Need to know if approved by (date): April 21

Approved as proposed Approved with modifications Not approved

Final Field Trip Details due: May 3rd

Jerad Morgan

4/4/23

Site Administrator

Date

(Return form to requesting teacher and submit to Director)

Ashland Trip Itinerary

May 12th & 13th 2023

May 12th

Leave Portola- 7:00 am

Leave Doyle 7:45

Arrive Ashland- 12:30

Sack lunch at Lithia Park- 12:30-1:00 pm

Arrive SOU- 1:00 pm- 2:00 pm campus tour

Leave SOU- 2:15

Hotel Check in- 3:30 pm

Hang at hotel/swim at pool- 3:30-4:30 pm

Leave Hotel for preface of Romeo and Juliet- 5:30

Dinner at Brickroom: 6:15 pm

Dinner- 6:15-7:30 pm

Arrive at Renaissance Festival Theater: 7:30

Takes seats at theater: 8:00 pm.

Play- Romeo and Juliet- 8:00-10:00pm

Arrive- Hotel 10:30

Lights out 11:00 pm

May 13th

Breakfast 8:00-10:00 am (provided by Hotel)

Leave Ashland for home -11:00 am

Arrive Redding- 1:00

In-N-Out for lunch- 1:00-2:20 pm

Leave Redding- 2:20

Arrive Doyle 3:45 PM

Arrive Portola- 4:30 pm

Holiday Inn Express Ashland is the anticipated hotel; students will be two to a room, each with their own bed.



ASHLAND TRIP CHECKLIST

1. FOR THE DRIVE/UNIVERSITY TOUR

- Digital device
Comfortable clothes and shoes
- Charging mechanism
- earphones

2. AT THE HOTEL

- Sleep wear
- Toiletries
Deodorant
Tooth brush/tooth paste
Brush/comb
- Swim suit (optional)
Bring it in a plastic bag that you can use to carry it in when wet.
- Your own pillow (optional)
- Cell phone charger.

3. DOWNTOWN ASLAND DINNER AND SHOW

- Clothes: Sunday-nice
Light, heavy and/or rain jacket, depending on weather.
 - Extra spending cash (optional)
-
-

The Ashland trip is quickly approaching!

As a student of Long Valley Charter, there are expectations we as teachers have for your dress, and conduct. Your dress for the ride there and back should be comfortable for the long drive and ready for the University tour. Then we will have an opportunity to change to, what I call, comfortable Sunday-nice. We will be going to a nice restaurant for dinner and, traditionally, people dress up for the theatre. Be mindful, the theatre uses air conditioning, so have a light sweater or something for inside the theatre if it's cold. We will be doing some walking, so make sure your shoes are comfortable.

As a representative of our school, you will be expected to conduct yourself with professionalism, and civility at all times. The reaction we get from the University, the town of Ashland, and the folks attending the play will directly reflect your actions, so make those actions honorable! Be respectful, and be kind.

School Pathways Quote Form with Long Valley Charter School (7/1/2023-6/30/2025)

Company name
School Pathways LLC

Company address
PO Box 432, Portola, CA 96122

Company ID no.
FEIN #84-3824527

Hereinafter referred to as
Sender

Company name
Long Valley Charter School

Company address
PO BOX 7, DOYLE CA 96109-0007

Hereinafter referred to as
Recipient

Customer Name: Long Valley Charter School	Enrollment: 246
Customer Contact Name: Sherri Morgan	Customer Contact Title: Executive Director
Contact Email: smorgan@longvalleycs.org	Number of Schools: 1
Customer Contact Phone: 530-257-7300	Contract Term: 24 months
Proposal Issue Date: 2023-03-22	Start Date: 2023-07-01
Proposal Expiration Date: 2023-06-30	End Date: 2025-06-30

Deal ID: 12672899238

SaaS Subscriptions / One-Time Fees	Quantity	Unit	Unit Price (\$)	Fee (\$)
SIS Annual Subscription	246	Student	\$16.50	\$4059.00
PLS Annual Subscription	107	Student	\$23.61	\$2526.27
SPArchiving Annual Subscription	246	Student	\$4.82	\$1185.72



Agilix BUZZ Bridge Annual Subscription (see attached Addenda)	49	Student	\$13.56	\$664.44
BUZZ Connect Bridge Annual Subscription	49	Student	\$5.39	\$264.11
Barcode Attendance Annual Subscription	1	School	\$961.45	\$961.45
ParentSquare Bridge Annual Subscription	1	School	\$256.39	\$256.39
SEDS Import Bridge Annual Subscription	1	School	\$448.68	\$448.68
CALPADS Hourly Support (see attached Addendum)		Hourly	\$199.42 / hour	\$199.42 / hour

Total Annual Fees:	\$10366.06
Total One-Time Fees:	\$0.00
Total Quote:	\$10366.06

Product subscription prices shall increase by 6% in the second year of the term; 7/1/2024-6/30/2025.

School Pathways will review enrollment prior to term end date and if enrollment exceeds quoted enrollment, shall issue an invoice for the difference. Any applicable state sales tax has not been added to this quote.

Invoices shall be issued:

- Annually (7/1)
- Bi-Annually (7/1, 1/1)
- Quarterly (7/1, 10/1, 1/1, 4/1)

All invoices shall be paid before or on the due date set forth on invoice.

By execution of this quote, School Pathways subscriptions and/or services listed herein shall be provided to the Customer subject to the terms and conditions found at: link to www.schoolpathways.com/msa

IN WITNESS WHEREOF, the parties hereto have executed this Order Form on the dates indicated below.



On behalf of

Long Valley Charter School

Representative title

Executive Director

Company representative

Sherri Morgan

Email

smorgan@longvalleycs.org

IP Address

-

Signature

Date

On behalf of

School Pathways LLC

Representative title

Controller

Company representative

LeAnn Steffanic

Email

leann@schoolpathways.com

IP Address

-

Signature

Date



CALPADS Service Package Addendum A

Hourly CALPADS Support Services will include a dedicated consultant who will:

- Assist with your submission process by being available to answer questions, troubleshoot errors, and instruct you through the submission process for the 2023/2024 school year including Fall 1, Fall 2, EOY 1-3, and Ongoing Updates (including the resolution of MID, ERD, and CCE anomalies).

The CALPADS Hourly Support Services will not include the submission of Special Education Data submitted through the school's SED system (Special Education Data System).

This option will be billed monthly and calculated in 15 minute increments.

EXHIBIT B

Privacy Policy

Your Privacy

Agilix is committed to maintaining your personal privacy. We agree to make every reasonable effort to prevent disclosure of personal information we gather about you on our web sites to any unauthorized third parties. We may disclose information to law enforcement officials or representatives with appropriate court orders, or when we deem that there is a reasonable suspicion that you have been involved in theft, damage to property, threats of harm to yourself or others, or other illegal activities.

What We Gather From You

Agilix stores data about you that you yourself enter into our websites. We may also store information about the system you use to access the websites, including any information the web browser or network interconnection services reasonably disclose to us. The personal information we store generally includes your name, username, one or more email addresses, and information about your password. We also store other non-personal information, which may be entered by you, or which may be computed based on some combination of previously-stored information.

Parties to Whom We Disclose Your Information

Certain Agilix employees are authorized to access your personal information in order to maintain and improve the services we've been contracted to provide. Agilix will not sell the personal information of users, except as part of a sale of the business or a business unit, transfer of the services holding that information, or bankruptcy or other legal proceeding. We do not use cookies to store your personal information.

Removal of Information

You have the right to remove any of your personal information from our websites at any time. If you have any questions about specific personal information, please contact us by email at support@agilix.com.

Updates

We update our privacy policy from time to time.

EXHIBIT C

END USER LICENSE AGREEMENT BUZZ ONLINE TERMS OF USE

IMPORTANT! If you are not of legal age to form a binding contract (in many places, this is 18 years old), then you must get your parent or guardian to read these terms and agree to them for you, before you use Buzz or provide any information to us. Please review this agreement with your parent or guardian so that you both understand how Buzz works and what restrictions apply to your use of our websites and services. Remember, always get an adult's permission before going online.

1. STATEMENT OF RIGHTS AND RESPONSIBILITIES. The Buzz Terms of Use ("Terms") constitute a legal agreement that governs Agilix Labs, Inc.'s relationship with users and others who interact with Buzz. By using or accessing Buzz, You agree to the following Terms. If You do not agree to all of the provisions of these Terms, do not access or otherwise use Buzz.

2. DEFINITIONS. By "Buzz" we mean the features and services we make available, including through (a) our website at www.agilixbuzz.com (b) our Platform; and (c) other media, devices or networks now existing or later developed.

By "Us," "We" and "Our" we mean Agilix Labs, Inc, and/or its affiliates.

By "You" we mean the user of Buzz.

By "Platform" we mean a set of APIs and services that enable applications, developers, operators or services to retrieve data from Buzz and provide data to us relating to Buzz users.

By "Content" we mean the content and information you post on Buzz, including information about you and the actions you take.

By "Post" we mean post on Buzz or otherwise make available on the Platform.

3. PRIVACY. Your privacy is very important to us. We designed our Privacy Policy (<http://www.agilix.com/privacy.html>) to make important disclosures to you about how we collect and use the information you post on Buzz. We encourage you to read the Privacy Policy, and to use the information it contains to help make informed decisions.

The Children's Online Privacy Protection Act ("COPPA") requires that online service providers obtain parental consent before they collect personally identifiable information online from children who are under 13. Therefore, we only collect personal information through Buzz from a child under 13 where that student's school, district, and/or teacher has agreed (via the terms described in the following paragraph) to obtain parental consent for that child to use Buzz and disclose personal information to us, for the use and benefit of the learning environment. If you are a student under 13, please do not send any personal information about yourself to us if your school, district, and/or teacher has not obtained this prior consent from your parent or guardian, and please do not send any personal information other than what we request from you in connection with Buzz. If we learn we have collected personal information from a student under 13 without parental consent being obtained by his or her school, district, and/or teacher, or if we learn a student under 13 has provided us personal information beyond what we request from him or her, we will delete that information as quickly as possible. If you believe that a student under 13 may have provided us personal information in violation of this paragraph, please contact us at support@agilix.com.

If you are a school, district, or teacher, you represent and warrant that you are solely responsible for complying with COPPA, meaning that you must obtain advance written consent from all parents or guardians whose children under 13 will be accessing Buzz. When obtaining consent, you must provide parents and guardians with our Privacy Policy. You must keep all consents on file and provide them to us if we request them. You can find more information on COPPA at <http://www.business.ftc.gov/documents/Complying-with-COPPA-Frequently-Asked-Questions>. If you are a teacher, you represent and warrant that you have permission and authorization from your school and/or district to use Buzz as part of your curriculum, and for purposes of COPPA compliance, you represent and

warrant that you are entering into these Terms on behalf of your school and/or district.

4. LICENSE GRANT. We hereby grant You a non-exclusive, nontransferable, nonsublicensable license to use Buzz solely in accordance with these Terms. Buzz incorporates various intellectual property rights, that may include, without limitation, copyrights, trademarks, patents, trade secrets and other proprietary rights (collectively, the "Intellectual Property Rights"). While You have been given access to Buzz, We retains all rights, title and interests in and to Buzz and all Intellectual Property Rights embodied therein.

5. RIGHTS AND RESTRICTIONS. Buzz is protected by U.S. and foreign copyright laws and international copyright treaties, as well as by other such intellectual property laws and treaties. Buzz is licensed (and not sold) to You, and any and all rights not expressly granted to You herein are reserved by Us and You shall not remove, alter or obscure any product identification, trademark or other notices or legends contained in or on Buzz.

6. REVERSE ENGINEERING. You shall not, nor permit anyone else to, directly or indirectly, adapt or otherwise modify, create any derivative work, or decompile, disassemble, reverse engineer, or otherwise attempt to derive any source code from, Buzz (or any portion thereof).

7. SHARING YOUR CONTENT AND INFORMATION

You retain ownership of all of your Content and information you Post on Buzz. In order for Us to use certain types of Content and provide you with Buzz, You agree to the following:

For Content that is covered by intellectual property rights, like photos and videos ("IP content"), You specifically give Us the following permission: You grant Us a non-exclusive, transferable, sub-licensable, royalty-free, worldwide license to use any IP content that you Post on or in connection with Buzz ("IP License"). This IP License ends when you delete your IP content or your account (except to the extent your content has been shared with others, and they have not deleted it). Without this license, we would not be able to display your Content to your students (if you are a teacher) or your teachers (if you are a student).

When you delete IP content, it is deleted in a manner similar to emptying the recycle bin on a computer. However, You understand that removed content may persist in backup copies for a reasonable period of time (but will not be available to others).

We appreciate feedback or other suggestions to help us improve Buzz. While you are not required to offer feedback or suggestions, You understand that if you do then We may use your feedback and suggestions without any obligation to compensate you for it (just as you have no obligation to offer it).

8. SAFETY. We do our best to keep Buzz safe, but we cannot guarantee it. We need your help in order to do that, which includes the following commitments:

- You will not send or otherwise post unauthorized commercial communications to users (such as spam).
- You will not collect users' information, or otherwise access Buzz, using automated means (such as harvesting bots, robots, spiders, or scrapers) without our permission.
- You will not upload viruses or other malicious code.
- You will not solicit login information or access an account belonging to someone else.
- You will not bully, intimidate, or harass any user.
- You will not post content that is hateful, threatening, pornographic, or that contains nudity or graphic or gratuitous violence.
- You will not use Buzz to do anything unlawful, misleading, malicious, or discriminatory.
- You will not facilitate or encourage any violations of these Terms.

9. REGISTRATION AND ACCOUNT SECURITY. Buzz users provide their real names and information, and we need your help to keep it that way. Here are some commitments You make to Us relating to registering and maintaining the security of your account:

- You will not provide any false personal information on Buzz, or create an account for anyone other than yourself without permission.
- You will keep your contact information accurate and up-to-date.

- You will not share your password, let anyone else access your account, or do anything else that might jeopardize the security of your account.
- You will not transfer your account to anyone for any reason.

10. PROTECTING OTHER PEOPLE’S RIGHTS. We respect other people’s rights, and expect You to do the same:

- You will not Post Content or take any action on Buzz that infringes someone else’s rights or otherwise violates the law.

DOMAINS AND SUBDOMAINS. Buzz includes a feature that allows administrators to create subdomains in Buzz. Should that feature be available to You, You agree that You will not create, nor permit to be created, any Buzz subdomains based on the copyrighted or trademarked works of anyone else. We reserve the right to remove any subdomains created by You in Buzz that infringe on the copyrights, trademarks, or other intellectual property rights of others.

You agree that any subdomains You create will include Your Buzz domain name. For example, if Your domain name in Buzz were abccompany (abccompany.agilixbuzz.com), and you wanted to create a subdomain for training, the subdomain You create would be like abccompanytraining (abccompanytraining.Agilixbuzz.com), or trainingabccompany (trainingabccompany.Agilixbuzz.com) or the like, but NOT training (training.Agilixbuzz.com).

We reserve the right to remove any subdomains that violate these terms.

- We can remove any Content you Post on Buzz if we believe that it violates these Terms.
- If You repeatedly infringe other people’s intellectual property rights, We will disable your account when appropriate.
- You will not use Our copyrights or trademarks without Our written permission.
- You will not Post anyone’s identification documents or sensitive financial information on Buzz.

DMCA Takedown Policy

You may have heard of the Digital Millennium Copyright Act (“DMCA”), as it relates to online service providers like Agilix being asked to remove material that allegedly violates someone’s copyright. You can learn more about the DMCA at <http://www.copyright.gov/legislation/dmca.pdf>. We respect others’ intellectual property rights, and we reserve the right to delete or disable Content alleged to be infringing, and to terminate the accounts of repeat alleged infringers; you can review our complete Copyright Dispute Policy and learn how to report potentially infringing content at <http://agilix.com/copyright-policy> or at such URL as Agilix shall time to time designate.

11. THIRD-PARTY PRODUCTS AND SERVICES ON BUZZ. We offer educational products and services that are directly aligned with your immediate educational needs. We will use reasonably available data to best align available products and services to your needs but cannot guarantee that the alignment will be perfect. We never provide identifiable information to any third party other than as described in our Privacy Policy or as required by legal action or by law.

12. AMENDMENTS. We can change these Terms at any time. At our discretion, We may provide a notice online at www.Agilixbuzz.com, or by email, or by any other commercially reasonable means whenever we make changes to the Terms.

13. TERMINATION. If You violate the letter or spirit of these Terms, or otherwise create possible legal exposure for Us, We can stop providing all or part of Buzz to You. We will generally try to notify You, but have no obligation to do so. You may also delete your account at any time.

14. GOVERNING LAW. These Terms shall be governed by and construed under the laws of the State of Utah, excluding that body of law related to choice of laws, and of the United States of America. Nothing in these Terms shall prevent Us from complying with the law.

15. DISPUTES. You will resolve any claim, cause of action or dispute ("claim") you have with Us arising out of or relating to these Terms or Agilix Labs, Inc. in a state or federal court located in Utah. The laws of the State of Utah will govern these Terms, as well as any claim that might arise between You and Us, without regard to conflict of law provisions. You agree to submit to the personal jurisdiction of the courts located in



Utah for the purpose of litigating all such claims.

If anyone brings a claim against Us related to Your actions or your Content on Buzz, You will indemnify and hold Us harmless from and against all damages, losses, and expenses of any kind (including reasonable legal fees and costs) related to such claim.

16. NO WARRANTIES. WE TRY TO KEEP BUZZ UP, BUG-FREE, AND SAFE, BUT YOU USE IT AT YOUR OWN RISK. WE ARE PROVIDING BUZZ "AS IS" WITHOUT ANY EXPRESS OR IMPLIED WARRANTIES INCLUDING, BUT NOT LIMITED TO, IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND NON-INFRINGEMENT. WE DO NOT GUARANTEE THAT BUZZ WILL BE SAFE OR SECURE. AGILIX LABS, INC. IS NOT RESPONSIBLE FOR THE ACTIONS OR CONTENT OF THIRD PARTIES, AND YOU RELEASE US, OUR DIRECTORS, OFFICERS, EMPLOYEES, AND AGENTS FROM ANY CLAIMS AND DAMAGES, KNOWN AND UNKNOWN, ARISING OUT OF OR IN ANY WAY CONNECTED WITH ANY CLAIM YOU HAVE AGAINST ANY SUCH THIRD PARTIES.

17. LIMITATION OF LIABILITY. WE WILL NOT BE LIABLE TO YOU FOR ANY LOST PROFITS OR OTHER CONSEQUENTIAL, SPECIAL, INDIRECT, OR INCIDENTAL DAMAGES ARISING OUT OF OR IN CONNECTION WITH THESE TERMS OR BUZZ, EVEN IF WE HAVE BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. OUR AGGREGATE LIABILITY ARISING OUT OF THESE TERMS OR BUZZ WILL NOT EXCEED THE GREATER OF ONE HUNDRED DOLLARS (\$100) OR THE AMOUNT YOU HAVE PAID US IN THE PAST TWELVE MONTHS. APPLICABLE LAW MAY NOT ALLOW THE LIMITATION OR EXCLUSION OF LIABILITY OR INCIDENTAL OR CONSEQUENTIAL DAMAGES, SO THE ABOVE LIMITATION OR EXCLUSION MAY NOT APPLY TO YOU. IN SUCH CASES, OUR LIABILITY WILL BE LIMITED TO THE FULLEST EXTENT PERMITTED BY APPLICABLE LAW.

IF YOU ARE A CALIFORNIA RESIDENT, YOU WAIVE CALIFORNIA CIVIL CODE SECTION 1542, WHICH SAYS: "A GENERAL RELEASE DOES NOT EXTEND TO CLAIMS WHICH THE CREDITOR DOES NOT KNOW OR SUSPECT TO EXIST IN HIS FAVOR AT THE TIME OF EXECUTING THE RELEASE, WHICH IF KNOWN BY HIM MUST HAVE MATERIALLY AFFECTED HIS SETTLEMENT WITH THE DEBTOR."

18. OTHER.

You will not transfer any of your rights or obligations under these Terms to anyone else without Our consent.

These Terms do not confer any third party beneficiary rights.

All of our rights and obligations under these Terms are freely assignable by Us in connection with a merger, acquisition, or sale of assets, or by operation of law or otherwise.

19. WAIVER. No failure or delay by Us in exercising any right, power or remedy under these Terms shall operate as a waiver of any such right, power or remedy, unless expressly indicated by Us in a signed writing.

20. ENTIRE AGREEMENT. These Terms constitute the entire agreement between You and Us regarding the acceptable use of Buzz and accompanying rights and obligations. The headings of the sections and subsections of these Terms are for convenience of reference only and shall not be of any effect in construing the meanings of any provision hereof. If any provision of these Terms (or part thereof) is determined by a court of competent jurisdiction to be void, invalid or otherwise unenforceable, such provision (or part thereof) shall be deemed deleted from these Terms, while the remaining provisions of these Terms shall continue in full force and effect.

BY ACCESSING AND USING BUZZ, YOU ARE PROVIDING A SYMBOL OF YOUR LEGAL SIGNATURE AND ACKNOWLEDGING AND ACCEPTING ALL OF THE PROVISIONS OF THESE TERMS. YOU REPRESENT AND WARRANT THAT YOU ARE OF LEGAL AGE TO FORM A BINDING CONTRACT (OR IF NOT, YOU HAVE RECEIVED YOUR PARENT'S OR GUARDIAN'S PERMISSION TO USE BUZZ AND GOTTEN YOUR PARENT OR GUARDIAN TO AGREE TO THESE TERMS ON YOUR BEHALF). IF YOU ARE AGREEING TO THESE TERMS ON BEHALF OF AN ORGANIZATION OR ENTITY (FOR EXAMPLE, IF YOU ARE AN ADMINISTRATOR AGREEING TO THESE TERMS ON BEHALF OF YOUR DISTRICT),

YOU REPRESENT AND WARRANT THAT YOU ARE AUTHORIZED TO AGREE TO THESE TERMS ON THAT ORGANIZATION OR ENTITY'S BEHALF AND BIND THEM TO THESE TERMS.



School Pathways Quote Form with Thompson Peak Charter (7/1/2023-6/30/2025)

Company name
School Pathways LLC

Company address
PO Box 432, Portola, CA 96122

Company ID no.
FEIN #84-3824527

Hereinafter referred to as
Sender

Company name
Thompson Peak Charter

Company address
995 Paiute Ln, Susanville CA

Hereinafter referred to as
Recipient

Customer Name: Thompson Peak Charter	Enrollment: 154
Customer Contact Name: Sherri Morgan	Customer Contact Title: Executive Director
Contact Email: smorgan@longvalleycs.org	Number of Schools: 1
Customer Contact Phone: 530-257-7300	Contract Term: 24 months
Proposal Issue Date: 2023-03-22	Start Date: 2023-07-01
Proposal Expiration Date: 2023-06-30	End Date: 2025-06-30

Deal ID: 12673216908

SaaS Subscriptions / One-Time Fees	Quantity	Unit	Unit Price (\$)	Fee (\$)
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PLS Annual Subscription	154	Student	\$23.61	\$3635.94
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ParentSquare Bridge Annual Subscription	1	School	\$256.39	\$256.39
SEDS Import Bridge Annual Subscription	1	School	\$448.68	\$448.68
CALPADS Hourly Support (see attached Addendum)		Hourly	\$199.42 / hour	\$199.42 / hour

Total Annual Fees:	\$9533.24
Total One-Time Fees:	\$0.00
Total Quote:	\$9533.24

Product subscription prices shall increase by 6% in the second year of the term; 7/1/2024-6/30/2025.

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Invoices shall be issued:

- Annually (7/1)
- Bi-Annually (7/1, 1/1)
- Quarterly (7/1, 10/1, 1/1, 4/1)

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IN WITNESS WHEREOF, the parties hereto have executed this Order Form on the dates indicated below.



On behalf of

Thompson Peak Charter

Representative title

Executive Director

Company representative

Sherri Morgan

Email

smorgan@longvalleycs.org

IP Address

-

Signature

Date

On behalf of

School Pathways LLC

Representative title

Controller

Company representative

LeAnn Steffanic

Email

leann@schoolpathways.com

IP Address

-

Signature

Date

CALPADS Service Package Addendum A

Hourly CALPADS Support Services will include a dedicated consultant who will:

- Assist with your submission process by being available to answer questions, troubleshoot errors, and instruct you through the submission process for the 2023/2024 school year including Fall 1, Fall 2, EOY 1-3, and Ongoing Updates (including the resolution of MID, ERD, and CCE anomalies).

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This option will be billed monthly and calculated in 15 minute increments.

EXHIBIT B

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What We Gather From You

Agilix stores data about you that you yourself enter into our websites. We may also store information about the system you use to access the websites, including any information the web browser or network interconnection services reasonably disclose to us. The personal information we store generally includes your name, username, one or more email addresses, and information about your password. We also store other non-personal information, which may be entered by you, or which may be computed based on some combination of previously-stored information.

Parties to Whom We Disclose Your Information

Certain Agilix employees are authorized to access your personal information in order to maintain and improve the services we've been contracted to provide. Agilix will not sell the personal information of users, except as part of a sale of the business or a business unit, transfer of the services holding that information, or bankruptcy or other legal proceeding. We do not use cookies to store your personal information.

Removal of Information

You have the right to remove any of your personal information from our websites at any time. If you have any questions about specific personal information, please contact us by email at support@agilix.com.

Updates

We update our privacy policy from time to time.

EXHIBIT C

END USER LICENSE AGREEMENT BUZZ ONLINE TERMS OF USE

IMPORTANT! If you are not of legal age to form a binding contract (in many places, this is 18 years old), then you must get your parent or guardian to read these terms and agree to them for you, before you use Buzz or provide any information to us. Please review this agreement with your parent or guardian so that you both understand how Buzz works and what restrictions apply to your use of our websites and services. Remember, always get an adult's permission before going online.

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2. DEFINITIONS. By "Buzz" we mean the features and services we make available, including through (a) our website at www.agilixbuzz.com (b) our Platform; and (c) other media, devices or networks now existing or later developed.

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By "You" we mean the user of Buzz.

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By "Post" we mean post on Buzz or otherwise make available on the Platform.

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If you are a school, district, or teacher, you represent and warrant that you are solely responsible for complying with COPPA, meaning that you must obtain advance written consent from all parents or guardians whose children under 13 will be accessing Buzz. When obtaining consent, you must provide parents and guardians with our Privacy Policy. You must keep all consents on file and provide them to us if we request them. You can find more information on COPPA at <http://www.business.ftc.gov/documents/Complying-with-COPPA-Frequently-Asked-Questions>. If you are a teacher, you represent and warrant that you have permission and authorization from your school and/or district to use Buzz as part of your curriculum, and for purposes of COPPA compliance, you represent and

warrant that you are entering into these Terms on behalf of your school and/or district.

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We appreciate feedback or other suggestions to help us improve Buzz. While you are not required to offer feedback or suggestions, You understand that if you do then We may use your feedback and suggestions without any obligation to compensate you for it (just as you have no obligation to offer it).

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- You will not send or otherwise post unauthorized commercial communications to users (such as spam).
- You will not collect users' information, or otherwise access Buzz, using automated means (such as harvesting bots, robots, spiders, or scrapers) without our permission.
- You will not upload viruses or other malicious code.
- You will not solicit login information or access an account belonging to someone else.
- You will not bully, intimidate, or harass any user.
- You will not post content that is hateful, threatening, pornographic, or that contains nudity or graphic or gratuitous violence.
- You will not use Buzz to do anything unlawful, misleading, malicious, or discriminatory.
- You will not facilitate or encourage any violations of these Terms.

9. REGISTRATION AND ACCOUNT SECURITY. Buzz users provide their real names and information, and we need your help to keep it that way. Here are some commitments You make to Us relating to registering and maintaining the security of your account:

- You will not provide any false personal information on Buzz, or create an account for anyone other than yourself without permission.
- You will keep your contact information accurate and up-to-date.

- You will not share your password, let anyone else access your account, or do anything else that might jeopardize the security of your account.
- You will not transfer your account to anyone for any reason.

10. PROTECTING OTHER PEOPLE’S RIGHTS. We respect other people’s rights, and expect You to do the same:

- You will not Post Content or take any action on Buzz that infringes someone else’s rights or otherwise violates the law.

DOMAINS AND SUBDOMAINS. Buzz includes a feature that allows administrators to create subdomains in Buzz. Should that feature be available to You, You agree that You will not create, nor permit to be created, any Buzz subdomains based on the copyrighted or trademarked works of anyone else. We reserve the right to remove any subdomains created by You in Buzz that infringe on the copyrights, trademarks, or other intellectual property rights of others.

You agree that any subdomains You create will include Your Buzz domain name. For example, if Your domain name in Buzz were abccompany (abccompany.agilixbuzz.com), and you wanted to create a subdomain for training, the subdomain You create would be like abccompanytraining (abccompanytraining.Agilixbuzz.com), or trainingabccompany (trainingabccompany.Agilixbuzz.com) or the like, but NOT training (training.Agilixbuzz.com).

We reserve the right to remove any subdomains that violate these terms.

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- If You repeatedly infringe other people’s intellectual property rights, We will disable your account when appropriate.
- You will not use Our copyrights or trademarks without Our written permission.
- You will not Post anyone’s identification documents or sensitive financial information on Buzz.

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11. THIRD-PARTY PRODUCTS AND SERVICES ON BUZZ. We offer educational products and services that are directly aligned with your immediate educational needs. We will use reasonably available data to best align available products and services to your needs but cannot guarantee that the alignment will be perfect. We never provide identifiable information to any third party other than as described in our Privacy Policy or as required by legal action or by law.

12. AMENDMENTS. We can change these Terms at any time. At our discretion, We may provide a notice online at www.Agilixbuzz.com, or by email, or by any other commercially reasonable means whenever we make changes to the Terms.

13. TERMINATION. If You violate the letter or spirit of these Terms, or otherwise create possible legal exposure for Us, We can stop providing all or part of Buzz to You. We will generally try to notify You, but have no obligation to do so. You may also delete your account at any time.

14. GOVERNING LAW. These Terms shall be governed by and construed under the laws of the State of Utah, excluding that body of law related to choice of laws, and of the United States of America. Nothing in these Terms shall prevent Us from complying with the law.

15. DISPUTES. You will resolve any claim, cause of action or dispute ("claim") you have with Us arising out of or relating to these Terms or Agilix Labs, Inc. in a state or federal court located in Utah. The laws of the State of Utah will govern these Terms, as well as any claim that might arise between You and Us, without regard to conflict of law provisions. You agree to submit to the personal jurisdiction of the courts located in



Utah for the purpose of litigating all such claims.

If anyone brings a claim against Us related to Your actions or your Content on Buzz, You will indemnify and hold Us harmless from and against all damages, losses, and expenses of any kind (including reasonable legal fees and costs) related to such claim.

16. NO WARRANTIES. WE TRY TO KEEP BUZZ UP, BUG-FREE, AND SAFE, BUT YOU USE IT AT YOUR OWN RISK. WE ARE PROVIDING BUZZ "AS IS" WITHOUT ANY EXPRESS OR IMPLIED WARRANTIES INCLUDING, BUT NOT LIMITED TO, IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND NON-INFRINGEMENT. WE DO NOT GUARANTEE THAT BUZZ WILL BE SAFE OR SECURE. AGILIX LABS, INC. IS NOT RESPONSIBLE FOR THE ACTIONS OR CONTENT OF THIRD PARTIES, AND YOU RELEASE US, OUR DIRECTORS, OFFICERS, EMPLOYEES, AND AGENTS FROM ANY CLAIMS AND DAMAGES, KNOWN AND UNKNOWN, ARISING OUT OF OR IN ANY WAY CONNECTED WITH ANY CLAIM YOU HAVE AGAINST ANY SUCH THIRD PARTIES.

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IF YOU ARE A CALIFORNIA RESIDENT, YOU WAIVE CALIFORNIA CIVIL CODE SECTION 1542, WHICH SAYS: "A GENERAL RELEASE DOES NOT EXTEND TO CLAIMS WHICH THE CREDITOR DOES NOT KNOW OR SUSPECT TO EXIST IN HIS FAVOR AT THE TIME OF EXECUTING THE RELEASE, WHICH IF KNOWN BY HIM MUST HAVE MATERIALLY AFFECTED HIS SETTLEMENT WITH THE DEBTOR."

18. OTHER.

You will not transfer any of your rights or obligations under these Terms to anyone else without Our consent.

These Terms do not confer any third party beneficiary rights.

All of our rights and obligations under these Terms are freely assignable by Us in connection with a merger, acquisition, or sale of assets, or by operation of law or otherwise.

19. WAIVER. No failure or delay by Us in exercising any right, power or remedy under these Terms shall operate as a waiver of any such right, power or remedy, unless expressly indicated by Us in a signed writing.

20. ENTIRE AGREEMENT. These Terms constitute the entire agreement between You and Us regarding the acceptable use of Buzz and accompanying rights and obligations. The headings of the sections and subsections of these Terms are for convenience of reference only and shall not be of any effect in construing the meanings of any provision hereof. If any provision of these Terms (or part thereof) is determined by a court of competent jurisdiction to be void, invalid or otherwise unenforceable, such provision (or part thereof) shall be deemed deleted from these Terms, while the remaining provisions of these Terms shall continue in full force and effect.

BY ACCESSING AND USING BUZZ, YOU ARE PROVIDING A SYMBOL OF YOUR LEGAL SIGNATURE AND ACKNOWLEDGING AND ACCEPTING ALL OF THE PROVISIONS OF THESE TERMS. YOU REPRESENT AND WARRANT THAT YOU ARE OF LEGAL AGE TO FORM A BINDING CONTRACT (OR IF NOT, YOU HAVE RECEIVED YOUR PARENT'S OR GUARDIAN'S PERMISSION TO USE BUZZ AND GOTTEN YOUR PARENT OR GUARDIAN TO AGREE TO THESE TERMS ON YOUR BEHALF). IF YOU ARE AGREEING TO THESE TERMS ON BEHALF OF AN ORGANIZATION OR ENTITY (FOR EXAMPLE, IF YOU ARE AN ADMINISTRATOR AGREEING TO THESE TERMS ON BEHALF OF YOUR DISTRICT),

YOU REPRESENT AND WARRANT THAT YOU ARE AUTHORIZED TO AGREE TO THESE TERMS ON THAT ORGANIZATION OR ENTITY'S BEHALF AND BIND THEM TO THESE TERMS.



LOCAL PLAN
Section B: Governance and Administration
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education
Special Education Division

SELPA

Fiscal Year

B. Governance and Administration

California *Education Code (EC)* sections 56195 et seq. and 56205

Participating Local Educational Agencies

Participating local educational agencies (LEAs) included in the Special Education Local Plan Area (SELPA) local plan must be identified in Attachment I.

Special Education Local Plan Area—Local Plan Requirements

1. Describe the geographic service area covered by the local plan: [EC 56195.1(d); EC 56195.1(a)(1); EC 56211; EC 56212]

The Lassen County Special Education Local Plan Area (SELPA) is composed of 12 LEAs (including Charter School LEAs) within the geographic area of the Lassen County and the Lassen County Office of Education. These LEAs have joined in a cooperative plan to provide special education programs and services for all individuals with disabilities, birth through the age of 22, who resides in Lassen County or who reside outside Lassen County but attend schools within Lassen County. The Lassen County Office of Education has been designated the Administrative Unit (AU). (ED Code Section 56195.1 (c))

2. Describe the SELPA regional governance and administrative structure of the local plan. Clearly define the roles and structure of a multi-LEA governing body, or single LEA administration as applicable: [EC 56195.1(b)(1)-(3)(c); EC 56205(a)(12)]

The Lassen County SELPA board governing body consists of superintendents representing each LEA, including authorized charter LEAs, and the Superintendent of Lassen County Office of Education.

Local Education Agencies (LEAs) within Lassen County and the Lassen County Office of Education, as the Responsible Local Agency (RLA), or Administrative Unit (AU) of the SELPA, hereby join together pursuant to Education Code Section 56195 to adopt a plan in accordance with Education Code Section 56200 to assure equal access to special education and services for all eligible persons with disabilities residing in the geographic area served by these agencies, hereafter known as the Lassen County Special Education Local Plan Area (Lassen County SELPA). In adopting the Local Plan, each participating agency agrees to carry out the duties and responsibilities assigned to it within the plan. Participating agencies may enter into additional contractual arrangements to meet the requirements of applicable federal and state laws. [EC 56195; 56195.1(c); 56195.5(a); 56195.5(b); 56205(a) (12) (D)].

The Lassen County Office of Education shall serve as the Responsible Local Agency (RLA) or

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Administrative Unit (AU) for the SELPA and perform the following functions:

1. The AU is designated to receive and distribute special education funds according to the locally approved Special Education Budget Allocation Plan.
2. The AU employs staff to support SELPA functions.
3. The AU oversees the coordination of the Local Plan.

In adopting the SELPA Local Plan, each participating LEA agrees to carry out the duties and responsibilities assigned to it within the plan. Each LEA governing board and the Lassen County Office of Education shall have authority over the programs it directly maintains consistent with the Local Plan. Regional programs are operated on behalf of the SELPA by the AU and maintains the oversight according to SELPA policies and procedures.

Each agency shall provide special education and services to all eligible students within its boundaries or who reside outside Lassen County but attend schools within Lassen County, including students attending charter schools where an LEA of the SELPA has granted that charter. Charter schools with LEA status in the SELPA are responsible for special education services. In addition, each agency shall cooperate to the maximum extent possible with other agencies to serve individuals with disabilities who cannot be served in the LEA of residence program. Such cooperation ensures that a range of program options are available throughout Lassen County.

The county office or LEAs may enter into agreements to provide service to pupils in special education programs maintained by other districts or counties and may include within their special education programs pupils residing in other districts or counties.

The Governing Boards of LEAs in Lassen County shall adopt policies and procedures for special education programs and services provided in the Lassen County SELPA. Such policies and procedures shall include, but not be limited to, assurances in all areas as required by federal and state statutes. [ED 56205 (a)(12)(D)(i)]. Responsibilities of the governing boards include, but are not limited to:

1. Approve the Local Plan and revisions to the Local Plan for the Lassen County SELPA.
2. Participate in the governance of the Lassen County SELPA by empowering their superintendent or designee to act as their agent in the approval and amendment of policies and procedures.
3. Ensure compliance with all elements of the Local Plan.
4. Cooperate with the Governing Boards of participating LEAs to assure the availability of appropriate services to eligible individuals regardless of district of accountability.

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- 5. Provide suitable housing for special education programs maintained by the LEA.
- 6. Operate local programs consistent with state and federal law and regulations and policies and procedures approved for the SELPA. [ED 56195.5(a)]
- 7. Annually review and approve special education programs and services of the LEA.
- 8. Develop and adopt policies for the operation of the LEA, which are consistent with those of the SELPA, and which promote the concept to ensure access to appropriate programs and services for all children with disabilities.
- 9. Appoint members to the Lassen County Community Advisory Committee.
- 10. Review formal complaints forwarded by the respective LEA superintendents as outlined in the LEA's Uniform Complain Procedures.
- 11. Address questions and concerns of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the Local Plan. [ED 56205(b)(4)]

3. Describe the SELPA's regional policy making process. Clearly define the roles of a multi-LEA governing body, or single LEA administration as applicable related to the policy making process for coordinating and implementing the local plan: [EC 56195.7(i)(j)(1)(2)]

The SELPA Director, under the direction of the SELPA Board Council members provides administrative support and coordination of the implementation of the Local Plan. Each participating LEA agrees to carry out the responsibilities and functions assigned in the Local Plan.

The Local Plan, or amendments to the Plan, regional policy making or amending regional policies shall be affected utilizing a majority of votes in the quorum, except when a weighted vote applies.

4. Clearly define the roles of the County Office of Education (COE) as applicable, and/or any other administrative supports necessary to coordinate and implement the local plan: [EC 56195.1(c); EC 56205(a)(12)(D)(i); EC 56195.5]

The Lassen County Office of Education (LCOE) is designated as the official administrative unit (AU) to assure the implementation of the Local Plan and SELPA policies and agreements, in cooperation with participating LEAs. The distribution of the federal and state funds is the responsibility of the Lassen County SELPA AU in accordance with the Lassen County SELPA's Funding Allocation Plan and policies, agreements, and procedures. The Lassen County SELPA Director is employed by the AU Superintendent. Employment, supervision, evaluation, and

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discipline follow the LCOE Human Resources Standard Operating Procedures.

SELPA regional program staff members are employed by the AU upon recommendation from the Lassen County SELPA Director. Supervision, evaluation, and discipline of the Lassen County SELPA regional staff employed by the AU in support of the Local Plan shall be the responsibility of the Lassen County SELPA Director. The County Office of Education is a member of the SELPA Governing Board and is the Administrative Unit for the Lassen County SELPA.

It is the SELPA Director's responsibility to represent the interests of the SELPA as a whole without promoting any particular LEA interest over the interest of any other agency. In the event there are differences of opinions and/or positions on issues, the SELPA Director will assist the parties in reaching a reasonable solution of the issues(s).

The SELPA Director shall implement the Local Plan including the following regionalized services and operations: [ED 56836.23, ED 56205(a)(12)(B)]

The SELPA Director's responsibilities include:

1. Provides information, resources, and recommendations to the Administrative Council.
2. Plans, organizes, and directs the activities and function of various Special Education programs and the SELPA, serves as Case Manager during legal inquiries; assures Special Education programs and services are provided for individuals with exceptional needs.
3. Coordinates and monitors the implementation of the Local Plan and evaluates compliance of SELPA services in relation to state and federal laws and regulations and SELPA policies, guidelines, and bylaws.
4. Assists in the recruitment, selection, and recommendation for hiring personnel.
5. Prepares regional special education, state, federal, and local reports and waivers as required.
6. Coordinates services to disabled students with district and other local public and nonpublic agencies and schools through development of procedural handbooks, negotiation of agreements, understandings, and ongoing dialogue.
7. Develops and monitors regionalized services budgets, and allocates and distributes regionalized services funds.
8. Responsible for the fiscal administration of the annual SELPA budget plan, allocation of state and federal funds and completing any reporting and accounting requirements as required by state and federal law. This includes assuring the legal expenditure of funds that adequately support the required Special Education services while protecting the public's interest in how tax dollars are expended.
9. Supervises the preparation of required attendance and enrollment reports and similar data necessary for the reimbursement of funds, collection of tuition for out-of-district students and similar fiscal matters.
10. Maintains and modifies, as necessary, a Management Information System to be utilized by the districts in the referral, assessment, program planning, placement, and evaluation of special education students.
11. Provides direction and support as requested during mediation, compliance complaint, and due process procedures.

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12. Develops and implements a plan providing staff development opportunities to staff, parents, community, agencies, and others.
13. Directs staff and allocates resources to develop and maintain Procedural Safeguards, Individual Education Plans, and other necessary or required SELPA-level forms or publications.
14. Serves as the SELPA representative to the Northeastern Counties Special Education regional meetings and State SELPA Director meetings.
15. Provides staff to assist districts and parents in resolution of issues and to provide requested support, services, and resources.
16. Collects information for the Office of Civil Rights (OCR), Coordinated Compliance Review (CCR), due process and/or complaint findings; implements and monitors corrective actions of rulings by OCR, fair hearing, due process, and complaints.
17. Maintains current records and information regarding SELPA programs and services, and maintains records (minutes) of SELPA, Community Advisory Committee (CAC), and committee meetings and decisions. Participates and coordinates CAC meetings, acts as a liaison between the CAC and the SELPA Governing Board, shares information and recommendations between the two groups.
18. Develops, posts, and distributes, as per the Brown Act, the agendas for all meetings related to SELPA business in cooperation with the Administrative Council Chairperson.
19. Coordinates the system of identification and assessment process and system of procedural safeguards
20. Participates in individualized education program team meetings in school districts as necessary.
21. Coordinates and facilitates placement of student in programs outside their district accountability.
22. Oversee the overall operation and delivery of Special Education services in Lassen County, assisting with legal mandates and that services are provided in a fiscally responsible manner.
23. Provides information, resources, and recommendations to the Administrative Council.
24. Recommends changes to the delivery of Special Education services, when appropriate.
25. Provides effective communication to school staff, parents, and agencies regarding changes and current trends in Special Education.
26. Assists administrators, school staff, parents, students, agencies and the general public regarding concerns.
27. Serves as the SELPA representative to the State SELPA Directors meetings, State SEACO meetings and to northeastern counties Special Education regional meetings. Participates in and represents the Lassen County SELPA at various meetings, interagency activities and public functions.
28. Is the Special Education Transportation Director, which includes: Oversees the development of bus schedules for Special Education students; Provides support to the transportation staff; Monitoring of the Alcohol and Drug testing program; Oversees the purchasing and maintenance of vehicles used to transport students; Investigates student/driver/parent complaints; Maintains records and prepares reports as required by the California Department of Education and California Highway Patrol (CHP).
29. Attends IEP meetings as the Administrator for designated special education programs (SH/Preschool) or other IEP meetings upon request.
30. Complete staff evaluations, as assigned, following approved evaluation procedures and make recommendations to the County Superintendent regarding probationary employees.
31. Assists with new staff to support their successful implementation of special education programs.
32. Review and process various paperwork in support of staff and programs (time-slips, expense forms,

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- requisitions, etc.).
- 33. Performs other duties as directed by the Administrative Council and/or the Lassen County Superintendent of Schools.
 - 34. Coordination of career and vocational education and transition services.
 - 35. Coordinated system of data collection and management.
 - 36. Coordination of inter-agency agreements.

5. Does the SELPA have policies and procedures that allow for the participation of charter schools in the local plan? [EC 56207.5]

Yes No

If No, explain why the SELPA does not have the policy and procedures.

6. Identify and describe the representation and participation of the SELPA community advisory committee (CAC) pursuant to EC Section 56190 in the development of the local plan: [EC 56194(a)(b)(d); EC 56195.9(a)]

The Lassen County SELPA has established a Community Advisory Committee (CAC) in accordance with EC Section 56190, which consists of parents of individuals with exceptional needs enrolled in public or private schools, parents of other pupils enrolled in school, pupils and adults with disabilities, regular education teachers, special education teachers, and other school personnel, representatives of other public and private agencies, and person concerned with the needs of individuals with exceptional needs. Feedback and involvement from the CAC is an important component of the development of the Local Plan. The requirements for the Local Plan are shared with the CAC and meeting dates focused on reviewing, discussing and receiving feedback are created and shared.

The scheduling of two meeting dates are identified to review and read the local plan during its development with the CAC to receive feedback and suggestions prior to the plan going to the Lassen County SELPA Governing Board for final approval.

7. Describe the SELPA's process for regular consultations regarding the plan development with representative of special education and regular education teachers, and administrators selected by the groups they represent and parent members of the CAC: [EC 56205(a)(12)(E); EC 56205(b)(7)]

The Lassen County SELPA regularly seeks out guidance, input and feedback from individuals from LEAs including representation from General Education, Special Education, Administration and parent members of the CAC. All of these groups are informed and encouraged to attend meetings dedicated to the development of the Local Plan.

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8. Identify and describe the responsible local agency (RLA), Administrative Unit (AU), or other agency who is responsible for performing tasks such as the receipt and distribution of funds, provision of administrative support, and coordination and implementation of the plan: [EC 56836.01(a)(b); EC 56205(a)(12)(D)(ii); EC 56195(b)(3); EC 56030]

It is the intent of the Lassen County Special Education Local Plan Area that the Lassen County Office of Education function as the SELPA administrative Unit (AU), sometimes referred to as the Responsible Local Agency (RLA). In this capacity, the AU shall be responsible for performing the following functions:

1. Coordinate the governance, administration, and implementation of the Local Plan;
2. Receive funds that fall under SELPA authority;
3. Provide regionalized and other support services;
4. Directly operate special education programs and services as determined by the SELPA governance;
5. Distribute federal local assistance funds, and state aid funds to assist LEAs to provide special education services and programs in accordance with the Annual Budget Plan and Annual Service Plan
6. Maintaining accountability for the SELPA AU budget and expenditures in accordance with state and federal required and administrative council recommendations
7. Coordinating with, and auditing the participating LEAs, the certification of fiscal, attendance, transportation, and student management information system (CALPADS)
8. Certifying that each participating LEA meets all applicable state and federal laws pertaining to the education of individuals with disabilities

9. Describe the contractual agreements and the SELPA's system for determining the responsibility of participating agency for the education of each student with special needs residing within the geographical area served by the plan: [EC 56195.7. EC 56195.1(b)(c)]

The Lassen County Office of Education, as the Administrative Unit of the SELPA, shall assure that all functions as listed below are performance in accordance with the governing structure and processes as described in the Local Plan:

1. Coordination and implementation of the SELPA's Local Plan
2. Assist LEAs in the development/implementation of policies and procedures to assure

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procedural safeguards for individuals with exceptional needs and their parents including *assurance of equal access to all programs and services in the SELPA region based on individual assessed need, *advice to parents on the availability of free or low-cost legal services and sources from which independent assessments can be obtained, *the development of resolution processes for complaints and the correction of identified compliance concerns, *the implementation of due process procedures;

3. Develop and facilitate the implementation of coordinated systems for identifying, referring, and assessing individuals with exceptional needs, determining eligibility for the provision of special education services, developing individualized education programs for those found eligible for special education services, determining appropriate educational placements for individuals, and reviewing the progress of such individuals in those programs and placements;
4. Implement a coordinated system of personnel development, including parent education programs;
5. implement a coordinated system of curriculum development and alignment with the respective areas of the core curriculum;
6. Implement a coordinated system of internal program review including the coordination of the SELPA's self-review for compliance with state and federal special education requirements;
7. Implement a coordinated system of data collection and maintenance of management information;
8. Implement a coordinated system for the evaluation of the Local Plan's effectiveness;
9. Coordinate interagency agreements;
10. Coordinate services to medical facilities, licensed children's institutions, and family foster homes;
11. Coordinate services provided by certified non-puplic schools and agencies;
12. Serve as liaison to the State Department of Education and prepre program and fiscal report required of the SELPA;
13. Fund the incidental expenses of, and provide logistical support to, the Community Advisory Committee;
14. Coordinate the specialized transportation within the SELPA;
15. Assure a full educational opportunity for all disabled children birth to 22 years of age;
16. Receive and distribute funds for the support of special education programs and services;

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- 17. Coordinate career and vocational education and transition services;
- 18. Through the use of support personnel, provide direct instructional program support to staff;
- 19. Provide necessary regionalized and other support services throughout the SELPA;
- 20. Facilitate the development, implementation, and revision of the Local Plan

10. For multi-LEA local plans, specify:

- a. The responsibilities of each participating COE and LEA governing board in the policymaking process: [EC 56205(a)(12)(D)(i)]

Each district Governing Board, in adopting the Local Plan, adopts the SELPA policies and procedures contained therein. District Governing Boards also participate in the governance of the Lassen County SELPA through their designated representative to the Administrative Council. The Governing Boards provide the Administrative Council with the authority to act as the board designee to approve and amend policies as necessary.

- b. The responsibilities of the superintendents of each participating LEA and COE in the implementation of the local plan: [EC 56205(a)(12)(D)(i)]

School district superintendents are directly responsible to the Governing Boards of their respective school districts. The superintendent of each participating local school district is responsible for assuring the provision of appropriate special education programs and services for students with disabilities for who the district is responsible in accordance with the policies, agreements, and procedures established by the Governing Board and those described in the Local Plan. The specific functions of the district superintendents necessary for carrying out the responsibility include, but are not necessarily limited to:

- 1. Participates, or appoints a designated representative of the educational agency to participate, as a member of the Administrative Council and carrying out the functions of the Administrative Council as described in the Local Plan;
- 2. Acts as a liaison between the district Governing Board and the Administrative Council;
- 3. Provides leadership within the district in support of special education programs and services;
- 4. Assure the compliant implementation of the Local Plan and the provision of services to individuals with exceptional needs within the educational agency in accordance with their IEPs;
- 5. Advises the district Governing Board of policies adopted by the Administrative Council;

- 6. Recommends to the district Governing Board the development and adoption of local policies for special education programs and services;
- 7. Recommends to the district Governing Board and revisions of special education programs and services which are necessary to meet the changing needs of the district and which should be considered in the SELPA budget planning process;
- 8. Implements fiscal and budgetary procedures which assure that funds apportioned to the education agency under Part 30 of the Education Code and Part B of the Individuals with Disabilities Education Act are expended exclusively for the purposes for which they were intended and are not used in a manner which supplants the use of local resources except as provided by state and federal law;
- 9. Develops and maintains fiscal accounting records and information compatible with procedures established by the Administrative Council and the Lassen County Office of Education and in a manner that facilitates an audit by a certified public accountant, the California Department of Education or the Administrative Council;
- 10. Assures that necessary pupil, program and fiscal data is submitted to the SELPA Administrator in a timely manner;
- 11. Supports and cooperates in SELPA regional activities, such as:
 - a. personnel development;
 - b. coordination of curriculum;
 - c. state and federal reporting;
 - d. program evaluation;
 - e. student management information systems
- 12. Provides administrative support for all special education programs and services in the education agency;
- 13. Ensure that all special education students attending district schools, enrolled in district or county operated programs, are placed in the least restrictive environment and are provided mainstream opportunities as indicated in their IEPs;
- 14. Consults with the SELPA Administrator regarding actions involving due process filings, complaints or major programmatic changes affecting the SELPA;
- 15. Implements and monitors actions directed by administrative hearing officers or compliance officers;

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16. Provides oversight to all special education programs and services within the district in order to ensure maintenance of standards and adherence to all relevant laws, rules, regulations, and policies.

c. The responsibilities of district and county administrators of special education in coordinating the administration of the local plan: [EC 56205(a)(12)(D)(i)]

District and county administrators of special education are responsible for the general supervision of the special education programs and services and the implementation of the Local Plan within their respective LEA. In the absence of a director, or similar position within a school district, the superintendent or designee of the LEA shall fulfill these duties. The specific functions of the administrators of special education necessary to carry out their responsibility include, but are not necessarily limited to:

1. Monitoring the assessment, instructional planning, placement and review procedures of individuals with disabilities;
2. Serving as the administrator for IEP team meetings as required per Ed. Code 56341;
3. Supervising the development and implementation of appropriate curriculum and instruction for individuals with disabilities, including modification of the general core curriculum;
4. Coordinating Child Find activities at the local level;
5. Assisting in or providing the supervision and and evaluation of special education personnel;
6. Monitoring the special education programs and services to ensure their provision in the least restrictive environment and in appropriate facilities;
7. Working cooperatively with other SELPA LEAs in the planning and implementation of the full continuum of programs and services on a regional basis;
8. Assisting in the identification of personnel development needs and in-service education programs;
9. Providing input, as necessary, relative to the development of local and SELPA-wide policies and procedures;
10. With the assistance of parents and staff, identifying potential candidates for membership on the Community Advisory Committee (CAC) to submit for Governing Board selection;
11. Coordinating California Department of Education evaluation activities within the LEA. In

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addition to the above, district administrators for special education shall perform the following functions:

- a. Advise the superintendent and board regarding the status, accomplishments and needs of the special education programs and services operating within the LEA;
- b. Gather, interpret and report data regarding the implementation, administration and operation of the Local Plan within the LEA;
- c. Assist in or direct the development and monitoring of the special education budget for the LEA.

11. Identify the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA related to:

- a. The hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the AU in support of the local plan: [EC 56205(a)(12)(D)(ii)(I)]

It is the intent of the Lassen County Special Education Local Plan Area that the Lassen County Office of Education function as the SELPA Administrative Unit (AU), sometimes referred to as the Responsible Local Agency (RLA). In this capacity, the AU will do the following:

1. Coordinate the governance, administration, and implementation of the Local Plan;
2. Receive funds that fall under SELPA authority;
3. Provide regionalized and other support services;
4. Directly operate special education programs and services as determined by the SELPA governance;
5. Distribute Federal local assistance funds and state aid funds to assist LEAs to provide special education services and programs in accordance with the Annual Budget Plan and Annual Service Plan. The County Superintendent of Schools shall be designated as the Superintendent of the Responsible Local Agency/Administrative Unit. He/she will serve as a member of the Administrative Council and will have the general responsibility for coordination and implementation of the Local Plan in accordance with approved policies and procedures. The Lassen County Office of Education acts as the Administrative Unit (AU) of the SELPA. The SELPA AU shall have the responsibility for employment, supervision, evaluation, and discipline of the SELPA Administrator, SELPA staff, and regionalized service personnel. The selection of such staff and evaluation procedures shall be according to SELPA AU policies and procedures.

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b. The local method used to distribute federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA: [EC 56205(a)12(D) (ii)(II); EC 56195.7(i)]

All Federal and State special education funds shall be allocated to the Administrative Unit for distribution to the LEAs according to a special education funding allocation plan approved by the Administrative Council. Any changes to the allocation of Federal and State special education funds shall be made by the Administrative Council.

The governing boards of the LEAs participating in the SELPA have agreed that students with disabilities will be provided with appropriate special education services. The Administrative Council have been designated the authority to verify the distribution of all federal and state special education funds in order for the local education agencies to carry out their responsibilities. Approval by all the LEA governing boards is required for the allocation plan to be implemented. The AU shall be responsible for the distribution of the funds according to the approved Special Education Funding Allocation Plan. The SELPA Director is responsible to ensure that the funds are distributed in accordance with the funding allocation plan.

The Administrative Council shall annual review and allocate the special education funds to all the participating LEAs in the SELPA according to the allocation model described in this Local Plan.

Revenue

For the purposes of this allocation model, the base AB602 funding includes the following funding sources:

LEA 3-22 year old unit funding

Non-Public School Funding

Extended School Year

Special Education Property Taxes

Federal IDEA Funds

SELPA AB602 Funding Allocation Model: SELPA-Wide Off the Top Programs/Services

SELPA-Wide program fund distribution to the operating LEA(s) for the following special education programs is to be based on Administrative Council approved budgets. Program budgets/staff will be reviewed and approved by the Administrative Council initially in the January/February proceeding the new school year and at any point deemed necessary by the operating LEA in the current year.

FINANCIAL - State and Federal Funds

Federal Local Assistance Grant Funds, Federal Preschool Grants, and Out-of-Home Care dollars support the

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regionalized programs. State AB 602 dollars are utilized to cover the remaining costs for regionalized programs, for which the Federal dollars are not sufficient, and are distributed on a per-ADA basis based upon prior-year Second Principal Apportionment (P-2) attendance, after the following “off-the-top” expenditures have been funded.

SELPA Staff/Administrative Unit

The SELPA will be staffed as follows:

- 1.0 full-time equivalent (FTE) SELPA Director/Administrator of Special Education
- 1.0 FTE Administrative Assistant

Regionalized Programs

The following regionalized programs and related services are available to all students within the SELPA and are funded “off-the-top”:

- Adaptive Physical Education
- Assistive Technology
- Behavior Counselors
- Deaf/Hard-of-Hearing
- Extended School Year (ESY)
- Infant and preschool programs for SWDs
- Low Incidence Programs
- Occupational and Physical Therapy
- Orientation and Mobility
- Psychological Services
- School Nursing Services
- Specialized classes for students kindergarten through post-secondary with the most significant disabilities
- Speech and Language¹
- Transportation

The LCOE AU is the operator of the above listed regionalized programs and employs staff supporting the Special Education programs and related services identified above.

Low incidence equipment funds are allocated pursuant to applicable state and federal laws, on a case-by-case basis, as determined by the SELPA. Low incidence funds are allocated based on requests from participating LEAs. If the requests exceed the funding available, the requests are granted on a prorated basis to the maximum extent possible with existing funds.

¹Speech and Language Pathologist employed by Susanville SD provides services regionally. The LEA will be reimbursed for these costs. Reimbursements will be funded “off-the-top.”

Extraordinary Cost Reserve

The extraordinary cost reserve will be maintained at a minimum of \$1 million and used to fund costs such as:

Nonpublic School/Residential Placement/State Special School for the Deaf and Blind

Costs for any Nonpublic School (NPS), Residential, or State Special School for the Deaf and Blind placements shall be paid by the LEA with a \$30,000 maximum per student per year with any additional costs incurred paid by the Extraordinary Cost Reserve.

State reimbursements for each placement will first replenish the SELPA extraordinary cost reserve. Once replenished, reimbursement will be to the LEA.

Litigation/Due Process

Vehicle/Bus Replacement

Any LEA may request emergency relief from the SELPA Board based upon their financial need.

Allocation of AB 602 Funding

After all “off-the-top” expenditures have been funded and minimum extraordinary cost reserves met, AB 602 dollars will be distributed on a per-ADA basis based upon prior-year P-2 attendance.

Revenue estimates will be given to the LEAs for budgeting purposes each spring.

Allocation of funds will be transferred quarterly to the LEAs based upon the percentage of cash received by the AU.

ADA Allocation

a. Base allocation is total SELPA funding reduced by the SELPA-Wide Off the Top allocation and Severe Program funding allocation

b. Allocation divided by SELPA-wide prior year K-12 P-2 ADA equals per ADA amount to be allocated to each LEA

Federal Infant Discretionary Funds and Federal Preschool Grant Funds

The Administrative Council has determined that federal infant discretionary services shall be provided by the LCOE AU.

The county office within the SELPA operate the federal preschool grant programs. The Administrative Council will annually review the allocation of these funds and services.

Instructional Aides

The SELPA encourages the assignment of instructional aide time to match the same allocation of Resource Specialist Services and the assignment of instructional aide/paraprofessional time to related service providers when the demand of the credentialed provider's caseload is not allowing the IEPs to be implemented.

Educationally Related Mental Health Service Revenue

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LCOE AU shall receive the mental health revenue based on the yearly ADA count. The county office shall use the mental health revenue for the mandated services such as counseling, parent training, and other services that support students with emotional problems.

Lassen County Office of Education will hire qualified behavior counselors or school psychologists with expertise working with K-12 emotionally disturbed students. The person shall serve all Lassen County districts that pre-refers or identifies an emotionally disturbed student who requires educationally related mental health services.

Costs of Due Process Proceedings

The cost of due process hearings is the responsibility of the district of accountability as is the outcome, if it results in unfunded costs to the program.

c. The operation of special education programs: [EC 56205(a)(12)(D)(ii)(III)]

The Governing Board of each school district maintains authority to operate those programs identified in the annual service plan compiled by the SELPA. Each school district that operates special education programs is responsible for the recruitment, hiring, direction, and supervision of personnel necessary for the operation of these programs. Each Governing Board will cooperate with the Governing Boards of other Lassen County SELPA LEAs to assure the availability of special education services to all individuals with disabilities regardless of their district of accountability.

d. Monitoring the appropriate use of federal, state, and local funds allocated for special education programs: [EC 56205(a)(12)(D)(ii)(IV)]

It is the intent of the SELPA that the needs of students with disabilities, as identified in the IEP/IFSP, shall be met. Funds allocated for special education programs shall be used for services to students with disabilities. LEAs shall assure that funds received from Part B of the Individuals with Disabilities Education Act are used to supplement and not supplant state, local and other federal funds. To ensure the appropriate use of special education funds the following steps shall be followed by each reporting LEA: 1) Verification of the type and number of special education programs being operated; 2) Verification of the classification and number of staff assigned to special education programs; 3) Under the CDE's accounting code structure, verification that special education revenues are used for expenditures coded to appropriate special education categories; 4) Under the CDE's accounting code structure, comparing level of special education expenditures to prior year expenditures, confirming that federal maintenance of effort requirements have been met. If the current year special education program expenditures reflect a decrease from the prior year, identify the circumstances that created the decrease and the justification for maintaining the decrease under the maintenance of effort guidelines; 5) Verification that caseloads based on pupil count data (CASEMIS) support the level of staffing provided; 6) Verification that special day class enrollment counts are in alignment with special education average daily attendance as reported on the state attendance reports.

The SELPA Administrator will annually collect the information described above for each LEA operating

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special education programs and report the findings to the Administrative Council. The Administrative Council will review the information, and make decisions as necessary, regarding the appropriate use of special education funds.

12. Describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environments: [EC 56206]

Funding for specialized books, materials, equipment, and services for identified special education students with low incidence disabilities (visually impaired, hearing impaired, and severely orthopedically impaired) shall be made available through the SELPA. The use of funds must relate to the unique educational needs resulting from a student's low incidence disability. The SELPA Administrator may allocate funds for specialized books, materials, equipment, and services to low incidence students who are: 1) enrolled in public special education or general education classrooms; 2) enrolled in a California State Special School; 3) enrolled in a certified non-public school or private school by a participating LEA; or 4) served in a student's home pursuant to an approved IEP. The primary goal for the use of these funds is to serve students in the least restrictive environment. Requests for low incidence funds must be submitted to the SELPA in writing. All requests will be reviewed and approved/disapproved by the SELPA Administrator or designee.

Policies, Procedures, and Programs

Pursuant to EC sections 56122 and 56205(a), the SELPA ensures conformity with Title 20 United States Code (USC) and in accordance with Title 34 Code of Federal Regulations (CFR) Section 300.201 and has in effect policies, procedures, and programs. For each of the following 23 areas, identify whether or not, each of the following provisions of law are adopted as stated. If the policy is not adopted as stated, briefly describe the SELPA's policy for the given area. In all cases, provide the SELPA policy and procedure numbers (If applicable. Leave blank if not applicable); the document title; and the physical location where the policy can be found.

1. Free Appropriate Public Education: 20 USC Section 1412(a)(1); EC 56205(a)(1)

Policy/Procedure Number: BP/AR 0430

Document Title: Comprehensive Local Plan for Special Education

Document Location: <http://www.lcoe.org/Board/Policies/index.html>

"It shall be the policy of this LEA that a free appropriate public education is available to all children

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with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school." The policy is adopted by the SELPA as stated:

Yes No

2. Full Educational Opportunity: 20 USC Section 1412(a)(2); EC 56205(a)(2)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

Yes No

3. Child Find: 20 USC Section 1412(a)(3); EC 56205(a)(3)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special education and related services." The policy is adopted by the SELPA as stated:

Yes No

**4. Individualized Education Program (IEP) and Individualized Family Service Plan (IFSP):
20 USC Section 1412(a)(4); EC 56205(a)(4)**

Policy/Procedure Number:

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Document Title:

Document Location:

"It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 USC Section 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 USC Section 1414 (d). It shall be the policy of this LEA that an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions." The policy is adopted by the SELPA as stated:

Yes No

5. Least Restrictive Environment: USC Section 1412(a)(5); EC 56205(a)(5)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily." The policy is adopted by the SELPA as stated:

Yes No

6. Procedural Safeguards: 20 USC Section 1412(a)(6); EC 56205(a)(6)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations." The policy is adopted by the SELPA as stated:

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Yes No

7. Evaluation: 20 USC Section 1412(a)(7); EC 56205(a)(7)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that a reassessment of a child with a disability shall be conducted at least once every three years or more frequently, if appropriate." The policy is adopted by the SELPA as stated:

Yes No

8. Confidentiality: 20 USC Section 1412(a)(8); EC 56205(a)(8)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that the confidentiality of personally identifiable data, information, and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

Yes No

9. Part C to Part B Transition: 20 USC Section 1412(a)(9); EC 56205(a)(9)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children participating in early intervention programs under the

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Individuals with Disabilities Education Act (IDEA), Part C, and who will participate in preschool programs, experience a smooth and effective transition to preschool programs in a manner consistent with 20 USC Section 1437(a)(9). The transition process shall begin prior to the child's third birthday."The policy is adopted by the SELPA as stated:

Yes No

10. Private Schools: 20 USC Section 1412(a)(10); EC 56205(a)(10)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents." The policy is adopted by the SELPA as stated:

Yes No

11. Local Compliance Assurances: 20 USC Section 1412(a)(11); EC 56205(a)(11)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and regulations, including compliance with the IDEA; the Federal Rehabilitation Act of 1973, Section 504 of Public Law; and the provisions of the California EC, Part 30." The policy is adopted by the SELPA as stated:

Yes No

12. Interagency: 20 USC Section 1412(a)(12); EC 56205(a)(12)(D)(iii)

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Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for free appropriate public education are provided, including the continuation of services during an interagency dispute resolution process." The policy is adopted by the SELPA as stated:

Yes No

13. Governance: 20 USC Section 1412(a)(13); EC 56205(a)(12)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the local plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Education Agency." The policy is adopted by the SELPA as stated:

Yes No

14. Personnel Qualifications; EC 56205(a)(13)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to ensure that personnel providing special education related services are appropriately and adequately prepared and trained, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right

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of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (CDE) about staff qualifications." The policy is adopted by the SELPA as stated:

Yes No

15. Performance Goals and Indicators: 20 USC Section 1412(a)(15); EC 56205(a)(14)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE." The policy is adopted by the SELPA as stated:

Yes No

16. Participation in Assessments: 20 USC Section 1412(a)(16); EC 56205(a)(15)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs described in 20 USC Subsection 6311. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments where necessary and as indicated in their respective Reps.." The policy is adopted by the SELPA as stated:

Yes No

17. Supplementation of State, Local, and Federal Funds: 20 USC Section 1412(a)(17); EC 56205(a)(16)

Policy/Procedure Number:

Document Title:

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Document Location:

"It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA, and will be used to supplement and not to supplant state, local, and other federal funds." The policy is adopted by the SELPA as stated:

Yes No

18. Maintenance of Effort: 20 USC Section 1412(a)(18); EC 56205(a)(17)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal laws and regulations." The policy is adopted by the SELPA as stated:

Yes No

19. Public Participation: 20 USC Section 1412(a)(19); EC 56205(a)(18)

Policy/Procedure Number:

Policy/Procedure Title:

Document Location:

"It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comments are available to the general public, including individuals with disabilities and parents of children with disabilities, and are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA." The policy is adopted by the SELPA as stated:

Yes No

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20. Suspension and Expulsion: 20 USC Section 1412(a)(22); EC 56205(a)(19)

Policy/Procedure Number:

Document Title:

Document Location:

"The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised." The policy is adopted by the SELPA as stated:

Yes No

21. Access to Instructional Materials: 20 USC Section 1412(a)(23); EC 56205(a)(20)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state-adopted National Instructional Materials Accessibility Standard." The policy is adopted by the SELPA as stated:

Yes No

22. Over-identification and Disproportionality: 20 USC Section 1412(a)(24); EC 56205(a)(21)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prevent the inappropriate over-identification or disproportionate representation by race and ethnicity of children as children with disabilities." The policy is adopted by

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the SELPA as stated:

Yes No

23. Prohibition on Mandatory Medicine: 20 USC Section 1412(a)(25); EC 56205(a)(22)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services." The policy is adopted by the SELPA as stated:

Yes No

Administration of Regionalized Operations and Services

Pursuant to EC sections 56195.7(c), 56205(a)(12)(B), 56368, and 56836.23, describe the regionalized operation and service functions. Descriptions must include an explanation of the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA. Information provided should include the document title and the location (e.g., SELPA office) for each function:"

1. Coordination of the SELPA and the implementation of the local plan:

Document Title:

Document Location:

The Lassen County Office of Education, as the Administrative Unit of the SELPA, shall assure that all functions as listed below are performed in accordance with the governance structure and processes as described in the Local Plan:

- 1. Coordination and implementation of the SELPA's Local Plan.

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Description:

2. Assist LEAs in the development/implementation of policies and procedures to assure procedural safeguards for individuals with exceptional needs and their parents including:
 - a. Assurance of equal access to all programs and services in the SELPA region based on individual assessed need.
 - b. Advice to parents on the availability of free or low cost legal services and sources from which independent assessments can be obtained.
 - c. The development of resolution processes for complaints and the correction of identified compliance concerns.
 - d. The implementation of due process procedures.
3. Develop and facilitate the implementation of coordinated systems for identifying, referring, and assessing individuals with exceptional needs, determining eligibility for the provision of special education services, developing individualized education programs for those found eligible for special education services, determining appropriate educational placements for such individuals, and reviewing the progress of such individuals in those programs and placements.
4. Implement a coordinated system of personnel development, including parent education programs.
5. Implement a coordinated system of curriculum development and alignment with the respective areas of the core curriculum.
6. Implement a coordinated system of internal program review including the coordination of the SELPA's self-review for compliance with state and federal special education requirements.
7. Implement a coordinated system of data collection and maintenance of management information.
8. Implement a coordinated system for the evaluation of the Local Plan's effectiveness.
9. Coordinate interagency agreements.
10. Coordinate services to medical facilities, licensed children's institutions, and family foster homes.
11. Coordinate services provided by certified non-public schools and

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- agencies.
12. Serve as liaison to the State Department of Education and prepare program and fiscal reports required of the SELPA.
 13. Fund the incidental expenses of, and provide logistical support to, the Community Advisory Committee.
 14. Coordinate the specialized transportation within the SELPA.
 15. Assure a full educational opportunity for all disabled children birth to 22 years of age.
 16. Fiscal administration and the allocation of state and Federal funds pursuant to EC section 56836.01.
 17. Coordinate career and vocational education and transition services.
 18. Through the use of support personnel, provide direct instructional program support to staff.
 19. Provide necessary regionalized and other support services throughout the SELPA in accordance with EC section 56836.01.
 20. Facilitate the development, implementation, and revision of the Local Plan.

2. Coordinated system of identification and assessment:

Document Title: Lassen County Local Plan for Special Education

Document Location: <http://www.lcoe.org/Departments/Special-Education/Special-Education-Local-Plan-Area-SELPA/index.html>

Description: Develop and facilitate the implementation of coordinated systems for identifying, referring, and assessing individuals with exceptional needs, determining eligibility for the provision of special education services, developing individualized education programs for those found eligible for special education services, determining appropriate educational placements for such individuals, and reviewing the progress of such individuals in those programs and placements.

3. Coordinated system of procedural safeguards:

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Document Title: Lassen County Local Plan for Special Education

Document Location: <http://www.lcoe.org/Departments/Special-Education/Special-Education-Local-Plan-Area-SELPA/index.html>

Description: Assist LEAs in the development/implementaton of policies and procedures to assure procedural safeguards for individuals with exceptional needs and their parents, including: a) Assurance of equal access to all programs and services in the SELPA region based on individual assessed need; b) Advice to parents on the availability of free or low-cost legal services and sources from which independent assessments can be obtained, c) The development of resolution processes for complaints and the correction of identified compliance concerns; and d) The implementation of due process procedures.

4. Coordinated system of staff development and parent and guardian education:

Document Title: Lassen County Local Plan for Special Education

Document Location: <http://www.lcoe.org/Departments/Special-Education/Special-Education-Local-Plan-Area-SELPA/index.html>

Description: Implement a coordinated system of personnel development, including parent education programs

5. Coordinated system of curriculum development and alignment with the core curriculum:

Document Title: Lassen County Local Plan for Special Education

Document Location: <http://www.lcoe.org/Departments/Special-Education/Special-Education-Local-Plan-Area-SELPA/index.html>

Description: Implement a coordinated system of curriculum development and alignment with the respective areas of the core curriculum.

6. Coordinated system internal program review, evaluation of the effectiveness of the local plan, and implementation of the local plan accountability system:

Document Title: Lassen County Local Plan for Special Education

Document Location: <http://www.lcoe.org/Departments/Special-Education/Special-Education-Local-Plan-Area-SELPA/index.html>

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Description:

Implement a coordinated system of internal program review, including the coordination of the SELPA's self-review for compliance with state and federal special education requirements.

7. Coordinated system of data collection and management:

Document Title:

Lassen County Local Plan for Special Education

Document Location:

<http://www.lcoe.org/Departments/Special-Education/Special-Education-Local-Plan-Area-SELPA/index.html>

Description:

Implement a coordinated system of data collection and maintenance of management information.

8. Coordination of interagency agreements:

Document Title:

Lassen County Local Plan for Special Education

Document Location:

<http://www.lcoe.org/Departments/Special-Education/Special-Education-Local-Plan-Area-SELPA/index.html>

Description:

Coordinate interagency agreements.

9. Coordination of services to medical facilities:

Document Title:

Lassen County Local Plan for Special Education

Document Location:

<http://www.lcoe.org/Departments/Special-Education/Special-Education-Local-Plan-Area-SELPA/index.html>

Description:

Coordinate services to medical facilities, licensed children's institutions, and family foster homes

10. Coordination of services to licensed children's institutions and foster family homes:

Document Title:

Lassen County Local Plan for Special Education

Document Location:

<http://www.lcoe.org/Departments/Special-Education/Special-Education-Local-Plan-Area-SELPA/index.html>

Coordinate services to medical facilities, licensed children's institutions,

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Description:

11. Preparation and transmission of required special education local plan area reports:

Document Title:

Document Location:

Description:

12. Fiscal and logistical support of the CAC:

Document Title:

Document Location:

Description:

13. Coordination of transportation services for individuals with exceptional needs:

Document Title:

Document Location:

Description:

14. Coordination of career and vocational education and transition services:

Document Title:

Document Location:

Description:

15. Assurance of full educational opportunity:

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Document Title:

Document Location:

Description:

16. Fiscal administration and the allocation of state and federal funds pursuant to *EC* Section 56836.01—The SELPA Administrator's responsibility for the fiscal administration of the annual budget plan; the allocation of state and federal funds; and the reporting and accounting of special education funding.

Document Title:

Document Location:

Description:

17. Direct instructional program support that maybe provided by program specialists in accordance with *EC* Section 56368:

Document Title:

Document Location:

Description:

Special Education Local Plan Area Services

1. A description of programs for early childhood special education from birth through five years of age:

Document Title:

Document Location:

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Description:

the same as those pertaining to “school-age” students, ages three to 22.

If a child has been in the Early Start (0-3) program, Regional Center will automatically notify the LEA 90 days prior to the student's third birthday to indicate a special education referral may be appropriate. That notice shall include child's name, birth date, parent name, address, and contact phone number. More detailed information can be released to the LEA with parent's permission (including current assessment reports and medical records). Upon receipt of notification, the Early Intervention administrator or program manager shall initiate steps commensurate with any school-age referral (see general outline below). During this Transition period, parents may visit program sites where preschool services may be available, including general education and special education centers or classrooms.

Referrals for preschool-age children may also be initiated by parents, general education preschool teachers, doctors, or others who know the child and suspect a disability is present. The referring party may contact the Early Intervention administrator or program manager. In outlying areas, the district of residence school site administrator may be the point of initial contact. A summary of the steps commensurate with any school-age referral are:

- Notify administrator of District of Residence (if not already the point of contact) of new referral within that school district.
- Assign an appropriate case manager based on areas of concern as indicated on referral (e.g., special education preschool teacher or speech/language therapist);
- Meet with parents to discuss reason for referral;
- Complete Referral for Special Education form and Prior Written Notice;
- Explain Procedural Safeguards;
- Develop Assessment Plan in all areas of suspected disability;
- Preschool special education providers conduct evaluation and assessment to determine eligibility and required services;
- Hold IEP meeting within 60 days (or prior to child's third birthday for Early Start recipients).

2. A description of the method by which members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, may address questions or concerns to the SELPA governing body or individual administrator:

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Document Location: <http://www.lcoe.org/Departments/Special-Education/Special-Education-Local-Plan-Area-SELPA/index.html>

Description: Members of the public, including parents or guardians of students with disabilities, special and regular education teachers, and members of the Community Advisory Committee may address questions or concerns to the Governing Boards of the LEAs, the Administrative Council, and any subcommittees of the above. Each of the above holds regularly-scheduled meetings that are open to the public and meet in accordance with the Brown Act.

3. A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:

Document Title: Lassen County Local Plan for Special Education

Document Location: <http://www.lcoe.org/Departments/Special-Education/Special-Education-Local-Plan-Area-SELPA/index.html>

Description: A dispute resolution process will be implemented as needed. It is understood that disagreements will occur within the membership of the Lassen County SELPA. It is the direction from the Administrative Council to resolve disputes at the lowest possible level. If a disagreement cannot be resolved at this level, the parties involved in the dispute shall follow the procedures outlined below:

- Local Informal Resolution: The complainant shall meet with the involved party (or parties) to attempt to resolve the disagreement. If not resolved at this informal level, the complainant may, within fifteen (15) school days (as determined by complainant’s LEA calendar), seek the next level of relief.
- Administrative Council Resolution: The complainant must provide the SELPA Director with a written summary/analysis of the disagreement and a letter requesting that the matter be reviewed by the Administrative Council. A subcommittee consisting of four representatives of the SELPA, appointed by the Administrative Council, shall meet within fifteen (15) days to review the complaint. After investigating the disagreement, the committee shall recommend a resolution to the Administrative Council at their next regularly scheduled meeting. If the matter is not resolved to the satisfaction of both parties, either party, within fifteen (15) days of the decision of the Administrative Council, may

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seek the next level of relief.

- Mediation: The party requesting mediation must submit a letter to the SELPA Director requesting that the matter be submitted to formal mediation. The SELPA Director shall submit a list of at least three (3) mediators for the parties to select from. If, within fifteen (15) days, the parties are unable to agree on a mediator or a mediator is not available to mediate the dispute, the SELPA Director shall file a request with the California Mediation Council. The selection of the mediator and the mediation proceedings shall be conducted under the authority of the California Mediation Council. If mediation is unsuccessful, any party to the dispute may seek the next level of relief.
- Binding Arbitration: The party requesting binding arbitration must file a request with the California Conciliation Service or the American Arbitration Association. The selection of the arbiter and the arbitration proceedings shall be conducted under the authority of the Voluntary Labor Arbitration Rules of the American Arbitration Association. The decision of the arbiter is final and binding on all parties.

Each party shall be responsible for costs incurred throughout the process and any appeal.

4. A description of the process being used to ensure a student is referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized:

Document Title: Lassen County Local Plan/Special Education: LRE

Document Location: <http://www.lcoe.org/Departments/Special-Education/Special-Education-Local-Plan-Area-SELPA/index.html> and Procedural Manual

Description: It is the intention of the SELPA to provide a full continuum of services to students with disabilities, including students in charter schools, throughout the geographic region of the SELPA. Access to services is through each of the LEAs. The referral, assessment and IEP process is utilized to identify the needs of each individual student with disabilities. LEAs shall ensure that students receive appropriate services in the least restrictive environment.

5. A description of the process being used to oversee and evaluate placements in nonpublic, nonsectarian schools and the method of ensuring that all requirements of each student's individualized education program are being met. The description shall include a method for

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evaluating whether the student is making appropriate educational progress:

Document Title: Lassen County Local Plan for Special Education

Document Location: <http://www.lcoe.org/Departments/Special-Education/Special-Education-Local-Plan-Area-SELPA/index.html>

Description:

Non-public school/agency placements are considered part of the continuum of services that districts must have available for students with disabilities. Non-public school placement is the placement of last resort, and will be utilized only when all other placements have been exhausted. Students may be placed in certified non-public schools and agencies subject to the terms and conditions outlined in the Master Contract for Non-Public Schools and Agencies and an Individual Services Agreement provided by the SELPA. The district of residence (DOR) is responsible for the provision of FAPE for students placed in non-public schools/agencies and, in this regard, must play an active role in monitoring the appropriateness of the placement and progress of each student. The responsibilities of the DOR include but are not limited to the following:

- Participate in IEP meetings at least annually.
- Ensure that the IEP is written or revised to meet the unique needs of the student.
- Review evaluations conducted by the NPS/A to ensure that they are appropriate and valid for measuring student progress.
- Review all progress reports submitted by the NPS/A and follow up with areas of concern as necessary.
- Administer additional assessments as necessary, with parent consent, to determine whether the student is making appropriate educational progress.
- Intervene as necessary to ensure educational progress.
- Award diplomas as appropriate.

Financial support for the cost of non-public school and agency placements/services will be provided to districts subject to SELPA

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policies and procedures developed by the Administrative Council.

6. A description of the process by which the SELPA will fulfill the obligations to provide free and appropriate public education (FAPE) to a student age 18 to 21 (or age 22 under the circumstances described in *EC 56026(c)(4)*) who has been incarcerated in a county jail and remains eligible for special education services:

The obligation to make FAPE available extends to those otherwise-eligible adults in county jail, age 18 to 21, who: (a) had been identified as a child with a disability and had received services in accordance with an IEP, but left school prior to their incarceration; or (b) did not have an IEP in their last educational setting, but had actually been identified as a child with a disability. (*EC Section 56040*)

It is the responsibility of the district of residence (DOR) to provide special education services and related services to an adult student in county jail who remains eligible for these services and wishes to receive them. The DOR is the district in which the student's parents resided when the student turned 18, unless and until the parents move to a new DOR. For conserved students, the DOR is based on the residence of the conservator. (*EC Section 56041*)

Document Title:

Lassen County SELPA Special Education

Document Location:

<http://www.lcoe.org/Departments/Special-Education/Special-Education-Local-Plan-Area-SELPA/index.html> and Procedural Manual

Description:

Federal law requires that a free appropriate public education (FAPE) is available for all students with disabilities aged 3 -21. There are exceptions for: students aged 18, 19, 20, and 21 when State law specifically makes such exceptions, certain incarcerated adults, and students who have received a regular high school diploma.

In California, the general rule is that eligible adults age 18 -21 who were enrolled in or eligible for a special education program before their 19th birthday and who have not graduated with a regular high school diploma, are entitled to receive special education and related services as identified in their Individualized Education Program (IEP). (This eligibility extends to age 22 under certain circumstances.) However, an adult in county jail, age 18 to 21, is entitled to FAPE only if, in the educational placement prior to his incarceration in the county jail: (1) he was actually identified as being a child with a disability; or (2) he had an IEP.

It is the responsibility of the district of residence (DOR) to provide special education services and related services to an adult student in county jail who remains eligible for these services and wishes to receive them. The DOR is the district in which the student's parents resided when the student turned 18, unless and until the parents move to a new DOR. For conserved students, the

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DOR is based on the residence of the conservator. (*EC Section 56041*)
Reference.



Creative Bus Sales

Creative Bus Sales
14740 Ramona Ave
Chino, CA 91710

Phone: 909.465.5528
Fax: 909.465.5529
www.creativebussales.com

Buyer's Order Contract

Date:	March 15, 2023	Unit #(s):	
Customer Name:	Long Valley Charter School		
Contact:	El Roper	Phone:	530-827-3972
Address:	436-965 Susan Dr	Fax:	
City, State, Zip:	Doyle, CA 96109	E-Mail:	elroper@longvalleycs.org
Sys2K Entity #:		Salesperson:	Alexander Ramirez
Ship To Address:	Attn: El Roper - Long Valley Charter School - 436-965 Susan Dr		
Ship To Address Cont'd:	Doyle, CA 96109		
Ship To Phone:	530-827-3972	Ship To Email:	elroper@longvalleycs.org
Finance Source:		Contact:	
Address:		Phone:	
City, State, Zip:		County:	
Description of Vehicle:	IC CE3402 School Bus with 6.7L Diesel Cummins Engine and Allison Transmission, Air Disc Brakes with Electronic Stability Control, Rear Air Suspension, Bendix Collision Mitigation, Air Conditioning, 5 Head Camera Sytem, Back up Camera, OnSpot Tire Chains		

Quote Valid for 45 Days

VIN #:	TBD		
Engine Type:	Diesel	FOB Terms:	Shipping
Number of Passengers:	76	Wheelchair Positions:	None
Estimated Delivery Date:	210 days after PO	Payment Terms:	Net 30
		Unit Price	\$ 199,395.00
		Delivery	\$ -
Possession State:	CA	Incentive (Non-Taxable)	\$ -
		Rebates (Taxable)	\$ -
		Doc Prep Fee (Taxable)	\$ 85.00
		Base Selling Price	\$ 199,480.00
		ADA Amount (Non Taxable)	\$ 20,250.00
		Total Taxable Amount	\$ 179,230.00
		Sales Tax * (Estimated)	\$ 12,994.18
7.250%	CA - Doyle		\$ -
Notes:	* The tax and fees reflected on this agreement are based on the regulations applicable at the time of drafting this contract. The actual amounts due will be based on the regulations applicable at the time title for each vehicle transfer.		
	Sales tax estimate is calculated based on the location in which the customer registers the vehicle.		
	All rebates and incentives will be signed over to Creative Bus Sales.		
	California State Tire Fee of \$1.75 per tire applies to all new vehicle purchase or leases.		
		DMV Fees* (Estimated)	\$ -
		DMV Electronic Filing Fee	\$ 31.00
		Tire Fee	\$ 10.50
		Fees Sub-Total	\$ 41.50
		Total Price Per Unit	\$ 212,515.68
		Quantity	1
		Contract Total	\$ 212,515.68
		0.00	
		Customer Net Trade	\$ -
		Customer Deposit	\$ -
			\$ -
		Balance Due	\$ 212,515.68

Remit To: 9365 Counselors Row, Suite 112, Indianapolis, IN 46240

Terms and Conditions:

1. DEPOSIT. If indicated above, Customer Deposit is due at the time of signing this order contract. The balance due indicated above is due before vehicle(s) will be released to the Buyer. If the vehicle(s) is not accepted by the Buyer, the vehicle will be available for sale to other buyers. The vehicle(s) will not be titled to the Buyer until the contract total indicated above plus any interest charges indicated herein are paid in full. There is no "cooling off" or other cancellation period for vehicle sales. Therefore, you cannot later cancel this contract without the agreement of the Dealership, or for legal cause.

2. DEALER NOT AGENT OF MANUFACTURER. Dealer is not the agent of the manufacturer. Dealer is not responsible for changes by the manufacturer in the price, available rebate, design or accessories of specially ordered vehicles. If Dealer's price increases on a specially ordered vehicle, or if a rebate to be received by Dealer is reduced or eliminated, the Buyer's price will be increased by a like amount. If Buyer is dissatisfied with the increase, Buyer may cancel this order and Buyer's deposit and trade-in or the actual cash value of the trade-in, if sold, minus any loan, will be refunded. Buyer understands that manufacturer may, from time to time, change the model, design, or other elements, including the parts and accessories, in the vehicle and at any time a manufacturer makes such changes, neither Dealer nor manufacturer are obligated to make the same changes to Buyer's vehicle, even if such changes are made prior to delivery of the vehicle.

3. DELAYS. Buyer will not hold Dealer liable for any delay caused by the vehicle or any component part manufacturer, accidents, strikes, fires, Acts of God, or any other cause beyond Dealer's control.

4. BUYER'S INSPECTION AND ACCEPTANCE OF VEHICLE. Buyer understands that damage may have occurred to the vehicle at the manufacturer(s)' factory, during transport to Dealer, or while in Dealer's possession, on Dealer's premises, or at a show or promotional event. Buyer acknowledges that such damage to the vehicle, if any occurred, is typically corrected by the factory or repaired by the Dealer prior to delivery. Upon taking delivery of the vehicle, Buyer acknowledges: (i) having received ample opportunity for, and actually inspecting the vehicle as fully as Buyer desires and (ii) utilizing and relying solely upon Buyer's own judgment to inspect and determine that the vehicle is of adequate quality, merchantable, and otherwise fit for the purposes intended by Buyer such that Buyer accepts the vehicle in its condition as of the date Buyer signs the front page of this Agreement. Buyer further acknowledges that Buyer did not make Dealer aware, and that Dealer was unaware, implicitly or expressly, of any particular purpose intended by Buyer for the Bus. Consequently, Buyer has not relied upon Dealer's skill or judgment in the selection or delivery of the vehicle. Buyer acknowledges that Dealer has not made any representation regarding the vehicle's condition, history, status, prior usage, quality of or regularity of care or servicing, nor the existence of prior damage and/or repair of damage except as required by law.

5. IF NOT A CASH TRANSACTION. IF YOU ARE FINANCING THIS VEHICLE, PLEASE READ THIS NOTICE: YOU ARE PROPOSING TO ENTER INTO A RETAIL INSTALLMENT SALES CONTRACT WITH THE DEALER. PART OF YOUR CONTRACT INVOLVES FINANCING THE PURCHASE OF YOUR VEHICLE. IF YOU ARE FINANCING THIS VEHICLE AND THE DEALER INTENDS TO TRANSFER YOUR FINANCING TO A FINANCE PROVIDER SUCH AS A BANK, CREDIT UNION OR OTHER LENDER, YOUR VEHICLE PURCHASE DEPENDS ON THE FINANCE PROVIDER'S APPROVAL OF YOUR PROPOSED RETAIL INSTALLMENT SALES CONTRACT. IF YOUR RETAIL INSTALLMENT SALES CONTRACT IS APPROVED WITHOUT A CHANGE THAT INCREASES THE COST OR RISK TO YOU OR THE DEALER, YOUR PURCHASE CANNOT BE CANCELLED. IF YOUR RETAIL INSTALLMENT SALES CONTRACT IS NOT APPROVED, THE DEALER WILL NOTIFY YOU VERBALLY OR IN WRITING. YOU CAN THEN DECIDE TO PAY FOR THE VEHICLE IN SOME OTHER WAY OR YOU OR THE DEALER CAN CANCEL YOUR PURCHASE. IF THE SALE IS CANCELLED, YOU NEED TO RETURN THE VEHICLE TO THE DEALER WITHIN 24 HOURS OF VERBAL OR WRITTEN NOTICE IN THE SAME CONDITION IT WAS GIVEN TO YOU, EXCEPT FOR NORMAL WEAR AND TEAR. ANY DOWN PAYMENT OR TRADE-IN YOU GAVE THE DEALER WILL BE RETURNED TO YOU. IF YOU DO NOT RETURN THE VEHICLE WITHIN 24 HOURS OF VERBAL OR WRITTEN NOTICE OF CANCELLATION, THE DEALER MAY LOCATE THE VEHICLE AND TAKE IT BACK WITHOUT FURTHER NOTICE TO YOU AS LONG AS THE DEALER FOLLOWS THE LAW AND DOES NOT CAUSE A BREACH OF THE PEACE WHEN TAKING THE VEHICLE BACK.

6. TITLE; ODOMETER STATEMENT. Title to the Bus will remain with Dealer until the agreed upon purchase price is paid in full in cash or Buyer has signed a retail installment contract and it has been accepted by a bank or finance company, at which time title shall pass to Buyer even though the actual delivery of the Bus may be made at a later date. Buyer agrees that no statement has been made as to the number of miles on any new, used, or demo vehicles, except as set forth in the odometer mileage statement as provided by the Federal Odometer Law and on the face of this Agreement as required under state law which does not constitute a warranty, express or implied, or a contractual term of this Agreement as required under state law which does not constitute a warranty, express or implied, or a contractual term of this Agreement. Buyer acknowledges receipt of such Federal Odometer Statement.

7. TRADE-IN. If Buyer is trading in a vehicle, Buyer will give Dealer the original bill of sale or the title to the trade-in. Buyer promises that any trade-in which Buyer gives in this purchase transaction is owned by Buyer free of any lien or other claim except as noted on the other side of this Agreement. Buyer promises that all taxes of every kind levied against the trade-in have been fully paid. If any government agency makes a levy or claims a tax lien or demand against the trade-in, Dealer may, at Dealer's option, either pay it and Buyer will reimburse Dealer on demand, or Dealer may add that amount to this Agreement as if it had been originally included. Any trade-in delivered by Buyer to Dealer in connection with this Agreement shall be accompanied by documents sufficient to enable the Dealer to obtain a title to the trade-in in accordance with applicable state law. Buyer warrants that the trade-in is or will be properly titled to Buyer and/or Buyer has the right to sell or otherwise convey the trade-in and the trade-in has never been a salvaged, reconditioned or rebuilt, flooded or a lemon buyback, and the trade-in is free and clear of all liens or encumbrances except as may be noted on the front of this Agreement.

8. REAPPRAISAL OF TRADE-IN. If Buyer's initial trade-in value is determined by anything other than a physical appraisal by Dealer, Dealer may later reappraise and amend the value of the trade-in allowance at such time Dealer has the opportunity to perform a physical appraisal of the trade-in. This physical appraisal will then determine the actual trade-in allowance provided on the front side of this Agreement.

9. FAILURE TO COMPLETE PURCHASE. Buyer agrees to pay the balance owed on the terms and accept delivery of the Bus within forty-eight (48) hours after being notified that the Bus is ready for delivery. Failure to timely accept delivery by Buyer shall give Dealer the right to dispose of any trade-in, trading any cash consideration received as a deposit and retaining the same, and at Dealer's option, the right to retain any deposit and pursue any other remedy available under the law to adequately compensate Dealer's incidental and consequential damages and all other damages, costs, expenses, or losses incurred by Dealer because Buyer failed to complete this purchase. If Dealer paid any negative equity balance on the trade-in, Buyer shall pay to Dealer the amount paid on Buyer's behalf. If Dealer brings an action or involves an attorney to enforce the terms of this section, Buyer agrees to pay Dealer's reasonable attorneys' fees, court costs, and other expenses incurred in pursuing such action.

10. EXCLUSION OF INCIDENTAL AND CONSEQUENTIAL DAMAGES. Incidental and consequential damages arising out of the sale, use, servicing and/or quality of this Bus, including, but not limited to, any loss of use, loss of time, inconvenience, aggravation, loss of wages/earnings/income, fuel/transportation expenses, hotel/motel costs, insurance, storage, rental or replacement, altered or cancelled trips/vacations, the cost of any food/meals and any other incidental and consequential damages are specifically excluded and Dealer specifically disclaims liability for any such incidental and/or consequential damages. Buyer acknowledges that Buyer shall not seek or recover such incidental or consequential damages from Dealer. Buyer acknowledges this disclaimer of incidental and consequential damages is independent of and shall survive any failure of the essential purpose of any warranty or remedy.

11. NON-DEALER WARRANTY(S) (IF APPLICABLE). Buyer understands and agrees that manufacturer(s)' written warranties, if any are applicable to this Bus, were fully and conspicuously disclosed in writing by Dealer, by Dealer disclosing and providing any such written instruments to Buyer prior to Buyer signing the front side of this Agreement and Buyer acknowledges having physically received such written instruments. Buyer acknowledges that Dealer is not an agent of the manufacturer and that Dealer has not represented or misrepresented the terms of any applicable manufacturer(s)' written warranties because either (i) Buyer has read to Buyer's satisfaction the actual terms of any such written instruments, which expressly state the coverage, application period, conditions, and exclusions or (ii) Buyer has voluntarily chosen not to read such warranties.

12. TAXES, INSURANCE. Buyer shall be liable for all sales, use, or other taxes of a similar nature applicable to the transaction unless such payment is otherwise prohibited by law. Buyer assumes responsibility to cover the Bus described on the front of this Agreement with necessary and proper insurance coverage and assumes all legal liability arising from the operation of the Bus from the time of delivery. Buyer understands that Buyer is not covered by insurance on the Bus until Buyer's insurance company accepts coverage on the Bus. Buyer agrees to hold Dealer harmless from any and all claims due to loss or damage prior to Buyer's insurance company accepting coverage on the Bus.

13. CHOICE OF LAW AND VENUE, FEES. Any controversy, dispute or claim arising out of or relating to this Agreement or breach thereof shall be interpreted under the laws of the state in which Dealer is located and venue will be in the state and county in which Dealer is located or the applicable federal court. If Dealer brings a legal action to enforce or interpret this Agreement and prevails, Buyer shall pay Dealer's reasonable attorneys' fees and costs incurred in such action. If Buyer brings an action based on this Agreement and does not prevail, Buyer shall pay Dealer's reasonable attorneys' fees and costs incurred in the defense of such action or any part thereof.

14. WAIVER OF JURY TRIAL; CLASS ACTIONS. Buyer agrees that any controversy, dispute or claim arising out of or relating to this Agreement or breach thereof will be decided by a judge, rather than a jury. Buyer further agrees in connection with this purchase to waive Buyer's right to participate as a class member in any class action lawsuit that might be brought against Dealer.

15. SEVERABILITY. Buyer and Dealer agree that each portion of this Agreement is such that if any term, provision or paragraph is found to be invalid, voidable, or unenforceable for any reason, such provision or paragraph may be severed and all other portions of this Agreement shall remain valid and enforceable.

17. ENTIRE AGREEMENT/NO RELIANCE. The written terms on the front and reverse side of this Contract comprise the entire agreement between Buyer and Dealer, and Buyer has read and understands the front and reverse side of this Agreement. No verbal, unwritten, electronic or other communication of any nature not contained in this Agreement was relied upon by Buyer, became part of the basis of Buyer's bargain, or is enforceable by Buyer against Dealer even if alleged or determined to constitute fraud, fraudulent inducement, or fraudulent misrepresentation and no such verbal, unwritten, electronic, or other communication shall invalidate this Agreement or any written provision herein, or serve as grounds for Buyer's rejection, rescission, or revocation of acceptance of this Agreement or this Vehicle, such that Buyer cannot seek or obtain any statutory, legal, equitable or other relief against Dealer as a result thereof. Buyer acknowledges and agrees that all discussions, negotiations, advertisements, representations, and affirmations of fact in any format, whether verbal, written, electronic or otherwise, which are not written in this Agreement, were not relied upon by Buyer, are not included in this Agreement, and are not enforceable against Dealer.

Buyers Signature: _____

Creative Bus Sales: _____

CBS Signature _____

3/15/2023



Quote for Long Valley Charter School to purchase IC Bus model CE School Bus

Capacity: Up to 76

March 15, 2023

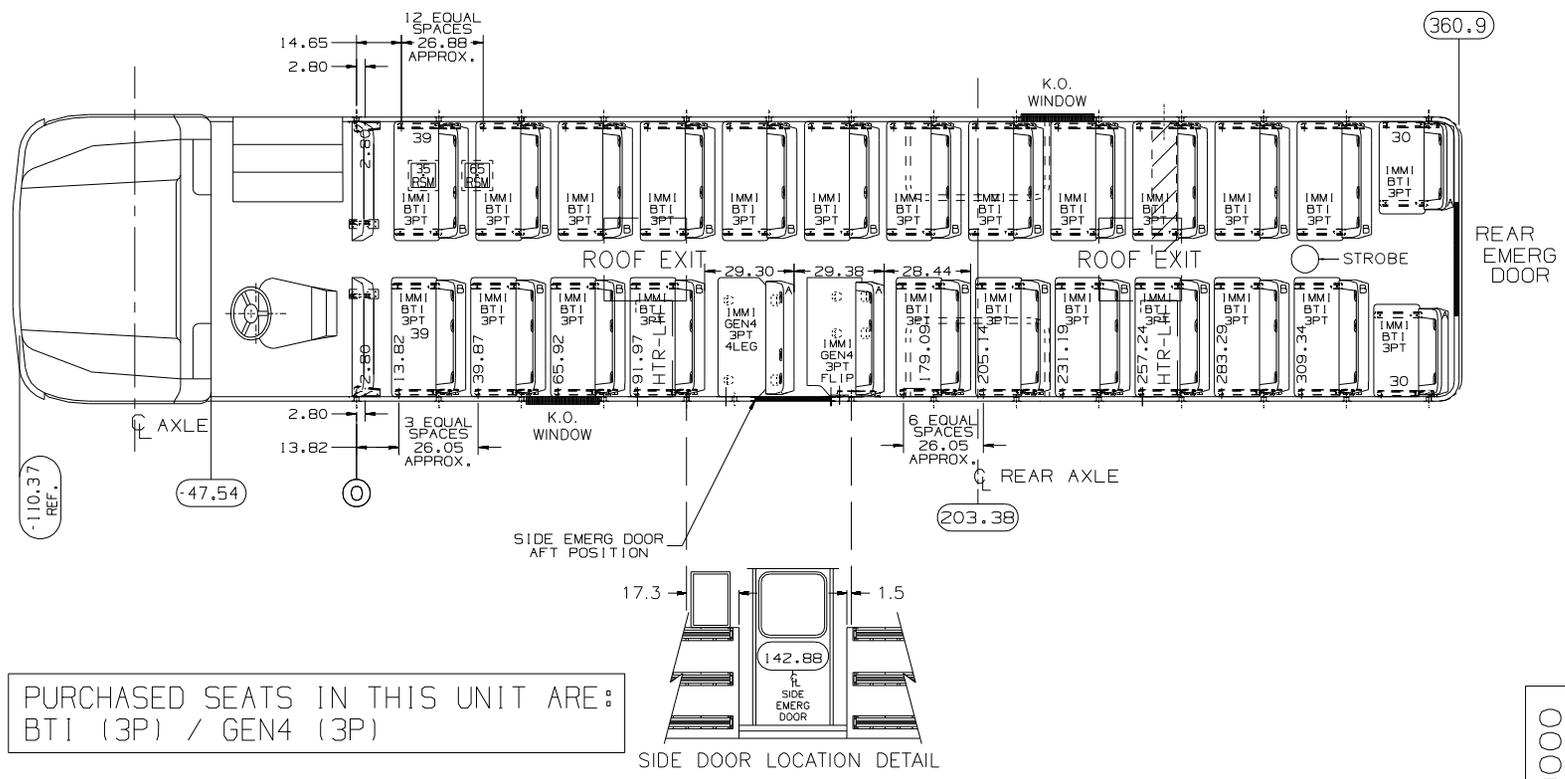
Line	Price Calculations	Bid Option Reference #	Per Bus	1 Buses
Bid price based on the South County Support Services Agency Bid #2122-SC11-01(C)			\$141,500.00	
	2022-2023 Bid2122-SC11-01 Escalator		\$20,305.00	
	<i>Additional Approved Options...</i>			
1	Change to I-6 diesel engine with 260HP (Cummins ISB 6.7L)	10	\$6,075.00	
2	Increase wheelbase to 276"	16	\$6,600.00	
3	Increase capacity of axles/suspension/GVWR	27	\$3,050.00	
4	Add telescoping wheel	29	\$400.00	
5	Upgrade to adjustable pedals	33	\$950.00	
6	Add exhaust brake	34	\$250.00	
7	Add Passenger Seat (fourteen @ \$550 each)	49	\$7,700.00	
8	Exterior luggage compartments (three @ \$1050 each)	56	\$3,150.00	
9	Increase fuel tank (100 gallons)	60	\$950.00	
10	Install Automatic Tire Chains	61	\$4,250.00	
11	Remove wheelchair lift door, lights, buzzer and interlocks	69	(\$1,800.00)	
12	Remove wheelchair lift, pad and fire extinguisher	70	(\$2,800.00)	
13	Remove wheelchair station (three @ \$950 each)	71	(\$2,850.00)	
14	Add Camera system with two HD camera heads	75	\$2,500.00	
15	Additional HD camera heads for camera system (three @ \$550 each)	76	\$1,650.00	
16	Back up Camera with Monitor in mirror	78	\$1,600.00	
17	Change to 11r tire size (Quantity six)	82	\$750.00	
18	Remove specified AC system	86	(\$7,500.00)	
19	180,000 BTU air-conditioning system (fully ducted with rooftop condenser)	89	\$20,250.00	
	Creative Bus Sales Dealer Discount		-\$7,500.00	
	Sub-total		\$199,480.00	\$199,480.00
	Add sales tax	7.250%	\$12,994.18	\$12,994.18
	Total		\$212,474.18	\$212,474.18
	DMV Fee		\$31.00	\$31.00
	CA Tire Fee		\$10.50	\$10.50
	Invoice Amount		\$212,515.68	\$212,515.68
	Delivery Date		210 days after PO	210 days after PO
	* Adjusted for non-taxable special needs equipment			
	Wheelchair lift door and lift accessories		\$0.00	
	Wheelchair lift		\$0.00	
	Wheelchair stations		\$0.00	
	A/C System		\$20,250.00	
	Total non-taxable items		\$20,250.00	
	Municipal lease option with \$1 buyout: (Estimated Budget Numbers: Formal quote will be emailed separately with applicable market rates)		\$212,515.68	\$212,515.68
	Three Year Option (annual payments) 4.19%		\$73,764.19	\$73,764.19
	Five Year Option (annual payments) 4.28%		\$46,137.15	\$46,137.15
	Seven Year Option (annual payments) 4.34%		\$34,363.79	\$34,363.79

BODY PLAN

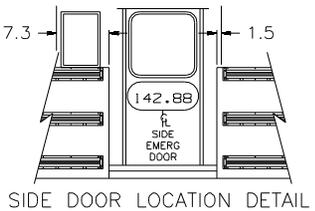
WHEELBASE 276"

PB10500, 34 FT. 2 IN., CAP 76, SEAT SIZE VARIES, SEAT SPACING VARIES, SIDE EMERG DOOR

LEFT SIDE FUEL FILL
OPTION CANNOT BE USED
WITH THIS BODY PLAN.



PURCHASED SEATS IN THIS UNIT ARE:
BTI (3P) / GEN4 (3P)



THIS UNIT CONFORMS TO APPLICABLE FMVSS

THIS DOCUMENT IS IN ACCORDANCE WITH ASME Y14.5M-1994
AS AMENDED BY THE INTERNATIONAL TRUCK DIVISION
DIMENSIONING AND TOLERANCING ADDENDUM-2000.

50000/49000 REVISE ONLY ON UOPRAF SYSTEM			INTERNATIONAL TRUCK AND ENGINE CORPORATION	
	INTERNATIONAL [®] CONFIDENTIAL PROPRIETARY			
	REFERENCE	000		
	L INEAR MEASURE: mm <input type="checkbox"/> in <input checked="" type="checkbox"/>	APPROX. MASS (WEIGHT) ROUGH PART		
	UNLESS SPECIFIED DIM TOLERANCES ARE	FINISH PART		
	ONE PLACE 1.,X1 ±1.5 ±.06			INTERNAL CONTROL
	TWO PLACE 1.,XX1 ±0.8 ±.03			
	THREE PLACE 1.,XXX1 ±0.25 ±.010			
	ANGLES ±1°			
	NAME	BODY PLAN PB10500		CONTROL
NAME TRANSLATION:			VERSION	E
DESIGN	U020270		MATERIAL	
DATE	22 JAN 16		APPROVE	
CHECKED			DATE	
DATE				
APPROVED	PTR NOUN CODE	PART TYPE CODE	SCALE	SIZE 4
DATE	PART NO.			
RELEASE NO.	CREATE - 333		SHEET	01
			FRAME	

Prepared For:

Silver State International Trucks LLC.
Ryan Parkins
2255 Larkin Cir.
Sparks, NV 89431-6503
(775)685 - 6000
Reference ID: 2024 PC110

Presented By:

SILVER STATE INTL
Ryan Parkins
2255 LARKIN CIRCLE
SPARKS NV 89431 -
(775)685-6000

Thank you for the opportunity to provide you with the following quotation on a new IC Corporation vehicle. I am sure the following detailed specification will meet your operational requirements, and I look forward to serving your business needs.



Model Profile
2024 CE SCHOOL BUS (PB110)

AXLE CONFIG:	4X2
APPLICATION:	School Transportation
MISSION:	Requested GVWR: 33000. Calc. GVWR: 31000 Calc. Start / Grade Ability: 21.30% / 2.05% @ 55 MPH Calc. Geared Speed: 81.2 MPH
DIMENSION:	Wheelbase: 276.00, CA: N/A, Axle to Frame: 157.00
ENGINE, DIESEL:	{Cummins B6.7 260} EPA 2021, 260HP @ 2400 RPM, 660 lb-ft Torque @ 1600 RPM, 2600 RPM Governed Speed, 260 Peak HP (Max), School Bus Only
TRANSMISSION, AUTOMATIC:	{Allison 2500 PTS} 6th Generation Controls, Wide Ratio, 5-Speed with Overdrive, Less PTO Provision, Less Retarder, with 33,000-lb GVW and GCW Max, School Bus
CLUTCH:	Omit Item (Clutch & Control)
AXLE, FRONT NON-DRIVING:	{Meritor MFS-10-122A} I-Beam Type, 10,000-lb Capacity
AXLE, REAR, SINGLE:	{Dana Spicer S140} Single Reduction, 21,000-lb Capacity, 190 Wheel Ends Gear Ratio: 5.29
TIRE, FRONT:	(2) 11R22.5 Load Range G ECOPLUS HS3+ (CONTINENTAL), 495 rev/mile, 75 MPH, All-Position
TIRE, REAR:	(4) 11R22.5 Load Range G HDR2+ (CONTINENTAL), 491 rev/mile, 75 MPH, Drive
SUSPENSION, REAR, SINGLE:	21,000-lb Capacity, Vari-Rate Springs
PAINT:	Cab schematic 100NB Location 1: 4421, School Bus Yellow (Std) Chassis schematic N/A

**Vehicle Specifications
2024 CE SCHOOL BUS (PB110)**

April 06, 2023

Code	Description	F/R Wt (lbs)	Tot Wt (lbs)
PB11000	Base Chassis, Model CE SCHOOL BUS with 276.00 Wheelbase, N/A CA, and 157.00 Axle to Frame.	0/0	0
1570	TOW HOOK, FRONT (2) Frame Mounted	11/-1	10
1ANA	AXLE CONFIGURATION {Navistar} 4x2	0/0	0
1CAC	FRAME RAILS High Strength Low Alloy Steel (50,000 PSI Yield); 10.125" x 3.062" x 0.312" (257.2mm x 77.8mm x 8.0mm); 489.2" (12425mm) Maximum OAL	70/551	621
1LNT	CROSSING GATE, FRONT Omit Item	-2/0	-2
1LSG	BUMPER, FRONT Contoured, Steel, Painted Gloss Black, Severe Duty	0/0	0
1SAM	CROSSMEMBER, REAR, AF (2)	-10/50	40
1WJE	WHEELBASE RANGE 276" (700cm) Only	0/0	0
1WRP	TOW HOOK, REAR (2) Mounted on Lower Rail Flange	-1/12	11
2ASH	AXLE, FRONT NON-DRIVING {Meritor MFS-10-122A} I-Beam Type, 10,000-lb Capacity	42/0	42
3ADB	SUSPENSION, FRONT, SPRING Parabolic Taper Leaf, Shackle Type, 10,000-lb Capacity, with Shock Absorbers	25/0	25
	<u>Includes</u> : SPRING PINS Rubber Bushings, Maintenance-Free		
4091	BRAKE SYSTEM, AIR Dual System for Straight Truck Applications	0/0	0
	<u>Includes</u> : BRAKE LINES Color and Size Coded Nylon : DRAIN VALVE Twist-Type : GAUGE, AIR PRESSURE (2) Air 1 and Air 2 Gauges; Located in Instrument Cluster : QUICK RELEASE VALVE On Rear Axle for Spring Brake Release: 1 for 4x2, 2 for 6x4 : SPRING BRAKE MODULATOR VALVE R-7 for 4x2, SR-7 with relay valve for 6x4/8x6		
4AZS	AIR BRAKE ABS {Bendix AntiLock Brake System} 4-Channel (4 Sensor/4 Modulator) Electronic Stability Program, with Automatic Traction Control	0/0	0
4EDP	AIR DRYER {Bendix AD-9SI} with Heater, Includes Safety Valve, Integrated PuraGuard Coalescing Filtration	18/-1	17
4EXP	BRAKE CHAMBERS, FRONT AXLE {Bendix} 20 Sqli	0/0	0
4EXU	BRAKE CHAMBERS, REAR AXLE {Bendix EverSure} 30/30 Sqli Spring Brake	0/0	0
4GBL	BRAKE, PARKING {Bendix Intellipark} Electronic Park Brake, for Truck or Bus Applications	0/0	0
4LAG	SLACK ADJUSTERS, FRONT {Gunite} Automatic	0/0	0
4LGG	SLACK ADJUSTERS, REAR {Gunite} Automatic	0/0	0
4SPA	AIR COMPRESSOR {Cummins} 18.7 CFM	0/0	0
4VLE	AIR DRYER LOCATION Mounted Inside Engine Compartment, Right Side	0/0	0
4VLZ	AIR TANK LOCATION (1) Mounted Outside Left Rail Back of Cab, Parallel to Rail	0/0	0

**Vehicle Specifications
2024 CE SCHOOL BUS (PB110)**

April 06, 2023

Code	Description	F/R Wt (lbs)	Tot Wt (lbs)
4WJP	PARKING BRAKE INTERLOCK with Electronic Park Brake, Parking Brake Cannot be Released Until Ignition Switch is in "On" Position and Service Brake Pedal is Applied, Use with Air Brake Chassis Only	0/0	0
4WWX	DRAIN VALVE {Humphrey} (3) Air Operated, with Controls in Drivers Compartment, for Air Tanks	0/0	0
4WZT	GVWR LIMITATION FOR BUS with Air Brakes, Limited to 33,000-lbs Maximum to meet FMVSS 121 Requirements, for Conventional Bus	0/0	0
4XDC	BRAKES, FRONT {Meritor 15X4 Q-PLUS CAST} Air S-Cam Type, Cast Spider, Fabricated Shoe, Double Anchor Pin, Size 15" X 4", 13,200-lb Capacity	0/0	0
4XDR	BRAKES, REAR {Meritor 16.5X7 Q-PLUS CAST} Air S-Cam Type, Cast Spider, Fabricated Shoe, Double Anchor Pin, Size 16.5" X 7", 23,000-lb Capacity per Axle	0/0	0
5710	STEERING COLUMN Tilting and Telescoping	4/0	4
5CAW	STEERING WHEEL 4-Spoke; 18" Dia., Black	0/0	0
5PRR	STEERING GEAR {TRW (Ross) TAS66} Power	33/-4	29
6901	PROPSHAFT GUARD	0/0	0
6DGJ	DRIVELINE SYSTEM {Dana Spicer} Service Free SPL100, for 4x2/6x2	0/0	0
7BMK	EXHAUST SYSTEM Horizontal Aftertreatment System, Frame Mounted Under Right Rail, for Single Long Horizontal Tail Pipe	0/0	0
7SCP	ENGINE EXHAUST BRAKE for Cummins ISB/B6.7/ISL/L9 Engine with Variable Vane Turbo Charger	0/0	0
7WEG	TAIL PIPE (1) Horizontal, Long, Aluminized Finish, Exits Left Side Through Bumper	0/0	0
8000	ELECTRICAL SYSTEM 12-Volt, Standard Equipment	0/0	0
	<u>Includes</u> : HAZARD SWITCH Push On/Push Off, Located on Instrument Panel to Right of Steering Wheel : HEADLIGHT DIMMER SWITCH Integral with Turn Signal Lever : MISCELLANEOUS FEATURES Modular, Loom Protected, Grommets in all Applicable Body Openings, Assembled in Computer Assisted Fixture which Verifies Continuity and Correct Assembly Prior to Installation : PARKING LIGHT Integral with Front Turn Signal and Rear Tail Light : STARTER SWITCH Electric, Key Operated : TURN SIGNAL SWITCH Self-Cancelling with Lane Change Feature : TURN SIGNALS, FRONT Includes Reflectors and Auxiliary Side Turn Signals, Solid State Flashers; Flush Mounted : WINDSHIELD WIPER SWITCH 2-Speed with Wash and Intermittent Feature (5 Pre-Set Delays), Integral with Turn Signal Lever : WIRING, CHASSIS Color Coded and Continuously Numbered		
8540	HORN, ELECTRIC (2) Trumpet Style	0/0	0
8GXH	ALTERNATOR {Leece-Neville AV1160P2007} Brush Type, 12 Volt, 210 Amp Capacity, Pad Mount	0/0	0
8MJU	BATTERY SYSTEM {Fleetrite} Maintenance-Free, (3) 12-Volt 2850CCA Total, Top Threaded Stud	60/14	74
8RRD	RADIO AM/FM/WB/Clock/Bluetooth (less Mic)/USB Input/Auxiliary Input, Includes Wiring and Antenna, with Public Address System	0/0	0

**Vehicle Specifications
2024 CE SCHOOL BUS (PB110)**

April 06, 2023

Code	Description	F/R Wt (lbs)	Tot Wt (lbs)
8TPL	COLLISION MITIGATION SYSTEM {Bendix Wingman Advanced} Adaptive Cruise Control with Collision Mitigation and Stationary Object Alert; Includes Front Radar, Driver Display	0/0	0
8TTK	BATTERY BOX Steel, with Sliding Tray, 25.25" Wide, for Standard Batteries, 1-3 Battery Capacity, Mounted Left Side Behind Front Axle Perpendicular to Frame Rail	0/0	0
8VZK	TURN SIGNALS, FRONT Dual Face, LED, Amber/Red, Mounted on Top of Fender, Used with Standard Flush Mounted Front Turn Signal, Side Marker Lamps, Parking Lights and Reflectors	0/0	0
8WRB	HEADLIGHTS ON W/WIPERS Headlights Will Automatically Turn on if Windshield Wipers are turned on	0/0	0
8WTK	STARTING MOTOR {Delco Remy 38MT Type 300} 12 Volt, Less Thermal Over-Crank Protection	9/0	9
8WWJ	INDICATOR, LOW COOLANT LEVEL with Audible Alarm	0/0	0
8WXB	HEADLIGHT WARNING BUZZER Sounds When Head Light Switch is on and Ignition Switch is in "Off" Position	0/0	0
8XAH	CIRCUIT BREAKERS Manual-Reset (Main Panel) SAE Type III with Trip Indicators, Replaces All Fuses	0/0	0
8XDX	BK WARN IND,PARK BK NOT SET Visual and Audible Alarm, Active Upon Ignition Off and Parking Brake Not Set, Reminder to Set Parking Brake	0/0	0
8XHR	POWER SOURCE, ADDITIONAL Auxiliary Power Outlet (APO) with USB Port, Located in the Instrument Panel	1/0	1
8XPA	HEADLIGHTS LED, with Daytime Running Lights, Automatic Twilight Controlled	3/0	3
9AAB	LOGOS EXTERIOR Model Badges	0/0	0
9AAE	LOGOS EXTERIOR, ENGINE Badges	0/0	0
9HCW	GRILLE Molded in Black	0/0	0
9WAB	HOOD TILT ASSIST {EASY TILT} Mechanical	0/0	0
9WBW	FRONT END Tilting, Fiberglass, with Three Piece Construction, Dual Air Intakes	0/0	0
10020	CHASSIS PAINT Full Chassis	0/0	0
10060	PAINT SCHEMATIC, PT-1 Single Color, Design 100 <u>Includes</u> : PAINT SCHEMATIC ID LETTERS "NB"	0/0	0
10597	TOOL KIT Rim Wrench and Handle Only, Mounted in Tool Compartment or Luggage Box	0/0	0
10788	PAINT TYPE Urethane, One or Two Colors, Other than Imron or International.	0/0	0
10AGB	COMMUNICATIONS MODULE Telematics Device with Over the Air Programming; Includes Five Year Data Plan and International 360	0/0	0
10WHJ	SPECIAL ROUTING CONTROL To Bus Vehicle Modification Center	0/0	0
10WKJ	KEYS - ALL ALIKE, ID I-1003 Compatible with Z-001	0/0	0
10XAK	PROMOTIONAL PACKAGE 7 Year Unlimited Miles/km Warranty, Limited Time Program for Allison 2500 Series Transmission on School and Commercial Buses (Supplied directly through Allison)	0/0	0

**Vehicle Specifications
2024 CE SCHOOL BUS (PB110)**

April 06, 2023

Code	Description	F/R Wt (lbs)	Tot Wt (lbs)
11001	CLUTCH Omit Item (Clutch & Control)	0/0	0
12703	ANTI-FREEZE Red, Extended Life Coolant; To -40 Degrees F/ -40 Degrees C, Freeze Protection	0/0	0
12ERU	ENGINE, DIESEL {Cummins B6.7 260} EPA 2021, 260HP @ 2400 RPM, 660 lb-ft Torque @ 1600 RPM, 2600 RPM Governed Speed, 260 Peak HP (Max), School Bus Only	0/0	0
12TSY	FAN DRIVE {Borg-Warner SA85} Viscous Type, Screw On <u>Includes</u> : FAN Nylon	0/0	0
12UGN	THROTTLE, HAND CONTROL Electronic	0/0	0
12VCE	AIR CLEANER Single Element, Fire Retardant Media	0/0	0
12VJG	EMISSION, CALENDAR YEAR {Cummins B6.7} EPA, OBD and GHG Certified for Calendar Year 2023	0/0	0
12VVN	CRUISE CONTROL Electronic	0/0	0
12WPV	OIL PAN 15 Quart Capacity, For Cummins ISB/B6.7 Engines	0/0	0
12WUL	BLOCK HEATER, ENGINE {Phillips} 120V/1000W, with "Y" Cord for Dealer Installed 120V/300W Oil Pan Heater <u>Includes</u> : BLOCK HEATER SOCKET Receptacle Type; Mounted in Center Through Front Bumper	0/0	0
12WZB	CARB IDLE COMPLIANCE Low NOx Idle Engine, Complies with California Clean Air Regulations; Includes "Certified Clean Idle" Decal on Hood	0/0	0
12WZX	CARB EMISSION WARR COMPLIANCE for Cummins B6.7 Engines	0/0	0
12XCC	RADIATOR Aluminum, 2-Row, Down Flow, Front to Back System, 640 SqIn Louvered, with 383 SqIn Charge Air Cooler, Includes In-Tank Oil Cooler <u>Includes</u> : RADIATOR HOSES Premium, Rubber	0/0	0
13BBN	TRANSMISSION, AUTOMATIC {Allison 2500 PTS} 6th Generation Controls, Wide Ratio, 5-Speed with Overdrive, Less PTO Provision, Less Retarder, with 33,000-lb GVW and GCW Max, School Bus	0/0	0
13WEX	TRANSMISSION SHIFT CONTROL Column Mounted Stalk Shifter, for Allison 1000 & 2000 Series Transmission	0/0	0
13WLN	TRANSMISSION OIL Synthetic; 20 thru 28 Pints	0/0	0
13WVW	NEUTRAL AT STOP OMIT	0/0	0
13WYY	SHIFT CONTROL PARAMETERS {Allison} 1000 or 2000 Series Transmissions, Performance Programming	0/0	0
14AKC	AXLE, REAR, SINGLE {Dana Spicer S140} Single Reduction, 21,000-lb Capacity, 190 Wheel Ends . Gear Ratio: 5.29	0/122	122
14SBV	SUSPENSION, REAR, SINGLE 21,000-lb Capacity, Vari-Rate Springs	0/0	0
14WAP	SHOCK ABSORBERS, REAR (2)	0/0	0

**Vehicle Specifications
2024 CE SCHOOL BUS (PB110)**

April 06, 2023

Code	Description	F/R Wt (lbs)	Tot Wt (lbs)
15LMN	FUEL/WATER SEPARATOR {Racor 400 Series,} 12 VDC Electric Heater, Includes Pre-Heater, with Primer Pump, Includes Water-in-Fuel Sensor	0/0	0
15LRE	LOCATION FUEL/WATER SEPARATOR Mounted Under Hood, Left Side, Above Front Axle	2/-2	0
15TAM	FUEL TANK Top Draw, Steel, Rectangular, 100 US Gal (379L), Naviflex Coated, Includes Protective Cage, Mounted Between Frame Rails and Behind Rear Axle	-202/352	150
15WEP	DEF TANK 16.5 US Gal (62.5L) Capacity, Frame Mounted Outside Right Rail, Behind 0 Bow	0/0	0
16010	COWL Flat Back	0/0	0
16563	HEATER SHUT-OFF VALVES (2) Ball Valve Type	0/0	0
16BAM	AIR CONDITIONER with Integral Heater and Defroster	0/0	0
16GEG	GAUGE CLUSTER Premium Level; English with English Electronic Speedometer <u>Includes</u> : GAUGE CLUSTER DISPLAY: Base Level (3" Monochromatic Display), Premium Level (5" LCD Color Display); Odometer, Voltmeter, Diagnostic Messages, Gear Indicator, Trip Odometer, Total Engine Hours, Trip Hours, MPG, Distance to Empty/ Refill for : GAUGE CLUSTER Speedometer, Tachometer, Engine Coolant Temp, Fuel Gauge, DEF Gauge, Oil Pressure Gauge, Primary and Secondary Air Pressure or Auxiliary Air Pressure (if Air Equipped) : WARNING SYSTEM Low Fuel, Low DEF, Low Oil Pressure, High Engine Coolant Temp, Low Battery Voltage (Visual and Audible), Low Air Pressure, Primary and Secondary (if Air Equipped)	0/0	0
16HGH	GAUGE, OIL TEMP, AUTO TRANS for Allison Transmission	0/0	0
16HHE	GAUGE, AIR CLEANER RESTRICTION {Filter-Minder} with Black Bezel, Mounted in Instrument Panel	0/0	0
16HKT	IP CLUSTER DISPLAY On Board Diagnostics Display of Fault Codes in Gauge Cluster	0/0	0
16HLJ	GAUGE, DEF FLUID LEVEL	0/0	0
16VKB	CAB INTERIOR TRIM Classic, for Day Cab	0/0	0
16VUY	MONITOR, TIRE PRESSURE System Gives Warning that Tire Pressure is Below Set Pressure, Monitors Tire Pressure of Each Tire with Temperature Compensation, Data Displayed in the LCD of the Cluster, for 4x2 Axle Configuration, Does Not Include Lift Axles or Spare Wheels	10/1	11
16VVJ	WINDSHIELD Three Piece, Bonded, with Shaded Band	0/0	0
16WSE	LOW WASHER FLUID INDICATOR	0/0	0
16XJP	INSTRUMENT PANEL Wing Panel	0/0	0
16XWJ	WINDSHIELD WIPER BLADES Snow Type	2/0	2
27DUW	WHEELS, FRONT {Accuride 51408} DISC; 22.5x8.25 Rims, Powder Coat Steel, 2-Hand Hole, 10-Stud, 285.75mm BC, Hub-Piloted, Flanged Nut, with Steel Hubs	0/0	0
28DUW	WHEELS, REAR {Accuride 51408} DUAL DISC; 22.5x8.25 Rims, Powder Coat Steel, 2-Hand Hole, 10-Stud, 285.75mm BC, Hub-Piloted, Flanged Nut, with Steel Hubs	0/0	0

**Vehicle Specifications
2024 CE SCHOOL BUS (PB110)**

April 06, 2023

Code	Description	F/R Wt (lbs)	Tot Wt (lbs)
29PBP	PAINT IDENTITY, REAR WHEELS Disc Rear Wheels; with Vendor Applied Yellow Powder Coat Paint	0/0	0
29PBR	PAINT IDENTITY, FRONT WHEELS Disc Front Wheels; with Vendor Applied Yellow Powder Coat Paint	0/0	0
47AGK	BODY, BUS Conventional; 78" Headroom, 34'2" Body Length, 77 Passenger, 276" WB	0/0	0
47AHN	BODY RATING TAG for State of California	0/0	0
47AJB	BODY CERTIFICATION TAG Mylar Label	0/0	0
47AJC	BODY TAG, METAL Capacity to Include the Total Number of Passengers	0/0	0
47AJR	BODY VIN TAG On Windshield Ledge, Visible From Outside	0/0	0
47APR	HEADLINER, BODY Conventional; 25'11"-35'08" Body Length, Perforated Full Length with Sound Insulation Full Length	0/0	0
47APX	FASTENERS, HEADLINER Screws	0/0	0
47ARH	BOWS, ROOF 14 ga., One Piece Construction	0/0	0
	<u>Includes</u> : BOWS, ROOF Positioned Floor Line to Floor Line, Threaded Through Roof Strainers and Drip Rail		
47ARP	LIGHT BARS Plastic	0/0	0
47ATB	SKIRT, BODY Conventional, 20", 16ga., 31'2", 31'11", 32'8", 33'5", 34'2", 34'11", 35'8" Body Lengths	0/0	0
	<u>Includes</u> : SKIRT, BODY Extra Smooth Steel Supported by Floor Gussets		
47AUR	TIE DOWNS, BODY Grade 8 Bolts, Every Body Section	0/0	0
	<u>Includes</u> : TIE DOWNS, BODY with Formed Tab that Fits into Floor Structure to Prevent Turning		
47AXT	RUB RAILS, BODY (4) Conventional; Steel, 31'2", 31'11", 32'8", 33'5", 34'2", 34'11", 35'8" Body Lengths, Includes Snow Rail	0/0	0
	<u>Includes</u> : RUB RAILS Full Length, Primer Coated (Both Sides), Attached to Body without Cuts or Splices		
47AYB	BODY, REAR Includes Emergency Door	0/0	0
47AZE	SIDE SHEET, BODY, EXTERIOR Conventional, 16ga., Smooth, 31'2", 31'11", 32'8", 33'5", 34'2", 34'11", 35'8" Body Lengths	0/0	0
47AZL	FLOOR, BODY with Wheel Wells	0/0	0
47AZX	RAILS, WRAP-AROUND, FLOOR At Floor Level To Rear Door Post	0/0	0
47AZZ	RAILS, WRAP-AROUND Just Below Window Line	0/0	0
47BAK	BUMPER, REAR Painted, 12" High, 3/16" Thick	0/0	0
47BAR	SUPPORTS, REAR BUMPER Bolted to Frame	0/0	0
47BBH	LINING, SIDE INTERIOR, LOWER Embossed Steel, Clear Coated	0/0	0

**Vehicle Specifications
2024 CE SCHOOL BUS (PB110)**

April 06, 2023

Code	Description	F/R Wt (lbs)	Tot Wt (lbs)
47BBZ	SEALER Extra; Sidewall to Floor, In Wheel Pocket Area, and Rear Wall to Floor	0/0	0
47BDJ	COMPARTMENT, DRIVER STORAGE Bin, Sized to Hold Three Ring Binder, Includes (1) USB-A Port and (1) USB-C Port	0/0	0
47BLC	KEYS ALIKE, DEF DOOR , 545 Keys	0/0	0
47BLD	STEP, FRONT ENTRANCE DOOR 27 1/4" Depth; 14ga Steel, Formed Treads, Naviflex Finish	0/0	0
47DAJ	COVER, REAR DOOR INSIDE HANDLE Partial Coverage	0/0	0
47DAK	FASTENERS, REAR DOOR Bolts and Nutserts, Rear Door To Body	0/0	0
47DCJ	DOOR, SIDE EMERGENCY, LEFT 25"; Installed Forward of Rear Wheel Pocket	0/0	0
47DCZ	HOLD BACK, LEFT SIDE Side Emergency Door, with Plastic Cover	0/0	0
47DDE	HANDLE, ASSIST, ENTRANCE DOOR Outside Entrance	0/0	0
47DDH	HOLD BACK, REAR DOOR Stationary, No Cables, with Plastic Cover	0/0	0
47DDU	LATCH, REAR DOOR One Point Slide Bar, Cam Operated, with One Inch Stroke	0/0	0
47DEA	LATCH, EMERGENCY DOOR, LEFT Three Point Slide Bar	0/0	0
47DEM	LOCK, EMERGENCY DOOR LEFT with Ignition Starter Interlock	0/0	0
47DNK	SWITCH, LOCATION Steering Wheel; Includes Master Flasher, Flasher On/Off, Red Override, and Door Control	0/0	0
	<u>Includes</u> : SWITCH, STEERING WHEEL, LIGHT Includes Illuminated Switches		
47DWV	KEYS ALIKE, LOCKS Entrance Door, 545 Keys	0/0	0
47DXA	KEYS ALIKE, DRIVER STORAGE , 545 Keys	0/0	0
47EBD	LOCK, BATTERY COMPARTMENT Standard Location	0/0	0
47EBM	HOLD DOWN, BATTERY For (2) Standard Size Batteries	0/0	0
47EPR	COMPARTMENT, LUGGAGE, LT FWD 36"x 24" x 22"	0/0	0
	<u>Includes</u> : HINGES Rubber : LATCH, T-HANDLE, LOCKING Stainless Steel		
47EVY	COMPARTMENT, LUGGAGE, LT MID 114" x 24" x 22"	0/0	0
	<u>Includes</u> : HINGES Rubber : LATCH, T-HANDLE, LOCKING Stainless Steel		
47EWA	COMPARTMENT, LUGGAGE, RT MID 114" X 24" X 22"	0/0	0
47EYL	LOCK, ENTRANCE DOOR in External Release, with Key	0/0	0
47GAD	COMPARTMENT, LUGGAGE, LT BPR 36" x 20" x 18"	0/0	0
47KEG	MONITOR, POST TRIP INSPECTION {Leave No Student Behind} Key Off Controlled, with Push Button Alarm Disable at Rear of Bus Prompts Driver to Walk to Back of Bus to Disable Alarm CALIFORNIA REQUIREMENT	0/0	0
47KEJ	DISARM, POST TRIP INSPECTION Button Located on Light Bar at Rear of Bus	0/0	0

**Vehicle Specifications
2024 CE SCHOOL BUS (PB110)**

April 06, 2023

Code	Description	F/R Wt (lbs)	Tot Wt (lbs)
47LAT	NOISE REDUCTION, ROOF BOW Conventional; Insulation, 31'2", 31'11", 32'8", 33'5", 34'2", 34'11", 35'8" Body Lengths	0/0	0
47LAU	INSULATION,ROOF/SIDES/BULKHEAD 1.5"	0/0	0
47MBA	UNDERCOAT, BODY Fire Resistant, Water Based, TT-C-730 Spec <u>Includes</u> : UNDERCOATING Performed Before and After Mounting on Chassis	0/0	0
47MJR	LETTERS, DOOR, REAR Decals; "EMERGENCY DOOR", 2" Black Letters Inside and Outside	0/0	0
47MMY	LETTERS, SIGN, REAR Decal, "STOP WHEN RED LIGHTS FLASH", 6" Letters	0/0	0
47MNE	ARROW, SIDE DOOR, LT OUTSIDE Decal; Black, Indicating Handle Direction	0/0	0
47MNT	ARROW, RR DOOR, INSIDE Decal; Red, .75" Stroke, Indicating Handle Direction	0/0	0
47MNV	ARROW, RR DOOR, OUTSIDE Decal; Black .75" Stroke, Indicating Handle Direction	0/0	0
47MPA	LETTERS, SCHOOL BUS FRONT/REAR Decal; "SCHOOL BUS"; with 8" Black Letters; on Front and Rear Cap	0/0	0
47MTY	WIRING DIAGRAM Schematic, Electrical <u>Includes</u> : ACCESS PANEL for Wiring Diagram Schematic Located on Inside of Electrical Panel Door, Below Driver Window	0/0	0
47MVA	LETTERS, HEADER Decal; "WATCH YOUR STEP", 1" Black, Above Windshield	0/0	0
47MVC	LETTERS, STEPWELL Decal, "WATCH YOUR STEP", 2.5" Black, Behind Door on Step Riser	0/0	0
47NAB	PAINT COLOR, RUB RAILS 0001 Canyon Black	0/0	0
47NGW	SEAL, RUB RAILS Top Edge, All Rails	0/0	0
47NJA	PAINT COLOR, BODY EXTERIOR 4421 School Bus Yellow	0/0	0
47NJJ	PAINT FLASHER BACKGRD 4421 School Bus Yellow	0/0	0
47NJS	PAINT COLOR, BUMPER Rear, 0001 Canyon Black	0/0	0
47NKC	PAINT COLOR, ROOF 9219 Winter White	0/0	0
47NKL	PAINT, RUB RAIL Flange to Flange	0/0	0
47NKM	PAINT COLOR, BODY INTERIOR 9384 Spring White	0/0	0
47NLC	HANDLE, EXTERIOR, LEFT Emergency Door; Black	0/0	0
47NLR	HANDLE, EXTERIOR, REAR Emergency Door; Black	0/0	0
47NMB	OPERATING INSTRUCTIONS, LEFT Decal, Inside Side Emergency Door	0/0	0
47NMG	OPERATING INSTRUCTIONS, REAR Decal, Inside Rear Emergency Door	0/0	0
47NSW	PAINT, COLOR, DOOR 4421 NSBC Yellow, Both Sides of Entrance Door	0/0	0
47NTE	LOGO, ROOF LINE Decal; Wing and Shield, First Body Section, Above Driver Window and Entrance Door Over Driver Window and Entrance Door	0/0	0
47NTY	PAINT HOOD AND FENDER To Match Body Exterior	0/0	0

**Vehicle Specifications
2024 CE SCHOOL BUS (PB110)**

April 06, 2023

Code	Description	F/R Wt (lbs)	Tot Wt (lbs)
47NXL	STRIPING, PERIMETER, LEFT {3M} Side Emergency Door, 1" Yellow Fluorescent Diamond Grade Reflective	0/0	0
47NXN	STRIPING, PERIMETER, REAR {3M} Emergency Door, 1" Yellow Fluorescent Diamond Grade	0/0	0
47PBZ	HANDLE, ASSIST Windshield Side Mounted, Left and Right, Body Color	0/0	0
47PCW	DOOR, ENTRANCE, FRONT Electric, Outward Opening, with Single Pane Glass	0/0	0
47PEC	LETTERS, DOOR, LEFT Decals; "EMERGENCY DOOR", 2" Yellow and Black Reflective Letters Inside and Outside; "EMERGENCY DOOR" 2" Black Letters Inside Above Door	0/0	0
47PLX	LETTERS, DEF, I.D. Decal; "DEF ONLY", 1" Black, on DEF Filler Door	0/0	0
47SBB	SUB FLOOR, PLYWOOD Conventional; B-B Marine Grade, Less Sealed Edges, 5/8", 5 Ply, for 31'2", 31'11", 32'8", 33'5", 34'2", 34'11", 35'8" Body Lengths	0/0	0
47SLT	POSITION DOOR, LEFT Side Emergency Door, Aft Position within Opening	0/0	0
47SPC	ALPHA/NUMERIC DECAL GUIDE Quantity 031-40	0/0	0
48ACN	SEAT BELT, DRIVER, COLOR with Blaze Orange Seat Belt Webbing	0/0	0
48ANT	WINDOW, DRIVER Laminated, Clear	0/0	0
48APK	WINDOW, SIDE OFFSET, LT 15.5", Split Sash Type, for use with Forward and Aft Door Position	0/0	0
48APL	WINDOW, STOPS 12" Opening, Only with 78" Headroom	0/0	0
48ASC	WINDOW, SASH (24) 27" Sections, 9"x 23" Opening	0/0	0
48BDS	BARRIER, CRASH, AFT ENTRY DOOR 39", 2 Leg	0/0	0
48BJA	COLOR, WINDOW FRAME, PASS Passenger Window, Natural Aluminum Finish	0/0	0
48BUB	WINDOW, PASSENGER, TINT Conventional; 28% Light, Tempered Glass, 78" Headroom, with 34'11", 31'2", 31'11", 32'8", 33'5", 34'2", 35'8" Body Lengths	0/0	0
48DBJ	SHIELD, COURTESY, AFT/DRIVER Padded, 36", Mounted Under Stanchion	0/0	0
48GUD	SEAT, 39", FLR, 3PT, FLIP, LT {IMMI Seats} (01) 39", 4 Leg, Automatic, High Back, with 3 Point Seat Belts	0/0	0
48PAV	WHEEL POCKET COVER Plastic, ABS	0/0	0
48PAY	AISLE POSITION Center, for balanced seating	0/0	0
48PBB	FLOOR COVERING, COLOR Black	0/0	0
48PJR	FLOOR COVERING, TRIM Aluminum	0/0	0
48PJZ	FLOOR COVERING, TYPE {Koroseal} All Body Lengths	0/0	0
48PKC	HOSE CLAMPS, HEATER HOSE Constant Torque for Heater System	0/0	0
48PKR	FAN, DEFOG LEFT CENTER 6.50" Diameter, Black, Mounted Left of Center Post, 2-Speed Switch in Panel	0/0	0
48PKS	FAN, DEFOG RIGHT CENTER 6.50" Diameter, Black, Mounted Over Windshield, 15" Right of Centerline, 2-Speed Switch in Panel	0/0	0
48PMC	HEATER, PASS, LT MIDSHIP 1ST 50,000 BTU	0/0	0

Includes

**Vehicle Specifications
2024 CE SCHOOL BUS (PB110)**

April 06, 2023

<u>Code</u>	<u>Description</u>	<u>F/R Wt</u> (lbs)	<u>Tot Wt</u> (lbs)
	: AIR FILTER		
48PMJ	HEATER, PASS, LT REAR 84,500 BTU	0/0	0
	<u>Includes</u> : AIR FILTER		
48PNS	KICK GUARD, MIDSHIP, LT 1ST for 50,000 BTU Passenger Heater	0/0	0
48PNV	SWITCH, HTR FAN, REAR, RT with 84,500 BTU Heater Only	0/0	0
48PNW	HEATER, WATER PUMP {2 MPU 12} Self Priming, with Plastic Housing	0/0	0
48PPE	KICK GUARD, REAR, LT for 84,500 BTU Passenger Heater	0/0	0
48PPS	ROOF VENT, FRONT Static	0/0	0
48PVA	UPHOLSTERY, DRIVER SEAT, STYLE Plain, with Cloth Insert	0/0	0
48PWD	UPHOLSTERY, PASS SEATS, COLOR Gray, for Seats, Barriers and Head Bumpers	0/0	0
48PWN	UPHOLSTERY, DRIVER SEAT, TYPE Vinyl, 42 oz.	0/0	0
48PXA	UPHOLSTERY, BARRIER, TYPE (1-2) Vinyl, 42 oz.	0/0	0
48RAL	BARRIER, CRASH, AFT DRIVER 39", 1 Leg	0/0	0
48RLX	CUSHION, SEAT 15" Depth	0/0	0
48RRA	UPHOLSTERY, SEAT, STITCHING Single	0/0	0
48SAD	SEAT,26",WALL,LT (01)	0/0	0
48SBG	UPHOLSTERY, PASS SEATS, TYPE Vinyl, 42 Ounce	0/0	0
48SDV	SEAT,39",WALL,LT (12)	0/0	0
48SKP	SEAT,39",WALL,RT (13)	0/0	0
48TMY	SEAT, DRIVER {National 2000} Air Suspension Dual Shock, High Back with Integral Headrest, Isolated, with 2 Position Front Cushion Adjustment, 6 to 17 Degree Seat Back Adjustment, Mechanical Lumbar Support, Includes Additional Back Padding	0/0	0
	<u>Includes</u> : SEAT BELT, DRIVER Adjustable D-Loop Seat Belt, Single Locking Retractor		
48UJN	ROOF HATCH, FRONT {Transpec 1675} (1) Triple Roof, with Power Vent	0/0	0
48UJP	ROOF HATCH, REAR {Transpec 1675} (1) Triple Roof, with Power Vent	0/0	0
48USV	SEAT BACK, PASSENGER High Back	0/0	0
48UXN	UPHOLSTERY, DRIVER SEAT, COLOR Drivers Seat, Graphite	0/0	0
48UZW	ROOF HATCH, CENTER {Specialty Hybrid Adv H1975-025-191-0F} Emergency Exit with Outside Release, Alarm, English Decals	0/0	0
48UZX	HAND RAIL, ENTRANCE DOOR, AFT Dual Height Stainless Steel, Upper Rail 1.25" OD 28" Above Floor, Lower Rail 1" OD	0/0	0
48UZY	HAND RAIL, ENTRANCE DOOR, FWD Dual Height Stainless Steel, Upper Rail 1.25" OD 28" Above Floor, Lower Rail 1" OD	0/0	0
48VVR	STEP TREADS {Koroseal} Pebble White Nosing Only, with Non-Metal Backing, used with Formed Treaded Steps	0/0	0

**Vehicle Specifications
2024 CE SCHOOL BUS (PB110)**

April 06, 2023

<u>Code</u>	<u>Description</u>	<u>F/R Wt</u> (lbs)	<u>Tot Wt</u> (lbs)
48XGC	SEAT,26",WALL,3PT,LT {BTI Seating System} (01) High Back, with 3 Point Seat Belts	1/64	65
48YAE	SEAT,39",WALL,3PT,LT {BTI Seating System} (10) High Back, with 3 Point Seat Belts	0/0	0
48YAX	SEAT,39",WALL,3PT,RT {BTI Seating System} (13) High Back, with 3 Point Seat Belts	0/0	0
49028	BODY PLAN, APPROVED VARIATION Number 028	0/0	0
49AAE	CHIME, STOP ARM and CROSSING GATE; Cancel with Switch	0/0	0
49AMJ	ALARM, BACKING {Ecco #575} 107 dB	0/0	0
49AMT	CIRCUIT, PROTECTION Breakers, Manual Reset in Lieu of Fuses	0/0	0
49AMY	SWITCH, REAR DOOR BUZZER for Emergency Door	0/0	0
49ANG	LIGHT, INDIC EMRG DR RED Wired To Buzzer and Mounted on Dash	0/0	0
49ATV	LIGHT, INDIC, WARNING LIGHTS Red and Amber	0/0	0
	<u>Includes</u> : LIGHTS, WARNING Indicator Located in Instrument Cluster		
49AVR	LIGHT, LT LUGGAGE COMPARTMENT (3) with Switch	0/0	0
49AVT	LIGHT, RT LUGGAGE COMPARTMENT (01) with Switch	0/0	0
49AWG	SPEAKER, OUTSIDE Horn, PA, Mounted on Right Rail Under Step Well	0/0	0
49AWV	SPEAKERS AND WIRING (8) Flush Mounted In Light Bar	0/0	0
49AZV	WIRING, VIDEO SYSTEM Power Only; Mounted Above Driver on Bulkhead	0/0	0
49BCN	FLASHER SYSTEM (8) Warning Lights, 8-Lamp System, Electronic Relay Flasher, Non-Sequential Operation, Red Lights Activate with Door Open	0/0	0
49BCR	LIGHT, EXTERIOR, CHECK Automatically Activates Lights for Pre Trip Inspection	0/0	0
49BLW	FUEL FILLER DOOR Key Locking, Lever Latch, Spring Loaded to Hold in Open Position	0/0	0
49BSL	SWITCH, DOME LIGHTS, DIMMER for All Passenger Dome Lights	0/0	0
49BXN	SWITCH, RED, OVERRIDE WARNING Wired Hot, with ESC, Mounted Left of Driver	0/0	0
49BYT	LIGHTS, STOP (2) {Sound Off/OptiLuxx} and Tail; 7" Round LED, Red	0/0	0
49BYZ	LIGHTS, DIRECTIONAL, REAR (2) {Sound Off/OptiLuxx} LED, 7" Round Amber	0/0	0
49BZG	LIGHTS, BACK UP (2) {Sound Off/OptiLuxx} LED, 7" Round Clear	0/0	0
49CKS	FUEL FILLER PIPE Low Profile Neck Cap and Vent Hosing, for Use with Left Side Fill for Between the Rail Fuel Tanks, for Above the Floor Fuel Fill, for 25 GPM Fill Rate Only	0/0	0
49CME	MONITOR, LIGHT SYSTEM with 16 LED or Incandescent Indicator Lights	0/0	0
49DBR	HOOD, WARNING LAMP (4) Black, 8-Lamp System, One Hood Above Two Lights	0/0	0
49DDC	LIGHTS, CLUSTER {Truck Lite 07045A & 07045R} LED; Amber Front and Red Rear	0/0	0

Vehicle Specifications
2024 CE SCHOOL BUS (PB110)

April 06, 2023

Code	Description	F/R Wt (lbs)	Tot Wt (lbs)
49DND	MIRROR, REAR VIEW, EXTERIOR {Rosco Open-View ES} Black, Motorized Head, Heated, Remote, Non-Detent	0/0	0
49EGC	MIRROR, INSIDE 6" x 30", Clear Safety Glass, Metal Back, Round Corners	0/0	0
49EGM	MIRROR, CROSS VIEW, EXTERIOR (2) {Rosco Mini Hawk-Eye} Black, Heated	0/0	0
	<u>Includes</u> : MIRROR MOUNT Attached to Body with Metal Backing Plates		
49EKT	STOP ARM, FRONT Electric, Metal Blade, 18" Octagon, Double Sided, 1/2" White Border, Hi Intensity Grade, Strobing LED Lights	0/0	0
49EKX	STOP ARM, LEFT REAR Electric, Metal Blade, 18" Octagon, Single Sided, 1/2" White Border, Hi Intensity Grade, Strobing LED Lights	0/0	0
49ENN	VISOR, INTERIOR, LEFT FRONT 6" x 30", Transparent, Padded Edges, For Left Windshield	0/0	0
49ESC	LIGHTS, DOME, DRIVER (1) LED, Rectangular, Mounted in Light Bar in Ceiling, with Separate Switch	0/0	0
49EUE	KIT, FIRST AID 24 Unit, California	0/0	0
49GBC	KIT, BODY FLUID Mississippi, New Mexico, Alabama, North Dakota, Oklahoma, Pennsylvania, Wisconsin, California, Colorado, Hawaii, Illinois, New York, Rhode Island, Wyoming, Vermont, Maine, Louisiana, Massachusetts, Michigan, New Jersey, Arkansas, Kansas	0/0	0
49GCH	LOCATION, FIRST AID KIT Right Side Front Bulkhead with Screws	0/0	0
49GDG	PADDING COMPART ABOVE DRIVER Window; Safety Equipment Compartment, with Cutout for Dome Light	0/0	0
49GDS	COMPARTMENT ABOVE DRIVER Left of the Driver	0/0	0
	<u>Includes</u> : COMPARTMENT ABOVE DRIVER Compartment Size: 39" x 10" x 10" : HINGES Piano Type		
49GED	SAFETY TRIANGLES Warning Reflectors, Mounted on Floor Between Driver Seat and Drivers Crash Barrier/Stanchion/Partition	0/0	0
49GLA	REFLECTORS, SIDE, INTERMEDIATE (2) 3" Amber, 1 Each Side, Mounted with Screws, Below The Third Rub Rail From the Top	0/0	0
49GLG	REFLECTORS, SIDE, REAR (2) 3", Red, Mounted with Screws	0/0	0
49GLM	REFLECTORS, SIDE, FRONT (2) 3", Amber; 1 Aft Drivers Window Left, 1 Aft Entrance Door Right, Mounted with Screws	0/0	0
49GLP	REFLECTORS, REAR (2) 3", Red, Mounted with Screws	0/0	0
49GUB	CUTTER, SEAT BELT {TIE TECH Safecut} for Cutting Seat Belts	0/0	0
49GUH	CERTIFICATE HOLDER (1) 9.375" x 6"; with Transparent Cover	0/0	0
49GUM	INSPECTION PLATE Fuel Sending Unit 8" x 8" Steel	0/0	0
49GUY	MUD FLAPS, REAR WHEELS (2) Anti-Spray, Anti-Sail	0/0	0
49GWS	CHAINS, REAR, AUTOMATIC Wiring Only, Routed with the Brake Lines	0/0	0
49JAD	DEF FILLER DOOR with Locking Latch	0/0	0
49JBV	LIGHT, LICENSE PLATE {Sound Off/OptiLuxx} LED, with Mounting Gasket	0/0	0

Vehicle Specifications
2024 CE SCHOOL BUS (PB110)

April 06, 2023

Code	Description	F/R Wt (lbs)	Tot Wt (lbs)
49JBW	LIGHT, STEP {Sound Off/OptiLuxx} 4" Round LED, White, Wired to Clearance Lights, Operated by Entrance Door	0/0	0
49JED	LIGHTS, MARKER, FRONT & REAR LED, Flush Mount, Amber Front and Red Rear	0/0	0
49JEL	LIGHTS, DOME LED, Rectangular Recessed Type, Stagger Mounted, for 19'02", 19'11" Body Lengths	0/0	0
49JGE	CUTTER, SEAT BELT, LOCATION Mounted on Panel Left of Driver	0/0	0
49JGT	LOCATION, BODY FLUID KIT on Driver Overhead Compartment	0/0	0
49MZT	INSULATION, FUEL FILLER Rubber Isolator for Fuel Filler when Exhaust are on Same Side	0/0	0
49MZV	LATCH, COMPARTMENT Locking, for Overhead Storage Compartment	0/0	0
49NGJ	LIGHTS, WARNING (8) {Sound Off/OptiLuxx} (4) 7" Round Red Strobing LED and (4) 7" Round Amber Strobing LED, 2 Front, 2 Rear Each Color	0/0	0
49PSW	SWITCH, NOISE SUPPRESSION Actuator Legend States, "NOISE SUPP ", for Separate Solenoid, with Yellow Switch in Panel, with AC Memory Retention	0/0	0
49PSY	LIGHTS, DIRECTIONAL, SIDE {Sound Off/OptiLuxx} (2) Slim-Line LED Armored, Amber, (1) Each Side First Section Aft Entrance Door	0/0	0
49UAE	STATE OF OPERATION California	0/0	0
49ZNG	LIGHTS, STOP & TAIL ADDITIONAL (2) {Sound Off/OptiLuxx} 4" Round LED, Red, with Flange	0/0	0
49ZNN	LIGHTS, MARKER, SIDE, INTERMED LED, Amber, Flush Mount, Intermediate, Centered, Required for Units 30 Foot or Longer	0/0	0
50ZAA	BODY PLAN, NON-SPECIAL NEEDS for CE, 34' 02" Body Length, 77 Passenger, 276" WB, DM0015A000	0/0	0
7372135443	(2) TIRE, FRONT 11R22.5 Load Range G ECOPLUS HS3+ (CONTINENTAL), 495 rev/mile, 75 MPH, All-Position	2/0	2
7372135444	(4) TIRE, REAR 11R22.5 Load Range G HDR2+ (CONTINENTAL), 491 rev/mile, 75 MPH, Drive	0/56	56
Services Section:			
40126	WARRANTY Standard for CE, RE, BE School Bus Models, Effective with Vehicles Built March 1, 2017 or Later, CTS-3304H	0/0	0
40NSG	CARB COMPANION PLAN {Navistar} for CARB B6.7 and L9 Engines	0/0	0
40RAM	SERVICES, TOWING {Navistar} Service Call to 60-Month/Unlimited Mileage to the Nearest IC Bus Dealer for Navistar Warrantable Failure as Contract Defined; Includes Engine Failure if Supplier Declines Tow Coverage & ESC Supplied thru Navistar; \$550 (USA) Maximum Benefit per Incident	0/0	0
40WHY	SRV CONTRACT, EXT CMS ENG/AFTR {Cummins} To 120-Month/150,000 Miles (240,000 km), Extended Cummins B6.7 Engine Coverage, Full Engine and Aftertreatment, (School Bus Application Only) << For Use with CARB Emission Warranty >>	0/0	0
49GVN	WARRANTY 5-Year, Limited	0/0	0

Vehicle Specifications
2024 CE SCHOOL BUS (PB110)

April 06, 2023

<u>Code</u>	<u>Description</u>	<u>F/R Wt</u>	<u>Tot Wt</u>
		(lbs)	(lbs)
	Total Component Weight:	78/1214	1292
		(lbs)	(lbs)
		(lbs)	(lbs)

The weight calculations included in this proposal are an estimate of future vehicle weight. The actual weight as manufactured may be different from the estimated weight. Navistar, Inc. shall not be liable for any consequences resulting from any differences between the estimated weight of a vehicle and the actual weight.

Weight Summary
2024 CE SCHOOL BUS (PB110)

April 06, 2023

There is no weight study for this proposal.

Financial Summary
2024 CE SCHOOL BUS (PB110)

April 06, 2023

<u>Description</u>	<u>(US DOLLAR)</u>	<u>Price</u>
Factory List Prices:		
Product Items	\$291,627.00	
Service Items	\$6,340.00	
Total Factory List Price Including Options:		\$297,967.00
Freight	\$3,650.00	
Total Freight:		\$3,650.00
Total Factory List Price Including Freight:		\$301,617.00
Less Customer Allowance:		(\$136,595.54)
Total Vehicle Price:		\$165,021.46
Total Sale Price:		\$165,021.46
Total Per Vehicle Sales Price:		\$165,021.46
Net Sales Price:		\$165,021.46

Please feel free to contact me regarding these specifications should your interests or needs change. I am confident you will be pleased with the quality and service of an IC Corporation vehicle.

Approved by Seller:

Accepted by Purchaser:

Official Title and Date

Firm or Business Name

Authorized Signature

Authorized Signature and Date

This proposal is not binding upon the seller without Seller's Authorized Signature

Official Title and Date

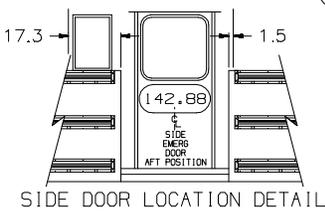
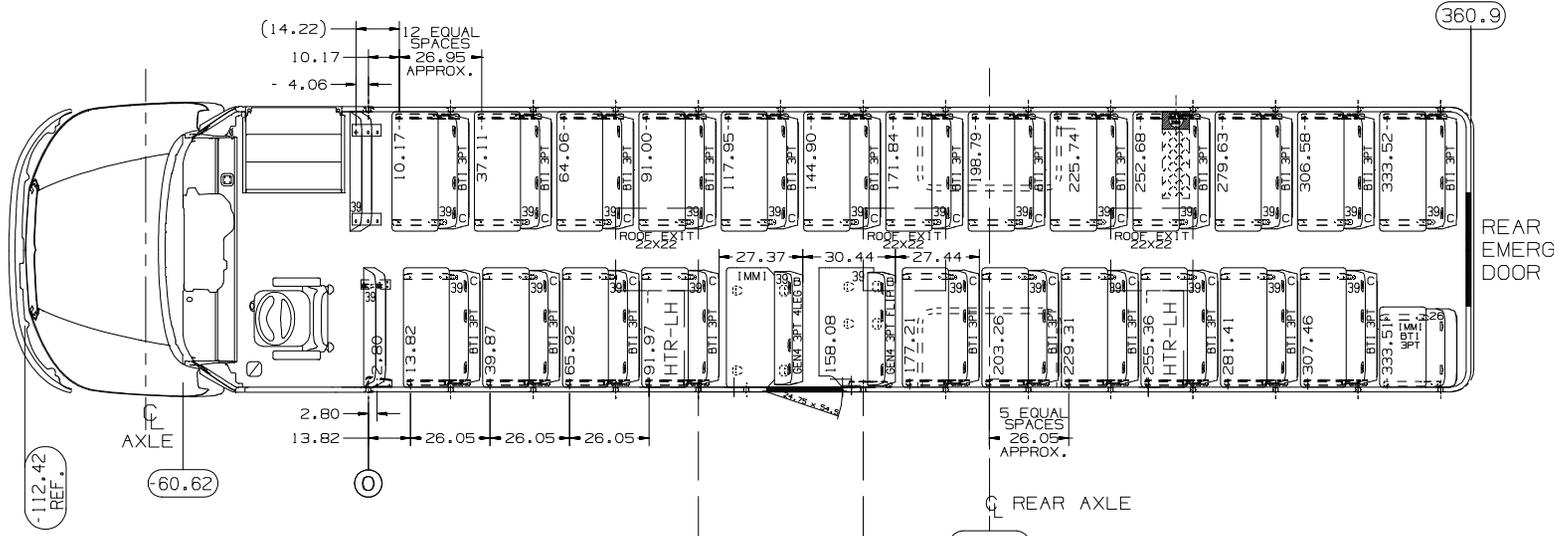
The TOPS FET calculation is an estimate for reference purposes only. The seller or retailer is responsible for calculating and reporting/paying appropriate FET to the IRS.

The limited warranties applicable to the vehicles described herein are Navistar, Inc.'s standard printed warranties which are incorporated herein by reference and to which you have been provided a copy and hereby agree to their terms and conditions.

BODY PLAN

WHEELBASE 276"

PB11000, 34 FT. 2 IN., CAP 77



OK	DATE	CHANGE	REV	REFERENCE

50000/49000

INTERNATIONAL TRUCK AND ENGINE CORPORATION
INTERNATIONAL[®] CONFIDENTIAL PROPRIETARY

REFERENCE	000		APPROX. MASS (WEIGHT)
L INEAR MEASURE:	mm	<input checked="" type="checkbox"/> in	ROUGH PART
UNLESS SPECIFIED DIN TOLERANCES ARE			FINISH PART
ONE PLACE 1.,X1	mm	±.25	±.06
TWO PLACE 1.,XX1	mm	±0.18	±.03
THREE PLACE 1.,XXX1	mm	±0.25	±.010
ANGLES		±1°	
THIRD ANGLE PROJECTION			INTERNAL CONTROL
NAME	BODY PLAN PB11000		CONTROL E 50
NAME (TRANSLATION)			VERSION E
DRAWN	U02B475		APPROVED
DATE	28MAR23		DATE
DRAWN			
DATE			
APPROVED	PTR NOUN CODE	PART TYPE CODE	SCALE NONE
DATE	PART NO.		SIZE 4
RELEASE NO.	SILVR-28		SHEET 01
			FRAME

THIS UNIT CONFORMS TO APPLICABLE FMVSS

THIS DOCUMENT IS IN ACCORDANCE WITH ASME Y14.5M-1994 AS AMENDED BY THE INTERNATIONAL TRUCK DIVISION DIMENSIONING AND TOLERANCING ADDENDUM-2000.