School-Parent Compact

Long Valley Charter School distributes this School-Parent Compact (Compact) to parents and family members of Title I, Part A students. This Compact was developed with parents. It describes how parents, school staff, and students work together to improve student academic achievement.

This Compact is in effect during school year 2022/2023.

School Responsibilities

- Provide high-quality curriculum and instruction.
  - Adopted curriculum is listed on the school website
- Engage parents and families by offering opportunities to help organize and/or participate in:
  - Classroom activities
  - Sporting events and transportation
  - Field trips
  - Special events such as movie nights, game nights, Gingerbread Night
  - Parent Teacher Student Association (PTSA) meetings
  - Review of the Local Control Accountability Plan (LCAP) and Western Association
  - Schools and Colleges (WASC) reports
  - Back to School Night
- Identify academic needs:
  - Using assessments such as i-Ready
- Set academic goals
  - Parent-teacher conferences
- Provide academic support
- Monitor student progress
- Continue effective interventions
- Update plan annually with parent involvement
- Help parents and families understanding content standards, assessments, and how to help their children by:
  - Providing information about i-Ready assessments
  - Providing information about in-school tutoring and support
  - Providing information about our Standards Based Report Cards and Power Standards.
• Help parents and family members improve the achievement of their children by:
  o Providing training and discussion about i-Ready and support materials

• Provide Title I staff trainings.

• Coordinate Title I parent involvement with reviews of LCAP, WASC, Site Committee, PTSA, and safety committees.

• Provide information in a language that parents and family can understand, including for those with limited English proficiency, disabilities, or migrant families:
  o Parent Square (in writing and through all-calls)
  o School newsletters
  o Announcements on the marquee
  o Classroom newsletters o Posted flyers or signs
  o Providing translation into the home language
  o Providing equal access for those with disabling conditions.

• Provide support for parent and family member involvement by:
  o Providing refreshments and childcare at informational meetings.

**Parent Responsibilities**

**Parents will support their child’s learning in the following ways:**

• Monitoring student attendance  
• Participating in school events and meetings  
• Monitoring screen time at home  
• Participating in decisions about your child’s education  
• Following rules and responsibilities in the Student Handbook  
• Supporting students with homework.

This Compact was adopted by Thompson Peak Charter on **November 30, 2022**, and will be in effect for the 22/23 school year.

The school will distribute the Compact to all parents and family members of students participating in the Title I, Part A program on, or before: **January 13, 2023**.

Sherri Morgan, Executive Director/Superintendent